



THE HERSCHELIAN²⁰⁰⁷



MARY MULLER PRIZE



SARAH KLIPER, GRADE 12

THE HERSCHELIAN 2007

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learning to make a difference

MISSION STATEMENT:

Herschel provides excellence in education through enlightened and innovative teaching. It instils confidence and independence in its pupils and equips them to enter the wider community with the ability to think, listen, care and achieve.



THE HERSCHELIAN²⁰⁰⁷

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“We are concerned
with the individual;
we nurture each girl and
enable her special talents to emerge.
Our educational ethos engenders
two traits – independence
and interdependence.”
Mrs Diana Zyl

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REPORT FROM THE CHAIRMAN



2007 has been a year of change at Herschel. The campus has been the focus of most of this change.

Certain facilities have been upgraded. The enlargement and renovation of the senior school staff room now in progress is long overdue and a very necessary improvement.

The estate planning and committee of Council has spent many months redesigning the senior school campus. The relocation of the school entrance to Kemmer Crescent, with a one-way drive through along the East boundary, parallel to the Ardene Gardens, will afford better security management, traffic flow and create much needed parking in a previously under-utilised area. This new design will free up other spaces for later development and establish a safer, more friendly thoroughfare between the preparatory and senior schools. The paving, landscaping and greening of the old driveway will make our school a far nicer place to work, learn, move through and relax in.

Herschel is not just a school, but a way of life. So much time is devoted by so many to ensure that our school operates at its optimum. Thanks go to the members of the Herschel Trust, especially the Chairman, Mr Desmond Loch Davis, and the members of the Herschel Council who serve with so much dedication. It was with sadness this year that we bid adieu to Mr Justin Miller, Deputy

Chairman of Council, who retired after 25 years of service to Herschel. His contribution is deeply appreciated.

Mrs van Zyl retires at the end of the year after 11 years as Headmistress. She has done a sterling job leading by example, maintaining high standards and striving for excellence. We wish her and her husband, Fred, all the best for the future.

The appointment of Bruce Probyn as the new head of Herschel has been well-received.

We look forward to him assuming the post in the New Year and hope that he and his wife, Margie, will be very happy at Herschel in the years ahead. On behalf of Council, I would like to thank each and every member of the staff throughout the school for their hard work and the valuable contribution they make. We bid a sad farewell to the staff and girls who are leaving our school and in particular HGS Marias.

Good wishes go to all the members of the Herschel family. Enjoy the festive season and may the year ahead be filled with health and happiness.

Lynn Reid

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Front: Sandy Rule

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SPEECH DAY: HEADMISTRESS'S ADDRESS

— MRS VAN ZYL



Herschel Girls' School is growing, confident, youthful – even at 85 – and looking to the future.

As a school we do know exactly what we are. This school practices what good education is all about and that will not change.

We are concerned with the individual; we nurture each girl and enable her special talents to emerge. Our educational ethos engenders two traits – independence and interdependence.

Independence is part of a good work ethic that comes when girls are encouraged to build their skills, confidence, competence and determination. I have noticed over the years that "talent" seldom "pops out" of an individual, ready-made and waiting to go. It is always based on the deep desire a girl has to get better, to improve in something, whatever that may be – a sport, an instrument, linear equations or a computer skill. The girls described as talented just never seem to give up. They are the ones who get up early to practise even when they feel tired, or spend hours perfecting techniques and honing their skills in training when they might have preferred to go out with friends. They are the girls who manage to pull themselves up again after making a mistake or rebuke and take responsibility after failing to reach a target or goal. Talent is rightly the outcome when girls push themselves that little bit extra and make some sacrifices in the process.

The bedrock of our work is a high academic standard and examination success. Public examination results in 2006 were outstanding – a reflection of the efforts of the girls and staff. Yet again the school achieved the top distinction aggregate in the Senior Certificate Examination in 2006 – thereby confirming its premier academic position in our Western Cape. First-class teaching, well motivated, hard working girls, supportive parents and good facilities ensure that we achieve these consistently good results. Success in examination results is one indicator of a good school – but is not the only one. The extent of our success is rooted in our unique "educational soul" that goes further than good results and is immeasurable, invisible. GK Chesterton wrote, "Education is simply the soul of a society as it passes from one generation to another".

To put it more simply: good schools produce good citizens. Good schools also teach good values. We expect our girls to have respect for others, to adhere to a firm set of

personal values, to show strength of character and purpose as well as a sense of social responsibility. We believe these to be crucial for the well-being of the individual and of society as a whole.

It is consequently pleasing for me to note that it is in the area of service that there has been a burgeoning interest and growing accountability over the years. The girls have shown an increasing awareness of and deepening commitment to the requirement to look beyond themselves at the needs of the community and the world at large. I believe that it is incumbent on good independent schools to encourage their girls – many of whom come from privileged backgrounds – to care for others who are less advantaged. To this end we provide unlimited opportunities at the school – particularly through Interact and Outreach – for the girls to build links with our local community, assist those in need, feed the hungry and care for the elderly and the lonely. In some initiatives such as SMILE and JUMP II the girls are tutors in academic subjects. The partnerships we have established with many near schools provide us with the opportunities for these interactions that are of immense enjoyment and benefit both to our girls and, we believe, to our partner schools.

The great humanitarian Albert Schweitzer once said, "I don't know what your destiny will be, but the ones among you who will be really happy are those that have found how to serve". This is borne out for me by the girls I have seen here who have worked with less privileged communities. After their experience I know that they will never see the world in quite the same way again – their interactions have challenged assumptions about their daily lives and given them a changed perspective that will influence them for a lifetime.

Although so much has been said of the dearth of leaders in today's society, I have found this to be quite the opposite. It has been an honour for me to work with the Head Girl, Melissa Meyer, her Deputies – Suma Campbell and Imran Isaacs – and their team of Prefects this year. They have shown tenacity and resilience from early on and have enjoyed the support of the whole matric year in taking the school forward. The respect and happiness that have

SPEECH DAY: HEADMISTRESS'S ADDRESS

— MRS VAN ZYL

flowed from their clear direction have been felt throughout our community.

Mythology has grown up in schools around the notion of the 'hero head' who battles to succeed against everybody else in the school. This has certainly not been the case for me here. If there have been successes they have been the result of groups of individuals working together. It is teamwork at all levels that has made things achievable at Herschel.

This is evident in the accomplishments of the Council through the sub-committees. The Chairman, Lynn Reid, and her team of Councillors bring experience of worlds other than education – in particular the business, planning and legal worlds – and they give their time unstintingly – with no other reward than to see this school succeed.

Then, there is the educational and operational leadership that the Joint Management and Executive teams provide – dedicated and hard working teams with whom I work closely. Then there are subject teams, teams of administrators, the technology team, boarding house team, maintenance team, grounds team, catering team, to name a few. The pupil teams operate at all levels – the sports teams, debating teams, house teams, class teams – all invaluable in the role they fulfil. The past pupils (Old Herschelians) and parents work together with us in untold ways to enrich the working and learning environment and to improve communication.

Belonging to teams extracts extraordinary rewards and this collaborative effort is the ingredient, common to our success. This 'team' of reliability and interdependence has been achieved by people who never count the cost in terms of time and effort. They are the genuine vocationists, the school family. I have been able to call on them to help at any time and they've invariably responded.

The effective implementation of the new curriculum has made exceptional demands on my team of teachers. They have put their own signature on the curriculum

model that is now in place. This has extracted supreme efforts from them – hours of extra work – over and above their preparation for optimal classroom delivery. They are, in addition, the originators of the Enrichment Programme – a totally separate and additional exercise – which has proved over the past decade to be an invaluable extension to the learning process. Then there is the Clubs and Societies exercise that is another product of their own making, through which they offer a plethora of activities and pursuits for the girls – which they direct and organise. They do all these things over and above their primary role in the classroom. I am continually astonished by their efforts and to this day, my indebtedness to them for their open support of me on matters of principle.

I have been most fortunate and that in more than a decade at this school I may not always have known the exact route but I have certainly known people who do. I acknowledge the support of fellow heads, mentors, colleagues, councillors, parents, friends and girls whose advice has been invaluable.

I must mention Lindi Clarise at this point: she has so often been the navigator on many occasions in the past – always providing wise counsel, thoughtful educational perspective with an unerring belief in the girls and people of this place. She has also been infinitely patient with me.

It has been inspiring for me to work with Tim Heidmann, the Head of the Preparatory, Cindy Summers, the Head of the Pre-Preparatory, and their teams. I would like them to know of the countless ways in which they and their colleagues have enriched my time here and how they continue to give me great optimism for the future of our school. The undertaking they provide to the parents of the girls entering these halls is no empty promise. How important this journey in the early years becomes for the girls – it is the foundation of all to come as they progress so securely through the school.

My Personal Assistant, Kirsty Davies, has enabled me to do the best job I could as Head – she has helped me to accomplish mountains of work through her efficiency, generosity, professionalism and connectedness with all the teams in the school.

As I reflect on the past ten years, my most vivid memory of 'Hersche' will always be the blessing of the stained glass windows by Bishop Christopher Gregorowski, where he referred to the two panels of windows at the front of the Chapel and said they 'capture the essence of spiritual life and symbolically depict the mental and spiritual aspirations of those at Herschel'. He described them as 'openings – with the light of God shining through'.

For the past ten years I have experienced these "mental and spiritual aspirations" to which the Bishop alluded – they have been the basis of the best education possible for girls at this school. I believe that their aspirations are symbolic too, of the light that the learning here provides. From these windows of learning each girl acquires a light that illuminates her own journey both here and beyond school. I also see as a beacon and brightens the way for those around her.

I thank the entire Hersche' community for the light they have provided me with and for opening their hearts to me. I know that this light will be passed on to future generations of girls in this school in the way it has done for the past 85 years.



FAREWELL TO MRS VAN ZYL

MRS LINDI CLARK



The Herschel of 2007 is very different from that of 1997. Ian Tse wrote, "When the effective leader is finished with his work, the people say it happened naturally". The developments of the past decade may seem to have evolved naturally, but this is not so in every space of the school they have been envisioned, shaped and initiated by the extraordinary energy, commitment, courage and initiative of Diana van Zyl.

Academic rigour is one of her paramount concerns and Herschel's present reputation as a leading school in the country is testimony to her leadership and motivation, the high standards which she set for herself, the staff and girls, her vigorous endorsement of an ethos of learning, and the provision of facilities and support structures that encouraged every girl to fulfil her academic potential. The outstanding results achieved in public examinations – in nine of the past ten years, more than 40% of the matrics obtained distinction aggregates – provide indisputable evidence of the academic heights to which she led the school. It was always with immense pride that she attended awards ceremonies when a Herschel girl was one of the top twenty matrics in the province, but it was with equal delight that she celebrated the successes of girls who had overcome obstacles to achieve their personal best.

Believing that the curriculum should provide opportunities to develop a range of abilities, she introduced subjects such as Afrikaans First Language, Additional Mathematics and Accounting, gave Technology formal status – and proper facilities – even before it officially became part of the formal curriculum and offered Ceramics as a seventh subject for matric. Support beyond the classroom was part of her philosophy "helpdesks", especially in Mathematics and Science, were introduced; full time, qualified Counsellors were appointed in both the Preparatory and Senior schools and an Academic Bridging, Extension and Support teacher fulfilled an invaluable role in numerous ways.

Never daunted by challenges, Mrs van Zyl's approach to the implementation of the new curriculum was to provide as much support for the academic staff as they wished to receive – and she even attended an NUT weekend workshop herself to gain insight into the demands facing the staff and the paradigm shift they were required to make.

A technological leap forward was the provision of the fibre optic backbone, the foundation of an extensive information and communications technology system that was wisely developed and which propelled all staff into ICT application. Computerised reports were introduced in 1997 and were systematically refined to produce a professional product for the information of parents and girls.

Mrs van Zyl's belief in looking outwards and her courage to do things differently resulted in innovative learning opportunities such as the annual Enrichment programme. She also championed partnerships with other independent schools, such as the Western Cape Independent Schools Examination (WCISE), believing in the extended benefits for both teachers and pupils of professional collaboration of this kind. The Exchange programme (originally with schools in India and England) was significantly broadened to include opportunities for Grade 10s to experience education in Australia, the USA and the Netherlands, and additional links were made with schools in the United Kingdom.

The concept of Herschel as one school was one of her fundamental tenets, resulting in the forging of close links between the Preparatory and the Senior schools; evidence of these are the Joint Management Team and the unnamed staff family gatherings at the opening of the school year. The Ardenne Gardens walkway became a physical representation of the connectivity between the two schools. She had a deep affinity with the Preparatory school and its staff, and the death of Mrs Jenny Thompson in April

FAREWELL TO MRS VAN ZYL

MRS LINDI CLARKE

2000 was profoundly difficult – although few were aware of her personal sense of loss, such was Mrs van Zyl's indomitable spirit and professionalism in this time of great sadness.

Numbers burgeoned soon after her arrival, four classes were introduced throughout the Senior school and she leaves a school significantly bigger than it has ever been. The establishment of the Pre-Preparatory school swelled pupil numbers and provided an opportunity for development of leadership – a characteristic of her management throughout the school. In the Senior school, the appointment of two Senior Academic Heads, a Curriculum Integration Specialist and an Operations Manager created a team that was charged with providing an optimal environment for teaching and learning in well maintained, efficiently-managed facilities.

She regarded marketing as a critical aspect of her position. Events such as Open Days and Information Evenings for prospective parents were meticulously planned and presented, and Herschel initiatives such as 'Schools in Harmony' received her enthusiastic endorsement. In addition, she sought opportunities to improve the diversity of the Herschel community and vigorously pursued the possibility of scholarships that would address this. Close links with Mr Friess and Mrs Brendalyn Tyrris Stempel were nurtured and she was ever-mindful of the value of these and other benefactors.

Her belief that Herschel girls should think beyond their own interests and show an active concern for others resulted in a strong Outreach programme with a specifically appointed Co-ordinator. Every opportunity for community service – such as SMILE and JUMP HI – was seized with enthusiasm. The potential of the latter programme is especially clear to Mrs van Zyl's heart: it is her wish that JUMP HI will ultimately become a national venture.

A successful sportswoman herself, she was

a constant supporter of Herschel sports teams. Her belief in the value of sport was frequently evident in school assemblies and leadership training workshops, where she used analogies and metaphors from sport to convey vital motivational messages.

She initiated and directed substantial development, renovation and extension of facilities, including the Pre-Preparatory; new classrooms, a technology room, a new library and music centre and an improved staffroom at the Preparatory school; and at the Senior school, the installation of the magnificent stained glass windows in the Chapel, renovations of classrooms, the staffroom, offices, the impressive refurbishment of the Mary Jagger Hall, the superb new swimming pool and the recent project of the new entrance and soft landscaping. Mrs van Zyl's attention to detail and concern for aesthetically pleasing and functional facilities ensured that physical developments provided vital, modern amenities without compromising the ethos of the school.

She led Herschel into the twenty-first century, embracing change and boosting the school's national and international reputation whilst upholding the school's traditions and its Anglican ethos. She was uncompromising in her search for sound moral values, and supported initiatives and provided programmes for both staff and girls aimed at developing emotional intelligence, resilience and character.

Nelson Mandela wrote, "There is no passion to be found in playing small – in settling for a life that is less than what you are capable of living". Mrs van Zyl's passion for ensuring an all-round education of the highest quality, and her dedication to Herschel, did not allow her to play small: she made the school her life for ten years and nine months. Her devotion to duty and to the Herschel community was absolute. We acknowledge her outstanding contribution with gratitude and wish her and her husband, Fred, happiness and fulfilment as she moves into "active retirement".



SPEECH DAY: GUEST SPEAKER

– MRS SUE VAN DER MERWE, DEPUTY MINISTER OF FOREIGN AFFAIRS

Excerpts from her speech:



On the day that I left school, I certainly did not imagine that I would one day have the job that I now have. When I was at school, it would not have been possible for me to have been the Deputy Minister of Foreign Affairs. I never even dreamt of it.

The journey of one's life from a child at school to woman in the world is in many ways about possibilities too. What is possible for us now is virtually unlimited. When I think about my school days, I have an overwhelming sense of being safe. The world I grew up in was a safe world. There were family picnics, tea on Sundays at my grandparents' house, holidays once a year, riding to school on my bicycle, a big house in a safe neighbourhood, good and happy parents, two brothers, a dog called Scrubby and a cat called Kitty. That was my world. It was a very sheltered world. I want to share with you today how the world opened up for me, what I learned along the way and what I still plan to learn.

I have discovered that the world is a very layered place. If you were to overlay my life, and the life of my friends and schoolmates, over the life of our country, you will find that the world I knew was only actually real for me.

There was a different, real world for the majority of people living in Port Elizabeth, where I grew up in the 1960s and 1970s. The other real world in Port Elizabeth and in South Africa was full of unsafe things, of hardship, of injustice and even of death. I was 6 years old when the Sharpeville massacre took place. I have no recollection of this tragic event in our country's history. It happened on 21st March 1960. That was the year I started school. It was also a turning point in our country's history, one of many, and I lived through it without knowledge of pain or sorrow in my safe life. I didn't even know it had happened. I do not recall any outrage in my community. This was a layer of South African life from which I was completely sheltered.

What followed were years of appalling repression of and violence against our fellow South Africans. All through the 1960s people were being hunted and arrested. The Rivonia Trial took place in the early 1960s, resulting in Nelson Mandela's imprisonment; the people of District Six, Cape Manor and Sophiatown were forcibly removed to terrible shanty towns on the outskirts of the cities.

Then, in the 1970s, repression by the state escalated. Steve Biko was tortured and thrown

into a police van, naked and seriously injured, and driven to Pretoria on a cold winter's night. He died like that. The Soweto uprising took place over the language of instruction at schools and many people died on 16 June 1976 – mostly school children. I didn't know the names of Nelson Mandela, of Oliver Mtshali, of Luthuli or Sisulu, or Tsimba. All during this time, the country was in turmoil and we were having our happy childhood.

Another layer of the oppression that gripped our country was the unequal way in which women were treated. In those years married women teachers were not able to have permanent jobs because they were women.

They could only be employed as temporary staff. Their husbands were supposed to earn the money, and women were supposed to stay at home and cook and clean and have babies and look after them. This, I feel, is another cause for outrage... and yet I was never aware of a feminist movement in my comfortable world.

After school I went to University and things started to dawn on me. My brother was arrested and held in solitary confinement. He was tortured and finally released. I started finding out that there was this other world.

I was something of a rebel at school, but as I grew older I became even more of a rebel when I realised that the world was not as I had imagined it. I travelled abroad and ended up in America and decided that I would stay there. But I missed South Africa and I decided that I would come back and work for a just society.

When I came back in 1978, I joined the Black Sash, a women's organisation that defended the human rights of all South Africans, an organisation that believed in justice and did something about it. The Black Sash was involved in what was happening in ordinary South Africans in their daily lives. I joined the Black Sash in Johannesburg in 1978 and we stood on street corners and protested against the apartheid state. I felt that this was one way of expressing this outrage.

The 1980s was a tragic decade for the country. It saw the end of the pass laws, but saw the rise of resistance to the apartheid state and the

SPEECH DAY: GUEST SPEAKER

— MRS SUE VAN DER MERWE, DEPUTY MINISTER OF FOREIGN AFFAIRS

Excerpts from her speech

hunts' response by the state. I was working for the Black Sash in the Cape Town advice office and we saw terrible injustice being meted out on our fellow South Africans.

It was against this background that I became involved in politics. In the early 1990s, when then President de Klerk announced the unbanning of the ANC and the release of the political prisoners, it became possible for me to become active in mainstream politics. I joined the ANC and was nominated as a Member of Parliament. I moved from protest politics to mainstream politics.

I hope that some of you will join the political mainstream because our country needs committed women to bring their influence on our society.

I have been a Member of Parliament since then and served in various capacities in parliament, including as Parliamentary Counselor to the President. After the last general election, the President appointed me as Deputy Minister of Foreign Affairs. It is a fascinating job and has opened my eyes yet again to a whole new layer of life – the layer of global politics, of the fascinating lives and cultures of the peoples of the world, of the immense challenges that face us as a world community and of the awesome responsibilities that will rest on the shoulders of your generation.

One of the things that we can all be proud of is the extent to which South Africa is asked to play her role on the international stage. All those years of tyranny experienced by our people were deeply felt and fought by the international community. The solidarity expressed by many nations and groupings across the world towards the ordinary people of South Africa has left us with many friends in the world. South Africa now faces the challenges of our time as an equal partner in the world.

I had taken the decision when I returned from America all those years ago in 1978, that I wanted to be engaged in the process of making our country a better place. This is where my own journey took me. I wanted, and still want, everyone to live in

a safe house in a safe neighbourhood with a Shalaby dog and a Kinty cat and to have a great school and a happy childhood.

Many years ago, during the apartheid years, Raven Pease brought out a book consisting of stories and artworks of children in South Africa's Black townships who attended the Open School. The children had been asked to describe life under a State of Emergency. An eight year old boy called Mngisi had the following to say:

"When I grow up, I want to live in a house with a garden and have a wife and two children, a boy and a girl, and two dogs and taxiderm."

Every child in our country would want a great school, a pet and a happy and healthy family life. I was free to have all these things, but others like this young boy, who speaks to us from a turbulent time, did not. Yet we all desired the same things.

What I want is for all South Africans to be outraged. We should know what is going on in the many layers of our society and we should care. You are a lucky generation in many ways. You live under a Constitution which is as firm as the most progressive in the world, you have a great school, underpinned by a great tradition, you are liberated as women from the oppression that confronted my generation and my mother's generation. Anything is possible for you. You can be whatever you want to

be. The challenge is for you to take that space and those privileges that you have and use them to the full.

And I hope that you will be outraged when things are wrong.

I believe that the greatest challenge of our time now is that of poverty. Some children in our country go to school under trees – they have no classrooms, some do not have enough to eat, some live in makeshift homes. These are the outrages of our time.

I suppose the moral of the story is that we should be constantly asking questions, we should be constantly thinking and probing and learning. School is really only a tiny part, a short time for learning. The real learning comes in life after school, and it goes on for the rest of your life.

When you leave school, you will realise that another schoolbook is life itself. Awareness of the world, of the realities of the world, is the beginning of changing it. And consciousness of change, of what needs to be done and how to do it, is what we need in this world – to make it a people-centred place, a world without war and suffering and poverty, a truly caring community.

It is a great world out there, beautiful and exciting, but it needs constant nurturing. We have a responsibility as privileged citizens to make it a better place for all the peoples of the world.



Mrs Dikgang Zyl, Mrs Sue van der Merwe, Mr Desmond Loch Davis, Mrs Lynn Rie

SPEECH DAY: HEAD GIRL

MELISSA MEYER

Today I have a challenge to face, the challenge of what to say when I am only 18, have relatively little life experience and precious few battles won, obstacles conquered or triumphs experienced. I find myself out of my depth.

We have always been taught to talk about what we know if we want to portray any sense of authenticity... and what I know about is what every girl sitting in a blue uniform here today knows about: what it is like to be part of our generation, a member of the youth of today.

The generation gap has always existed and is a necessary and preferable part of human society. Throughout history the older generation has despised over the younger generation, and the younger generation has in turn felt trapped, angry and misunderstood. Ours is no different as parents and teachers alike have been despairing for years now and descriptions of our hopeless state are in abundance: we are the generation that has sunk further into teenage apathy through technology, escaping into Xbox and Facebook at every possible chance; we are the generation that needs everything now and understands only speech; we are the generation that has destroyed the English language as we senselessly diminish every word to fit into our cell phones; we are the generation of celebrity obsession. They are our role models and they are never errable; we don't value our history; we don't read enough;

we have no manners; we don't respect our elders. And so the list goes on as we sink further into Facebook.

In turn, we see ourselves as heroes because of the obstacles we face that no generation before us has had to face: we are the generation that is living in a time where the balance between limits and opportunity has tipped towards the limitless. We are told over and over again that anyone, especially women, can do anything. Women can and therefore must do everything. With opportunity comes expectation and pressure. We are all once grateful for – and fearful of – all that is available to us. Often the sea of opportunities threatens to drown us. Statistically, most of us will end up in a job that does not yet exist... which can make choosing a career path slightly tricky. We are the advised and the told that life is short – and yet we are so young and should not rush into anything. We are told to seize the day, but to be constantly aware of the dangers of walking down the road everyday. Stay young but grow up. We are allowed to fail as long as we turn it into a success and see it as an opportunity – disguise, follow your heart and your passions, but only to a certain degree because balance is the key to success.

Always give back, even if you are only doing it because you are being told to do so. And so we struggle on – determined to be the generation that is the most trapped and the most misunderstood.

However, what I have come to realise is that human nature itself has not changed but the environment in which we live has. We have to come to terms with the fact that expectations of other generations will never according to the values of that generation. The skills and talents of our generation will not meet these expectations because if there is one thing we can all agree on, our world is changing at a very rapid pace and we are becoming defined more and more by our ability to adapt.

We need to be able to SMS more than we need to be able to pose a letter and although to some that may seem tragic, it is the truth of our generation and we should not feel as if we are stepping into a big black hole of mental deterioration because of it. We are changing everyday as it is demanded of us and we honestly don't know where we will end up. We must be confident in setting out our own expectations for our generation instead of complaining about the fact that we never seem to meet those of others. At the same time, we need to stop victimising ourselves and insisting that our struggle is the greatest yet... although the pain of having Facebook blocked at school is probably unparalleled to any other injustice in history.

And so I encourage all the parents and teachers here today not to despair too much over the youth of today, despite all the reasons we give you to put your heads in your hands. Our worries about our uniforms, our airline and our Saturday nights may seem superficial, but they are as much part of our lives as our worries about bills, jobs and families will one day be. Everyone needs something to struggle against in order to grow and this is what we are now, growing. With your help, we will continue to do so as we develop both as individuals and as a generation until we one day fill the as-of-yet unknown jobs and take up the responsibilities we know are waiting for us – until we eventually feel grown-up enough to despair about those who come after us.

For this and the many other opportunities we are given, we thank you.



OLD AND NEW LEADERS OF THE SCHOOL

From left Fiona McEwen (2008 Deputy Headgirl), Amy Harrison (2008 Deputy Headgirl), Tara van Rensburg (2008 Headgirl), Mrs D. van Zyl (teacher), Melissa Meyer (2007 Headgirl), Shona Campbell (2007 Deputy Headgirl), and Anna (2007 Deputy Headgirl)

PREFECTS & FORUM



PREFECTS

1896-1897: Mrs. D. Laws, M. Meyer (Headgirl), Mrs. A.D. van Zyl, S. Campaell (Deputy Headgirl), Mrs. L. Clarke, J. Isaacs (Deputy Headgirl)



SCHOOL FORUM

Back row (from left): du Plessis, Boolsen, C. Slabbert, A. Cronje, S. Maritz, S. Alderman, K. Wishart, K. MacDonald, G. Hunter, K. Thompson, H. Cornias.
Second row: S. Maritz, I. Karsner, F. Campbell, E. van Heerden, M. van der Linde, A. A. McCune, W. Wright, R. Potter, T. Beatty, A. Koenig.
Front row: S. Francis, A. Housdon, M. van Rensburg, K. van der Merwe, M. Meyer, A. Bergh, S. Fuchs, C. Samson, S. Maseko.

ADIEU



LOU-ANN BENNING

It is with mixed feelings that we say goodbye to our friend and colleague, Lou Ann, with excitement as she branches out in a new direction in her teaching career, and with sadness that she will be leaving Herschel.

During the almost three years that Lou-Ann has been on our staff, she has been committed to the careful and patient teaching of Accounting and EMS, but she has also shared her enjoyment of things creative by involving herself so quietly and inconspicuously in so many appropriate spheres of school life: the Movie Dance, the Decoupage Club, the Beading Club, the EMS Spring Fair, ballroom dancing, photography and the school magazine.

Ever interested in her pupils, Lou-Ann has been a light, one to turn to as a shoulder to cry on, offering a listening ear and performing a valuable pastoral role.

In the business department, she has been a happy team player from whose part of the seminar there has been lively interaction and cheerful co-operation.

As a colleague, we have so often been on the receiving end of Lou-Ann's thoughtfulness and we have been privileged to experience her kind and caring nature, her sensitivity and great compassion, her abundant love for her family, but most of all, her being a supportive friend who has given so unstintingly of her time and energy.

Thank you Lou-Ann, for your special contribution to Herschel; we will miss you, but we wish you well on the road ahead.

JEAN POLLOCK

Jean Pollock is a much loved colleague who will be sorely missed by all at Herschel when she retires at the end of this year. She started at Herschel in March 1992 and her kind, patient and understanding manner has endeared her to staff, parents and girls for the past 15 years.

Visitors and friends are always warmly welcomed by Jean as she quickly and effectively deals with sick girls, lost property, lacemakers, broken photocopiers, deliveries, alarms, boxes, missing vases, calendars, exam papers and whatever else may come her way. She calmly takes it all in her stride and never loses patience.

Despite her busy day, Jean always makes time for people. She is happy to lend an ear and to offer help and assistance whenever needed. If a job has to be done,



one can rely on Jean to get it done with the minimum of fuss and bother. Jean's gentle, caring approach and her friendly smile will be missed. We wish her enjoyment in her retirement, and everything of the best in the years ahead.



TRISH PALMER

Trish Palmer started at Herschel in April 1994, and spent the next thirteen years as an important member of the Administration Department. As Assistant to the Communications and Marketing Manager, Trish was called upon to execute numerous tasks. One wonders if she ever stopped to count the number of DRNs she produced, or the number of programmes for Speech Days and Valediction, for Founder's Days and Open Days; for exhibitions at Clarendon Square and Constantia Village; the countless labels for parents' meetings, cocktail parties, Council Dinners etc; the annual Herschel Luncheon. The list is endless.

Someone once said, "It's not what you do once in a while, it's what you do day in and day out that makes the difference." In her own quiet way, Trish made a significant contribution to Herschel's daily routine, and it was really only those who worked closely with her who could appreciate her enormous background input. We thank her for everything that she did, and wish her every blessing as she follows her new path.



LINDY GROBLER

We say farewell to Lindy Grobler after more than a decade of service and commitment to the school. She assumed the position in 1996, at a time when marketing managers were just starting to operate in the South African independent schools arena. Throughout her time at Herschel she has worked assiduously and in diligence, establishing the extensive guide on effective marketing in schools. Schools consistently seek her advice and guidance in this area – such is her reputation. Now, has put Herschel firmly on the map as the top girls' school in the country.

Lindy has, over the years, written her own script and thereby established an enviable benchmark for the marketing position in schools. In determined fashion, she has relentlessly acquired qualifications and recognitions that have enriched her ability to take the lead in this position. These she accomplished through endless hours of study after work and arduous assignments completed over weekends and holidays.

Her qualities have earned her many accolades, among them naming a recognition as Chairman of the Western Cape Region of the Public Relations Institute of Southern Africa (PRISA) from

2002 – 2004, and selection as National Chairman of the Independent Schools' Marketing Association (ISMIA) from 2003 – 2006.

She has been responsible for so many things at the school – pre-eminent among them being the increased enrolment over the past years – the product of her skill in creative advertising and her good relationships with the education community. She has importantly taken custodianship of and fostered the major bursary and scholarship foundations of the school. Through her interactions with our benefactors, particularly the major funders – Scandalyn Tyers Stempel and Ernest Stempel.

She has driven innumerable initiatives over the years – particularly significant among them are the Books for Africa driven schools in Harmony Concerts at Kirstenbosch, Jersey Drive, Take a Girl Child to Work Days, AIDS Remembrance, Good Hope FM's 'Make a Meal of It' Campaign and the Baba Indaba.

Her achievements aside, we will remember Lindy for her human qualities. She leaves behind a legacy of decency and kindness, playing the game fairly and with abiding dignity. Her refined and charming personality belies her inner strength and dedication to this school.

She is ever the quiet worker in the background, who shuns the public eye, although her signature on all her projects is unmistakable. She has a tenderness of heart that endears her to the entire community here and in the broader domain. Lindy is a person who diminishes conflict, of any sort, so all her interactions are kind and warm.

It will be difficult to replace Lindy at the school – she has worked with love and loyalty for this place and its people. Her contribution has been inestimable and she will be missed by her colleagues, staff, parents, girls, past pupils and indeed the broader school community.

Now is so many Peter Jacobsoons in 2008 when she will move to Johannesburg. We wish her deserved happiness as she commences a new and exciting chapter.



ANGELIKA FLEGG

When Angelika Flegg slipped quietly into Herschel in 1999 to pick up German lessons for the senior school, she arrived with many teaching innovations to inspire her pupils. She came as a respected examiner for the IEB matriculation examination, a post she still holds. One of the interesting techniques she had developed in teaching, doing research and teacher training at UWC, was to use games to make learning German fun and easy.

She also incorporates all types of technology in her teaching. Each year, her Grade 11 pupils have had the pleasure of participating in an international game via the internet and being able to compete with participants learning German all over the world.

Her pupils value the personal interest she shows towards all of them. They appreciate the exciting variety of learning methods in her teaching programme. These lucky pupils have been helped to embrace German culture through seeing and discussing German films, learning about some of the history and geography of German speaking countries – and traditional food and songs too as she is an excellent cook!

Her friendly, easy-going manner and her considerable experience have made her a valued colleague in the staffroom.

Ein herzliches Dankeschön. Auf Wiedersehen!

ADIEU



ISA SWANEPOEL

It has been a pleasure and a privilege to work alongside Isa Swanepoel since October 2001. I have come to experience her leadership and camaraderie in a variety of contexts at Herschel (Grade 8 Head, House Mistress of Jagger, Enrichment Teams and as History Subject Tutor – to mention but a few). I have always valued her loyalty, reliability, commitment and integrity. Her genuine care and concern for all the girls in her care were evident in all times. As a History tutor I could not have asked for a more passionate and enthusiastic colleague. She has always been open to new ideas and it has been a pleasure to have her in my team. Her History classes have never been dull or boring as Isa's presence and presentation have always ensured that deeper learning and meaning was sought in all activities that happened there. Although, the Herschel

community will be the poorer for her leaving, we know that we have been enriched by her presence over the years.

Geen skool kan eintlik die bekering
dat iemand soos sy die klaskamer verlaat,
want deur haar doelgerigte hydraat
het ons almal net positief gebaat

Die wêreld sal 'n beter plek wees
met meer leerknigte soos jy.
Menige leerling, thanksie, skoolprojek
het onder jou leierende hand gedy.

Jy is 'n inspirasie vir ons almal
omdat jy opstaan vir dit waarin jy glo.
Jy is standvastig en segetydig
en daarom 'n rolmodel in baie oë.

Ma, jy is al so deel van Herschel
dat die skool gaan leeg voel sonder jou.
Ons kan op jou reken in 'n krisis
en as vriendin up jou vermom.

Ons het jou almal nog so nodig
dat ons jou nie eintlik wil laat gaan,
maar ons weet jy het as vrou en moeder
'n ander plek om vol te staan.

Ons gun jou dus die blaasgans,
maar sal altyd aan jou dink –
miskien nog soms jou buidelende lag
in die gange hoor weerklank.

CELIA MARTIN

In 1992, when her daughter was in Grade 8 (then Standard 6), Celia heard that moms were needed to assist in the Library, which was then in the present Chapel area. She rallied with other moms who volunteered to work and has never left. She became Library Assistant in 1996, and she immediately got her hand in and has been invaluable as a support to all at Herschel in many ways. These include, amongst many others, helping girls and staff to find books in the Library, shopping on the internet, assisting staff to set up TVs and video machines in their classrooms, linking Enrichment booklets and being around on Friday afternoons to support staff by looking after girls in detention. It is possible that she would rather forget the number of times she has sorted out paper-jams in the photocopy machine for staff and girls! There was even a stage when Celia took the bookings for the annual Cabaret and set the tables for their dinners.

However, she has other accomplishments which all who came into contact with her have valued. She is a font of knowledge both interesting and sometimes, intriguing. If you want to know where to travel to for your next holiday or the best way of getting there, Celia can be your guide. If it is the choice of a good book to read or a worthwhile film to watch, then you can count on Celia to advise you or to accompany you, especially if dishy Colin Firth is the male lead. She follows the news and politics with interest and enjoys a lively debate about current issues.

However, there are two more facets to Celia that cannot be forgotten. The young men in the Computer Department enjoy chatting to her about new techno toys and fast cars, and all the staff will never forget her culinary skills – put simply, she is a great cook. The variety of birthday cakes she has provided for staff could fill a cookbook.

We wish her well in her retirement.



HELEN STANFORD

One of the most significant prizes awarded at the annual Speech Day ceremony is the one acknowledging a pupil who has shown genuine care and concern for others. If this prize were to be awarded to a staff member, the recipient would be Helen Stanford, who, for the past 15 years, has done just that.

In the classroom, in the staffroom, in the Administration Block, and among the Estate and Kitchen staff, Helen has lightened lives with her sunny, *joie de vivre* and real care. The question, 'Maximum or mad?' and the greeting, 'Hello and/or?' have become legendary.

Helen's pupils have been privileged to have been taught by someone for whom teaching is a vocation and not just a job. She has enlivened many potentially dull grammar lessons with her famous Wallie, and has a school known to emulate Shirley Valentine by reaching to the walls. Her Matric results speak for themselves, and the many Old Herschellians who have made a

special point of visiting, bear testimony to the quality of her teaching.

Known as Tanni's Tawazi to her friends, Helen has contributed to Herschel in a busy and multifaceted way: Tutor, Grade Head, House Mistress, Lay Minister, organiser of waitresses for all occasions, catering and décor for Cabarets and Council Dinners, Ballroom Dancing, and of course, the Matric Dance, which she co-ordinated with her usual flair and panache. The list is endless and exhausting, but Helen has never faltered. She has opened her home to staff for get-togethers and as a half way house for those who travel far to school: the warmth of her friendship has honoured all of us.

So, while we are all going to miss her terribly, our affectionate wishes go with her as she takes some well-deserved time for herself and her husband, Dave. We know that she is going to enjoy spending time with her family in the USA and Britain, and we look forward to 'hearing all' about her adventures on her return.



JENNY LONES

It is with great sadness that we bid farewell to a teaching legend. Jenny has been teaching at Herschel for 16 years and has decided that the time has come to head out in a new teaching dimension.

Jenny has an immense love for teaching and is deeply passionate about her subjects. She

always goes the extra mile to ensure that her students are prepared, confident and stimulated. With her wealth of knowledge she always prepares captivating lessons that are thoroughly enjoyed by all who have the honour of being in her classes. Jenny's first priority is the girls that she teaches and she endeavours to do all she can for them.

A Grade 8 pupil said: 'The following to say about Jenny's teaching: 'I enjoy Mrs Lones's classes the best as she has the most interesting stories which make us laugh. When I am writing the exam I think of her stories and can easily remember my work.'

A Grade 12 pupil said: 'Mrs Lones takes us under her wing and looks after us like we were her own children. She really does care for us and wants only what is best for us. This is shown in all we do.'

Jenny has been extensively involved in the life of Herschel and has gone about these aspects in a quiet manner, putting every ounce of energy into everything she

undertakes: Environment Administration, Junior Achievement, Business Quizzes, Staffroom organisation, P&S Auctions, Well at Work Club, Sudoku Club, and the organising of staff Christmas gifts, are but a few of the activities that she has taken on.

As a colleague, Jenny has been a source of strength and support. Despite her busy schedule she is always keen to listen, offer advice and put others' needs before her own. She is caring and thoughtful, leaving no humanity forgotten, always adding a special thought in others' trying times. It is an absolute pleasure to work with Jenny as she is not only organised and efficient, but also offers a wealth of experience in her field.

Jenny has been an outstanding teacher, a trustworthy colleague, knowledgeable mentor, exemplary role model and the dearest, most reliable friend. We will certainly miss yet immensely but wish you much joy for the road ahead.

ADIEU



JULIA ROTHQUEL

Julia joined the school in July 1995 and turned the catering department of the school into a formidable and respected unit, capable of extraordinary results. The catering staff has flourished under her gentle leadership – her warm, respectful manner towards her staff and justifiable pride in their work has elicited the very best response from them over the years. In this time they have risen to great heights – catering for everything from sumptuous gala dinners to nutritious, tasty, everyday meals. No request is ever too much to ask and they deal with endless demands and countless last minute requests with equanimity. Her team has always worked to a very high standard that has been established over the past ten years.

Julia has worked with pride to take catering to acknowledged heights at Herschel in a kind and caring way. There has been much camaraderie generated among the staff through her approachability and superb organisation of the kitchen. One has only to think of the traditional Monday mass and how much it lifts the spirits of the community at the start of a busy week. Then there are the welcome meals for boarders and the delightful touches to those elegant meals for all occasions. The Herschel wines and cheese platters are renowned.

The position involves so many additional things – organisation behind the scenes, the preparation of tables and venues and the presentation of food. Julia takes everything in her stride; she is unfazed by any occasion – big or small – and is sincere in all her dealings with staff, parents and girls. We shall miss her and wish her well in her future endeavours.

CATHY DEHLEN

Cathy has been a member of staff for just on ten years. Her enthusiastic, efficient and calm presence as a Laboratory Assistant was much appreciated by the Biology and Science departments. On a more personal level, she has made many close friends, a testimony to her loyalty and trustworthiness. She is a person of many diverse interests: keen scientist, biologist, Christian, ballet dancer, good cook and, more recently, an interest in pilates. She left Herschel to become a full time pilates instructor.

Many of her friends have become her clients and truly believe that Cathy has a natural flair and calling as a pilates instructor. Her positive personality traits come to the fore in this context, as she is gentle, soothing and completely sensitive to the individual needs of all her clients. We wish her well in her new venture and look forward to the days when our paths will cross again.



DAYLE KEATING

When the newly-married Dayle Keating joined the Herschel Staff three years ago as Assistant Caterer, she could have passed for a Maurice... Youngs, energetic and with a natural warmth, Dayle soon made her mark in the kitchen. She displayed a genuine flair for catering and her mouth-watering salads became firm favourites. The boarders, in particular, grew to love their "Mrs Kitchen", and members of the academic staff found her desserts irresistible.

Dayle has brought new ideas and renewed energy into an important component of the Herschel family. We have admired her dedication and genuine interest in the welfare of those for whom she is catering. As a new mother, Dayle has had to display a certain skill in balancing all the demands placed on her, but her resilience and perseverance have been admirable.

Herschel is going to miss Dayle and all that she means to the community, but we wish her well as she, Jason and Morgan, settle into their new life in Johannesburg. We are sure that Dayle's creativity will find many outlets.

OBITUARY FOR DIRKJE MOUTON



Dirkje has touched so many lives during her teaching career and we will always remember her warmth and caring nature which endeared her to all. She was such a gentle person who never said a bad word about anyone.

She was someone with whom you could share your deepest feelings, a shoulder to lean on and a person who always put other people's needs ahead of her own.

Dirkje also taught us to be loyal and positive at all times. Even during her illness, she remained a pillar of strength and carried on with the demands of everyday life despite the fact that it must have been extremely difficult for her at times.



Chaplain Bob Connors has been at Herschel since April 2003 and has been a well-loved priest, colleague and guide to us all. He is a poet, storyteller and artist and he uses drama and literature in the presentation of the gospel. He leaves to follow his passion – poetry, story telling and literature. He will be sorely missed by his colleagues, the girls and the parents.

Debbie Zyl

FAREWELL TO A VERY POPULAR CHAPLAIN

Margie Stephens

The following are extracts from Bob Connors' Farewell Assembly:

What are the qualities one looks for in a spiritual leader, overseer or chaplain? Well, those of you who have read "The Poisonwood Bible", or encountered Mc Collins in "Pride and Prejudice", will know what he/she should NOT be! So – NOT overbearing, bigoted, judgemental, non-inclusive and silly. Surely he should be a guide, a wise counsellor, a listener, a caring, empathic person whom one can trust. One, in fact, modelled on Jesus, who makes faith easier because it makes sense – better sense than anything else whose love of God first, then humans and nature, is infectious, essential and truly poetic. One who is spiritually, emotionally and intellectually well-balanced.

Shakespeare's Hamlet, speaking to the only person in Denmark that he can trust and with whom he later shares his spiritual awakening and readiness for God's will to be done, describes his stoically philosophical, steady friend, Horatio as one who can endure anything:

"A man that Fortune's buffets and rewards
Hast ta'en with equal thanks;
And blest are those
Whose blood and judgement
Are so well commed'ed,
That they are not a pipe for Fortune's finger
To sound what stop she please.
Give me that man
That is not passion's slave, and I will wear him
In my heart's core, ay in my heart of heart,
As I do thee."

Such a person we have had in our midst, brightening our lives and helping us to know God better. As we say farewell and "God be with you", I can only quote Hamlet again:

"He (was) is a man, take him for all in all,
(I) We shall not look upon his like again."

ONCE UPON A TIME...

Tina Stijn and Helen Seaford

There was a little boy called Bobler, and Bobler loved to play! He played hockey (and he was very good at it!) and he loved playing with words. We want to give some of your words back to you. You wrote this about another priest, but they tell us about you too...

A priest can only make the sacrifice
Tentative y shamefully
Once made, only God can bless it
Setting candle-light aflame
Making the complex simple
Like a scythe

We wish you these – your words, your blessings – back to you:

BLESSINGS

Chaplain Connors

No journey you take
Is ever alone
There is always
The white light
On the crest
Of your mind
The dove of friendship
Always alighting
The whisper
Of encouragement
The beckoning
Stranger
To lure you on
Or send you home
For blessings
Upon blessings

We have come to know you as a man who loves to play

- with stories
- with clay
- with stones
- with red roses
- with magic
- with candles
- with words

Having taught us so much through play, we realise your creative spirit needs to explore new worlds – that there are new paths you need to explore.

PRIZE LIST 2007

PRESENTATION PENS

SUB A TO MATRIC

Iaimenne Andrews
 Nikki Hanagan
 Linda Ngckoto
 Sarah Armstrong
 Stephanie Fuchs
 Alexandra Owens
 Nicla Austin
 Tamsin Grogg
 Liesl Potgieter
 Shameema Hamekar
 Ashleigh Heeger
 Paige Richards
 Alison Bolton
 Elizabeth Kuiper
 Nicola Sherman
 Tamara Burton-Moore
 Sumaira Lambrechts
 Michelle van Ryneveld
 Shona Campbell
 Inez McGregor
 Lauren Weimer
 Sarah Chippendale
 Tiffany Mdwen
 Sarah Conner
 Martine du Preez

LEARNING AREA AWARDS

GRADE 8

Afrikaans Additional Language: Bianca Genyts
 Art (Elective): Marlene Barnabe
 Drama (Elective): Jessica Hockey
 Economic and Management Sciences: Melissa Greeff
 English: Gillin Hayward and Anrienne Lees
 French: Lily Owe
 Life Orientation: Masha Allie and Rache Porter
 Mathematics: Melissa Greeff
 Music (Elective): Alice Clegg
 Natural Sciences: Celine Blyth and Adherne Lees
 Social Sciences: Rachel Potter
 Technology: Bianca Genyts
 Xhosa (Elective): Yandisa Soga

GRADE 9

Afrikaans Primary Language: Nicole Lester
 Afrikaans Additional Language: Sophie Stratten
 Art (Elective): Ariadne Snoek
 Drama (Elective): Philippa Sharples
 Economic and Management Sciences: Nicole Lester
 English: Emily van Heerden
 French: Nicole Lester
 Life Orientation: Alexandra Jare
 Mathematics: Nicole Lester
 Music (Elective): Ann Kim
 Natural Sciences: Annee Morris
 Social Sciences: Nicole Lester
 Technology: Claire Lofthouse
 Xhosa: Rudo Ndlovu

SUBJECT AWARDS

GRADE 10

Accounting: Alexandra Boyle
 Advanced Programme Mathematics: Maggie Lu
 Afrikaans First Additional Language: Nina Louw
 Afrikaans Home Language: Ann Horne
 Business Studies: Maggie Lu
 Consumer Studies: Michelle Cunliffe and Emma Leyendijk
 Dramatic Arts: Nicola Jare
 English Home Language: Alexandra Doyle and Bronwyn Horn
 French Second Additional Language: Aliénor Darnon
 Geography: Leigh de Beyer
 History: Alexandra Doyle
 Life Orientation: Michelle Cunliffe
 Life Sciences: Bronwyn Horn
 Mathematical Literacy: Marina d'Ortoy
 Mathematics: Maggie Lu
 Music: Caterina Aldred
 Physical Sciences: Kerry Macdonald
 Visual Arts: Bronwyn Horn
 Xhosa Second Additional Language: Gugu Mthembu

GRADE 11

Accounting: Sarah Stevens
 Advanced Programme Mathematics: Pascale Tredoux
 Afrikaans First Additional Language: Sarvesha Moudley
 Afrikaans Home Language: Pascale Tredoux
 Business Studies: Cara Grobler
 Consumer Studies: Elizabeth van der Merwe
 Dramatic Arts: Ashleigh Williams
 English Home Language: Jenna Nicholls
 French Second Additional Language: Pascale Tredoux
 Geography: Stán Vermeulen
 History: Resanna Goddard
 Life Orientation: Cara Grobler
 Life Sciences: Beth Buchanan
 Mathematical Literacy: Danielle Ray
 Mathematics: Sarah Stevens
 Music: Sarah Stevens
 Physical Sciences: Sarah Stevens
 Visual Arts: Lulu Poole
 Xhosa Second Additional Language: Zozwa Komeni

GRADE 12

Accounting: Zahrah Ibrahim
 Additional Mathematics: Estelle Mills
 Afrikaans Primary Language: Estelle Mills
 Afrikaans Additional Language: Sarah Chippendale and Tarryn van der Hoeek
 Art: Caroline Brown
 Art – Practical: to be announced
 Biology: Kristin Hendricks
 Business Economics: Kate Herringer
 English (The Lady Woolley Prize): Lara Milne
 French: Patsy Arnold
 Geography: Lara Sadler
 German: Lara Sadler
 History: Lara Sadler
 Home Economics: Catherine Nicol
 Mathematics (The Liz Gibbons Prize): Lara Sadler
 Music: Lara Sadler
 Physical Science: Sarah Chippendale
 Speech and Drama: Shona Campbell
 Xhosa: Lisa Johnson

SPECIAL AWARDS & MAJOR PRIZES

Ethel Hill Cup for Spoken English
Michaela Kritzinge

Mrs McCormick's Prize for Spoken French
Aree Anod

Riëtte Hugo Prize for Enthusiasm in Afrikaans
Nahwar Wāk

Bilingual Oral Proficiency at Primary Language level:
Lara Sadler

Abe Bailey Prize for Bilingualism for Second Language pupils
Shona Campbell and Lerato Nxumari

Janet Steyn Prize for Interest in the Humanities
Michaela Kritzinge

Dr Silberbauer Prize for Interest in the Natural Sciences
Sarah Chippendale

Miss McLean's Prize for Accuracy and Neatness in Mathematics
Shameema Hannekar

Zonta Prize for Achievement and Perseverance in Science and Mathematics
Kate Hurringer

Daphne Beames Aequa Mente Cup
Estelle Mills

Pamela Duff Award
Melissa Meyer

Art – Middle School
Ariane Sraek

Burnett Family Prize for Art
Katherine Thompson and Luca Poole

Music – Middle School
Ann Kim

Monique Zurich Trophy for Music
Estelle Mills

Stobie Musicianship Prize
Jerie Yu

Choral Prize
Estelle Mills and Lara Milne

Eric Rosenthal Prize for General Knowledge
Michaela Kritzinge

Dr Hendrickse Trophy for Entrepreneurship
Shameema Hannekar

Jennifer Sale Drama Trophy for Outstanding Performance
Iman Isaacs and Shona Campbell

McClurg Trophy for the Theatre Arts
Nicola Darr

Frith Trophy for Public Speaking
Lerato Nxumari

Isabella Trophy for Performance in an Additional Language
M'scha Smith

Miss Geldard's Prize for Courtesy
Kristin Hendricks

Erasmus Community Service Trophy
Jaimienne Andrews

Claremont Rotary Club Prize
Caroline Brown

Boarding House Fellowship Award
Sasha Hall

Mary Muller Picture of the Year
Sarah Kuiper

Prize for Good Sportsmanship
Alexandrie Bergh

Theresa Bridgman Trophy for Sportswoman of the Year
Jenna Reeves

Clegg Award for Outstanding Academic and Sporting Achievement by a girl in any grade
Rebyr Williams

Hannali Trophy for the Most Outstanding Sporting Achievement of the Year
Melissa Greeff

Mrs Stodowell's Prize for All round Participation and Achievement
Iman Isaacs

Schönborn Trophy for Exceptional Achievement
Jessamine Jardim

Pietas Trophy, presented by the Labia Family
Lerato Nxumari

Kirsten Locke Fellowship Award
Sarah Waterfield

Sandra Wingfield Fellowship Prize
Jaimienne Andrews

Di van Zyl Award
Janine Abrahamse

Proxime Accessi
Estelle Mills

Desmond Loch Davis Award for Dux of the School
Lara Sadler

Headmistress's Prize for Participative Leadership
Shona Campbell and Iman Isaacs

Headmistress's Prize for Service to the School
Melissa Meyer

Old Herschelian Award for Service, Loyalty and Leadership
Melissa Meyer



SENIOR CERTIFICATE RESULTS: 2006

The results shown here are those received from the Western Cape Education Department (including remarks where these have been received) and are correct at the date of printing. Subject distinctions are indicated in parentheses.

MATRICULATION ENDORSEMENT WITH DISTINCTION

Anderson, Kerri-Leigh (Eng, Afr, Bio, Geog, Maths, Sci)
 Anton, Imogen (Eng, Add Maths, Art, Eco, Maths, Sci)
 Austin, Kate (Eng, Afr, Art, Bus Ec)
 Baillie, Katie (Eng, Afr, Art)
 Biebuyck, Megan (Eng, Afr, Bus Lc, Drama)
 Black, Allison (Maths SG, Drama)
 Bourne, Allison (Eng, Afr, Art, Geog)
 Bouwer, Stephanie (Eng, Afr, Acc, Add Maths, Fre, Home Ec, Maths, Sci)
 Brown, Sara (Eng, Hist, Maths)
 Chippendale, Emma (Eng, Afr, Fre, Maths, Sci)
 Connelly, Sumaiyah (Home Ec)
 de Klerk, Charlotte (Art, Home Ec)
 de Nobrega, Mischa (Art, Drama)
 Desmarais, Kate (Eng, Afr, Geog, Drama)
 Fourné, Simone (Eng, Afr, Fre, Hist, Home Ec, Maths)
 Haupt, Elke (Eng, Afr)
 Hill, Laura (Bio, Home Ec)
 Jolyan, Ondine
 Kagee, Salina (Eng, Afr, Bio, Maths, Sci)
 Kloos, Remy (Art, Maths)
 Kuiper, Clare (Eng, Afr, Bio, Maths, Music, Sci)
 MacDonald, Nicola (Eng, Afr, Acc, Add Maths, Maths, Sci, Xhosa)
 McClarty, Karen (Afr, Bio, Maths, Sci, Geog)
 Meyer, Alexandra (Afr, Art, Maths SG)
 Moffat, Tessa (Art, Maths, Sci)
 Moore, Keryn (Eng, Afr, Bio, Maths, Sci)
 Nel, Ineke (Eng, Afr, Maths, Drama)
 Otten, Morgan (Eng, Afr, Acc, Bio, Maths, Sci)
 Pollock, Ashley (Eng, Afr, Acc, Bio, Geog, Maths, Sci)
 Potgieter, Lara (Eng, Afr, Fre, Maths, Music, Sci)
 Rassen, Olivia (Eng, Afr, Bio, Fre, Hist, Maths)
 Richards, Lauren (Eng, Afr, Acc, Geog, Maths, Sci, Xhosa)
 Rohins, Alexandra (Eng, Afr, Acc, Fre, Maths)

Rossouw, Stephanie (Drama)
 Sandell, Catherine (Music, Music Perform SG)
 Scott, Kelly (Eng, Afr, Home Ec)
 Seiderer, Lesley (Eng, Fis, Home Ec)
 Sharples, Anne Marie (Eng, Add Maths, Bio, Fre, Maths, Sci)
 Train, Genevieve (Eng, Afr, Home Ec)
 van der Poel, Gemma (Eng, Afr, Bio, Geog, Maths, Sci)
 Vasiljevic, Tanja (Art, Fre, Maths)
 Watling, Danielle (Eng, Afr, Art, Geog, Maths)
 Weaver, Carin (Eng, Afr, Art, Geog)
 Whitaker, Thea (Eng, Afr, Art, German)
 Woker, Jenna (Afr, Geog)
 Woods, Camilla (Eng, Afr, Drama)

MATRICULATION ENDORSEMENT WITH MERIT

Ackerman, Emma
 Albrecht, Natalie
 Bryant, Tiffaine (Geog)
 Collins, Juliette (Drama)
 D'Arcy, Canice (Drama)
 Ferguson, Taymar (Acc, Geog)
 Hendriks, Lara
 Jansen, Kate (Drama)
 Jeffery, Jessica
 Khati, Lerato (Eng, Xhosa)
 Kirkland, Annabel (Drama)
 Koch, Sakita (Paint SG)
 Lomba, Nicola
 Louw, Casey
 Lyons, Megan (Eng, Afr)
 Maarschalk, Jody
 McMahon, Grace (Drama)
 Mitchell, Amy
 Moselala, Khutso
 Mossop, Katrina (Home Ec)
 Paslambek, Aimee (Design SG, Home Ec)

Penny, Lauren (Maths SG)
 Perrins, Christie (Home Ec, Maths SG)
 Robinson, Caitlin (Eng, Afr)
 Rorich, Cathryn
 Shonfeld, Sarah (Geog)
 Slade, Catherine (Design SG)
 Stewart, Kaylee (Home Ec, Maths SG)
 Wicht, Alexandra (Geog)
 Wright, Stacey (Drama)

MATRICULATION ENDORSEMENT

Ayub, Farhaanah
 Farquharson, Caitlin
 Hermon, Holly
 Hlaputso, Itshabeleng
 Millerd, Tamsyn
 Mkalipi, Lusanda
 Modise, Lebohlang
 Norton, Suzanne
 Oakes, Alicia
 Pandor, Suraya
 Sambo, Ilhaum
 Shimmin, Jade
 Steur, Erin

EIGHT DISTINCTIONS!



Stephanie Bouwer achieved distinctions in English, Afrikaans, Accounting, Additonal Mathematics, French, Home Economics, Mathematics and Special

ACHIEVERS

AFRIKAANS EISTEDDFOD

2007 is the third year that Herschel Girls' School has participated in Die Kaapse Afrikaanse Eisteddfod. In 2005, 17 girls from Grade 8–12 participated in the Additional Language Poetry section. The results were excellent but no-one qualified for any certificates or medals due to the fact that a pupil has to be entered in at least two categories to qualify. In 2006 we had 33 entries, with a few girls also entering prose. Again we achieved excellent results, with Mischa Smith winning a silver medal for prose and a gold medal for poetry. Stephanie Rossouw received a certificate for achieving over 90% for poetry. This year we were even braver. Until now, our Home Language speakers have been excluded because they are not allowed to enter in the Additional Language section. However, in 2007, we entered them in the Home Language section where they competed against other Home Language speakers – even though they are in an English school. This was also the first year that we entered in categories such as name and dramatised prose.

A selection of our best achievements include the following:

Home Language

Ile-Lee van Marck:

Own Choice Poem: Honours ++ 87 – 89%

Own Choice Poetry: Highest Honours – 90% plus

Prescribed Poem: Honours – 85 – 86%

Mime: A first for her; Honours + 85 – 86%

Chanel François:

Mime: A first for her; Honours ++ 87 – 89%

Additional language

Iman Isaac:

Own Choice Poem: Highest Honours – 90% plus

Prose: Honours + 87 – 89%

Unprepared Reading: Highest Honours – 90% plus

Jessica Klamberg:

Own Choice Poem: Honours + 85 – 86%

Kate Rose Pordikis:

Own Choice Poem: LoF ++ 87 – 89%

Sarah Potter:

Own Choice Poem: LoF ++ 87 – 89%

Samantha Fish:

Own Choice Poem: LoF – 85 – 86%

Nina Louw:

Own Choice Poem: LoF ++ 87 – 89%

Mamiele Carsten:

Own Choice Poem: Highest Honours – 90% plus

Kylie Jane van Vuren:

Own Choice Poem: Honours + 85 – 86%

Shannon Scholes:

Own Choice Poem: Honours + 85 – 86%

Olivia Pordikis:

Own Choice Poem: Honours ++ 87 – 89%

Prose: Honours + 85 – 86%

Our star performance came from Mischa Smith who managed Highest Honours (90% plus) in all three categories in which she participated: Own Choice Poem, Prose and Unprepared Reading.

SCHOLARSHIP WINNERS FOR GRADE 8 2008

Academic Scholarships:

Caroline Miller (Herschel Preparatory School), Amy Johnson (Middlefield School) and Amy Tyndall (Springfield Convent)

Music Scholarships:

Rhoni Gertrike (Kerffrage Primary School) and Sophie Scott (Springfield Convent)

Herschel All-round Scholarship: Lula Johnson (Springfield Convent)

Brendalyn Tyers Old Herschelian Scholarship:

Heath Falconer (Herschel Preparatory School)

Brendalyn Tyers All-round Scholarship: Layla Naidoo

(Grove Primary School)

C.V. Swan Foundation Scholarships: Aimee Adams (John Graham

Primary), Raean Jones (Sweet Valley), Nokuzola Kalipa (Grove

Primary), Nduduzi Nkomo (Greenfield Primary),

Nadia van der Schijff (Rosebank Primary)

Petkus Family Scholarship: Luvu Mzini (Forest Heights Primary)



Back from left: A. Allison, N. Kalipa, A. Johnson and C. Miller
Middle from left: J. Man, L. Naidoo, S. Scott, L. Johnson and H. Falconer
Front from left: N. van der Schijff, R. Gertrike, D. Ndlovu, K. Jones and A. Tyndall

UCT MATHEMATICS COMPETITION

At the University of Cape Town Mathematics Competition in April, Herschel's 75 entrants from Grade 8 – 12 achieved the school's highest ranking ever in this 30-year-old competition, being placed third out of the 138 Western Cape schools that participated.

There were six Gold awards in the Grade 10 individuals' category. Maggie Lu was placed fourth and Hae Na Kim ninth; while in the Grade 8 pairs' category, Calvin Hayward and Adrienne Lutz were placed second and Melissa Greff and Emma Matthews third.



Back Row: A. Lutz, Mrs. M. van der Linde, H. Kim, M. Lu
Front Row: C. Hayward, M. Greff, E. Matthews



SACEE SPELLCHECK CHAMPS

In the South African Council for English Education's annual Grade 8 Spellcheck competition, Herschel Grade 8s proved themselves the best spellers amongst competing schools in the Cape Town area for the second consecutive year, achieving an average of over 80% correct answers.

The 16 girls who achieved full marks are (from left): Sarah Adams, Lily Dwyer, Sima Smit and Alice Cogg.

Middle row: left: Jennifer Armstrong, Zephora Ntoko, Bianca Gerrys, Nadine Turner, Nicola Steenkamp and Sarah Esterhuysen.

Back row: left: Ashleigh Arden, Michelle Parker, Lauren Christensen, Lauren Berriotti, Emma Matthews and Melissa Greff.

At the Council Dinner, nine staff members were acknowledged for their ten-year service to Herschel. The Chairman of Council, Mrs Lynn Reid, congratulated the following (from left): Mrs Margo Stepiens, Ms Sivana Searob, Mr Makhwedzi Mooliso, Mrs Lynn Reid, Mrs Diana van Zyl, Mrs Cindy Schreier and Mrs Mary-Anne Posthumus. Absent: Miss Denise Bawa, Mrs Renos Scott and Ms Linda Cowie.



ACHIEVERS

CHECKMATE

In April, Melissa Greeff (Grade 8), successfully defended her title of South African Women's Open Chess Champion. In 2006, when Melissa first won the title, she was the youngest player to have achieved this distinction.

She first started playing chess when she was in Grade 3 and has enjoyed remarkable success being a member of the South African Youth team that played in the World Youth Championships in 2003 and at the age of 12, she was in the top 20 of her age group in the world. Melissa has played in tournaments in Greece, Georgia, France, India and Botswana and considers her greatest achievement to be her victory in the U20 African Championships in Botswana in

December 2006. Later this year, she will compete in the All African Games in Algeria as a member of the South African Ladies' team, being the youngest-ever player to be selected.

Asked what motivates her, Melissa says chess is a game with numerous variations and challenges that make it both enjoyable and frustrating. She recommends the game for the sheer enjoyment of it – as well as the satisfaction of winning. She has a competitive spirit and has set herself the goal of becoming a Woman Grand Master by the time she is 15.

Having been awarded a Woman International Master title (WIM) after her victory in Botswana last year, she has taken the first step towards achieving this ambition.



Melissa captured at one of her many international tournaments



JESSAMIE PERFORMS AGAIN

Jessamine Jordim came third in the prestigious National Arts Trust Piano Competition held in Bloemfontein in August. She has also won prizes in the recent AfriSons and Cape Town ListedFests this year.

SOUTH AFRICAN REPRESENTATIVES

Congratulations to the following girls for being chosen to represent South Africa in their respective sports:

- Tania Dollman Under 18 Hockey
- Siet Vermeulen Under 18 Tennis
- Dominique Scott Under 15 Triathlon
- Rolyn Willems Under 19 Triathlon
- Dominique Dreyling Ladies Swimming
- Nah van Wyk Under 20 Waterpolo



Back row: Lara Milne, Julia Henderson. Front row: Mya Sapieha, Lara Sadler, Geraldine McMeekin

ENGLISH OLYMPIAD SUCCESS

Herschel pupils excelled in the nationwide 2007 De Beers English Olympiad, which was written by 5170 entrants from Grades 10 – 12. Lara Sadler achieved 8th position overall. As part of her prize, Lara attended the Standard Bank National Schools' Festival in Grahamstown. Other Herschel girls in the Top 100 are Julia Henderson (22nd), Mya Sapieha (38th), Geraldine McMeekin (50th) and Lara Milne (51st).

FORUM DISCUSSION

This year, six Henschel teams entered the Forum Discussion section of the Cape Town Etisaddid. Three of these teams, all of whom were awarded Diplomas, achieved identical scores and jointly won the Carol Tjoni Trophy for the Best Forum Team at the Etisaddid.

It is the second time that the Grade 10 team has won the Carol Tjoni Trophy – the same team won it when they were in Grade 8 – and the seventh successive year that Henschel has won it. The other teams (Grade 9, 11 and a second Grade 10 team) were awarded Diplomas in their respective classes.

In the keenly-contested finals of the South African Council for English Education (SACEE) Forum Discussion Competition in early August, the Henschel team retained the trophy won by the school last year.



WINNERS OF THE SACEE FORUM DISCUSSION COMPETITION

From left: Caroline Brown, Shona Campbell, Mrs L. Clarke, Tereza Nkomo, Fiona Felmsen and Kathleen Taylor



WESTERN PROVINCE REPRESENTATIVES

Back row (from left to right): K. Falconer (Ice skating), L. Dendy Young (Swimming, Life Saving), C. Erasmus (Squash, Hockey), D. Dyer (Swimming, Life Saving), N. Gubb (Waterpolo), H. Knight (Squash), J. Delam (Waterpolo), C. Givens (Hockey), S. Fish (Hockey), D. Scott (Waterpolo, Athletics, Cross Country, Trachion, Duetion)

Second row: M. Lubbe (Gymnastics), S. Mavur (Hockey), T. Horner (Waterpolo), E. van Heerden (Swimming, Waterpolo), J. Grant (Waterpolo, Hockey), A. McMillan (Waterpolo), F. Maclean (Squash), D. Parfett (Hockey), A. Katzoff (Hockey), J. Barmann (Waterpolo), S. Pearce (Waterpolo), M. Parker (Hockey)

Third row: S. Vermeulen (Tennis, Hockey), N. van Wyk (Waterpolo), M. Krieger (Squash, Debatng), R. Wilgen (Cross Country, Swimming, Trachion, Road Running), J. Annes (Tennis, Hockey), F. Kruger (Debatng), N. Fanger (Waterpolo), P. Dollman (Hockey), A. Commins (Hockey)

Below: J. Dendy Young (Swimming, Waterpolo, Netball), M. Grotz (Chess), A. Aron (Fencing), M. Foster (Swimming, Trachion), C. Givens (Hockey), J. Mubner (Waterpolo), S. Kruger (Netball), C. Nkomo (Hockey)

VALEDICTORY

— MS BRONWYN PARKER: GRADE 12 HEAD

As Grade Head, I have the privilege of formally saying farewell to this diverse group of young women as they commence their examinations on Monday.

Intelligent, good humoured, responsible and talented were all words that came to mind as I began thinking about what to say today, but I had to remind myself that today is about YOU and NOT me!

Matrics of 2007, you started your High School career in 2003 and in tracing your time at Herschel over the past 5 years, I have realised that not a lot has changed in terms of your personalities. Vesna wrote the SMSA's letter when she went to Belgrade in Grade 8. The scary thing is, I still have this letter but I am really pleased that I kept it because Vesna gave us not only a very detailed account of the transport system and the weather... but more importantly, these were some of the things she asked me to pass on to the class at the time:

To Nici & Astrin, she said: "I am missing you a lot and hope you are still yourself and not forgetful (in a nice way though)."

To Inan and Melly she said: "What's the bet you guys are still sitting next to each other. I miss both your senses of humour."

And to Nathleen Taylor she said: "All I can say is, I hope you are keeping the volume down!"

So to prove my point, not a lot has changed!

Consistently, this has been a grade which is characterised by a sense of fun, is highly talented in all spheres of school life and has a strong sense of togetherness and solidarity and it would take me months to pay tribute to the list of accomplishments achieved by this group since their Grade 8 year.

While your achievements are important, I believe that it is as people that you have been most successful and your personalities will stand out for me and the staff in the future.

Your school memories will be less about being able to pass a Science prac (even) or solving a Maths problem, but more about the friendships and experiences which you

had with staff and with each other. You will sit and talk about your teachers and you will sit and talk about your friends from school, only then perhaps realising the impact that people at school had on your life.

You will remember how much Miss Bows loves Kiri Danks and Brad Pitt. You may also remember your Matric year as "the Year of the Locked Common Room". You will wonder how Mrs van Zyl knew your names the minute you stepped onto the property in Grade 8 as well as the fact that she knew "stuff" about you too. You will remember running to Mrs Mallon's English class and to Miss Purden's Science class for fear of being locked out and something you will not forget, is trying to abort "Mission Cell Phone" two weeks ago during formal Monday assembly as Mrs Clarke was mid-flight delivering her cell phone warning to the entire school.

Over the past five years, you have infused the school with your character and enriched our lives. You have infuriated the staff at times, made us laugh, made

us proud, made us wonder if some of you would ever be on time for school... or in school for that matter... and you kept into our hearts.

Don't forget the people that you have met and don't rely on Facebook to keep in touch with your friends and definitely not staff because most of them don't know how to use it... (for those of you that don't have Facebook, the following will make no sense) — so girls, poke your friends, send them a Garden Gnome, tag them in photographs, but also remember to pick up the phone and hear their voice because the relationships you make now will support you in the future.

You are at a point in your lives today where one chapter of your life's book is closing and another is about to begin. There have been many authors who have carefully crafted the pages of your book, but now you have been handed the pen. Don't be afraid to make bold strokes, don't be afraid to make mistakes and don't be afraid to follow your dreams.





DISA

Back row, from left: A. Cohen, V. Cowell, M. Dillie, N. Campbell, N. Auson, T. Burton-Moore, S. Campbell

Second row: N. Cleverly, A. Broun, S. Cairnes, E. Jones, A. Bergh, J. An, S. Armstrong, K. Dossinger, N. Bruce, N. Bell

Front row: C. Brown, Ms. B. Parker (Grade Head), J. Andrews, C. R. Smith, N. J. Cook, S. Chippanakala, N. Ali, P. Anand, Ms. D. Math (Tutor), J. Abrahams
Absent: B. Hill



ERICA

Back row, from left: M. Kitchin, L. Johnson, Z. Ebrahim, S. Kuiper, S. Harris, N. Mavagala, K. Knight

Second row: K. Harrington, T. Fehrsen, C. Gumbel, S. Hernandez, M. Krizinger, K. Hendricks, M. Hlupelowa, A. Jacobs, V. Johnson, K. Heeger
Front row: R. Essink, Ms. B. Parker (Grade Head), P. Jackson, T. Gray, M. du Preez, K. Oghum, J. Jansen, L. van der Merwe (Tutor), K. Coyne

Absent: L. Kuiper, T. McGwen

MATRICS 2007



ILEX

Back row, from left: L. Potgieter, C. McGregor, C. Botha, F. Mills, L. Louw, S. Munnik, M. Meyer
 Second row: L. Nxumalo, L. M. Ina, P. Richards, R. Louw, K. Nkomo, J. Louw, I. Richards, K. Fluke, S. Lambiris, N. Mondale
 Front row: N. Osman, Ms. B. Parker (Grade Head), A. Owens, M. Renbeck, L. Nasbo, C. Mulligan, I. Ngonkoro, J. H. Robertson,
 Mrs. K. van der Merwe (Tutor), M. Ma



PROTEA

Back row, from left: S. Wissing, C. Wijnberg, A. Simpson, T. van der Horst, L. van der Leth, J. Wenden, R. Williams
 Second row: S. Wessels, E. van Dorsten, M. van Ryneveld, N. Shorrock, M. van der Merwe, N. Scott, N. van Wyk, K. Taylor, J. Yu, A. Woods
 Front row: L. Sadler, Ms. B. Parker (Grade Head), F. Schuman, C. Scott, I. Wehrman, A. Tomczak, I. Williams, N. Seldulker, Ms. T. Steyn (Tutor), Z. Sheikh

PREFECT CAMP

Alexandra Woods

Our first night of passage as new prefects began on a sunny January morning. It was only the sun, however, that seemed to be blissfully dim on this fateful day as the prefects in the low-tone of apprehension, girls became increasingly *anxious* during our journey to the Outward Bound Leadership Development Course. We were however, distracted, and welcomingly so, by a short stop at a Shell garage for sticky ice cream. Possibly a clever diversion tactic of Mrs van Zyl and Mr Parker's, and perhaps a form of pre-compensation for the physically draining and mentally-challenging course we were about to commence.

Our apprehension stemmed from the gem list we had received a few days before. The list included, among pages of other items, a pair of water shoes for all water activities. This we interpreted to mean flippers and nervously wondered if our Headmistress and Grace Hux, had planned for us to spend the weekend sitting at the bottom of a lake. Fortunately, we camped among high fern trees on dry land. Although some girls set their tent up inside out, and resorted to sleeping on the outside, the most worrying problem was in connection with the mobile toilet. Not only were we concerned with the fact that the camp site and toilet area were fairly exposed to other hikers, but we were also aware of what our punishment would consist of, and therefore, ingeniously decided to tie the toilet down with string, test it. It amply fulfilled its name's reputation and became mobile.

Our group, appropriately named Team Platypus (for no other reason than to represent our sensibleness), undertook challenging and new experiences that were immensely beneficial to our strength and cohesion as a team, and our confidence as individuals. Certain activities, including rock climbing and raft building, were undeniably significant and representative of the challenges we certainly would have to face throughout the year.

The Outward Bound experience was unquestionably a bonding and memorable adventure from which the prefects have grown more secure and competent leaders. This unforgettable night of passage must be credited to Mrs van Zyl and Mr Parker, whose guidance, humour and care were overflowing and greatly appreciated.



MATRICES AT THE CULTURAL DINNER



PREP SCHOOL FAREWELL TO THE MATRICS

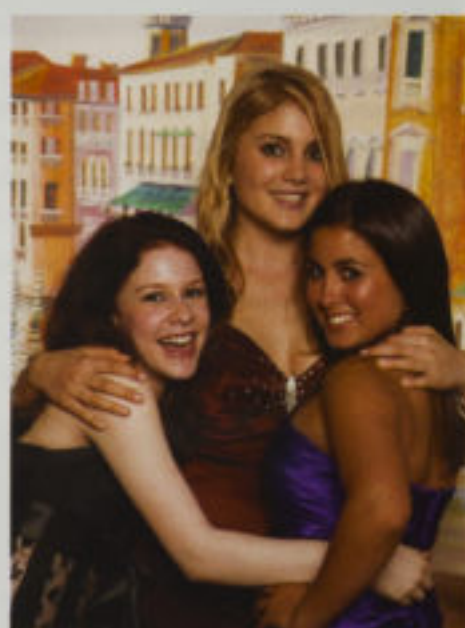


MRS NEL'S AFRIKAANS CLASS



MATRIC DANCE: A VENETIAN BALL

The theme for this year's dance was 'A Venetian Ball'. Crossing a bridge to enter the hall, girls and their partners were greeted by gondoliers. The backdrops created the impression of the canals and sights of Venice – the City of Bridges and Lights – the palazzi of the Grand Canal, the Bridge of Sighs, villas with their parapets and even a gondola.



MATRIC DANCE: A VENETIAN BALL.



GRADE 1 – 12



GRADE 1 TO GRADE 12

Back row, from left: S. Corcoran, L. Pargese, M. McGreggor, N. Austin, S. Fuchs, S. Armstrong, N. Panagis, S. Campbell, M. van Rynveld

Second row: M. du Preez, J. Whelan, N. Steynman, S. Hartman, P. Richards, A. Heeger, E. Kuiper

Front row: L. Ngokoro, S. Chippendale, A. Owens, Mrs. A.D. van Zyl, T. Greg, S. Lambirdis, J. Andrews



OLD HERSCHEL MOMS & DAUGHTERS

From left: Natasha Mondake and Suzanne Ackerman-Bennett, Lucy and Camilla Kuiper, Annette and Dorrie Simpson, Robyn and Carly Adams, Nicole and Sue Sherman, Sarah and Jessi Kuiper, Michaela and Liz Cowell

BOARDING HOUSE

BOARDING HOUSE REPORT

Jacqueline Louw

We have had a full house the whole of this year as eight Grade 8s, two of whom have been here for Grade 7, one Grade 10 and four Matros and Grade 11 and 12 boarders have joined us.

As always, the boarders have continued to excel in all spheres of the school. In sport we have had great achievements, as Nala van Wyk played South African Waterpolo, Sarah Kuiper played Netball at provincial level and Danielle Parédt in Grade 9 and Minky Parker in Grade 8 played hockey also for provincial teams.

I have struggled to keep up with Alex Bergh, our Deputy of House, who has played in nearly every single First Team sport at Hensche' this year and has continued to

excel in her music, achieving a Diploma in Recorder at the Hatoekolled.

In Grade 11, Lieza van der Merwe took part in First Team Waterpolo and in the cultural sphere, Amy Housdon, Cara Grobler and Geri McMeekin took part in the very successful Later-house plays this year.

The Grade 9s and 10s continued to be a loud and raucous bunch and were joined by Courtney Barry at the beginning of the year, she proved to be a perfect match for the dorm. Alex Whitfield's exchange partner, Anna Moran, from Presbyterian Ladies' College in Sydney, also joined us.

The Grade 8s have ensured that Alex and I had balanced lifestyles. We have not only been loaded with schoolwork but have been amused by their conversations (as we

live across the passage).

We have had to attend to their requests of helping to search for missing hundred rand notes and even tucking them into bed at night!

The boarders' visit was relaxed and at the beginning of the year and the school very kindly installed DSTV for us. As a result, we have had plenty of fun and laughter sessions after our prep time.

We have always been grateful for the helpful Boarding House staff. We would like to thank Ms Knott, Ms Meyer, Ms Dina Malouw and Ms Lenet Jacobs for everything they have done.

Alex and I have thoroughly enjoyed our time as Deputy and Head of the Boarding House and we have been privileged to have had a grade that fully supported us in



BOARDING HOUSE

Back row: Jeanette C van der Merwe, D Grobler, G McMeekin, A Hill, E van der Merwe, A Housdon, S Hall, J van der Vyver, D Parédt
 Second row: M Parker, S Pasterbek, N Lubbe, C Barry, D Corder, Mrs C Meyer, H Gier, T Ower, G Dreyer, M Erasmus, A Whitfield
 Front row: N Mordake, I Williams, A Simpson, Mrs J Knott, Louw (Head of Boarding), A Bergh, S Kuiper

EXCHANGE

EXTRACTS FROM EXCHANGE GIRLS' E-MAILS

USA

Any Handout, Please Tutorials

Pascale and I have not quite adjusted to wearing make-up and high heels to school everyday!

A very interesting difference is that most lessons are conducted very much like lectures and everything is done electronically. Teachers also teach off Smartphones only and homework for each day is posted on the school website. It has been quite eye opening to see the vast impact that technology has had here and how successfully it is being used.



Autumn, or "Fall" as they say, has arrived in all its glory and Virginia is definitely the place to be. As home to the first settlement of colonists, it is incredibly old and established, with beautiful trees and buildings. I have really become an expert on American history, as I am not only taking a U.S. history class, but have also visited every historical site in the area as this particular area is so rich in history.

On halloween night we really got the chance to connect with our more child-like sides and dressed up as Ninja Turtles to 'trick or treat' with hundreds of other children. It was completely different to anything that I have ever experienced at home and was such fun!



GREAT BRITAIN

Flora MacLennan

On Sunday night I arrived at Benenden. All the girls in my house were there to welcome me. I am sharing a room with Imogen and she has decorated it with loads of pictures and flowers, so it feels very homely. I can't believe that I am in the middle of the country – I can see cows from my bedroom window! The school is so beautiful and it has amazing facilities.

The grounds are huge and I have found myself lost on more than one occasion.

I am taking English Literature, which is my favourite subject here. We are studying many poems and a play and we are having really good discussions on the work – I love it! I'm also taking Politics which is so interesting. I have loads to learn about the British system but I'm teaching the class a little bit about South African politics too.

On Tuesday night, we had a lively discussion about whether or not religion does more harm than good. It was a good discussion and some very interesting points came up. I really enjoyed it and many of the girls have very strong opinions on this topic.

EXCHANGE

EXTRACTS FROM EXCHANGE GIRLS' E-MAILS



THE NETHERLANDS

Ashleigh Connors, Olivia van Ar, Katherine Thompson

Bicycles are the way of life over in Holland – our granny bikes as we call them. We have had some really good rides on them. We have become more independent as you have so much more freedom here. Lily, on the other hand, has been finding it a 20km round-trip to school a very tedious. You cycle in all weather, even hail storms! You can imagine the laughs we have.

Back at school, we are participating in LEMUN. It is a huge international conference where people all around the world from different schools come together to debate various issues related to the United Nations. The topic we were given was 'The role of conflict diamonds in Africa'. We are all part of the

same committee but have to debate for different countries: Ashleigh for Canada, Lily for Uruguay and Katherine for Egypt.

On the first day of a field trip to Belgium and France, we visited two cemeteries, the Tyne Cot Cemetery Passchendaele and the Langemark Cemetery. It was really interesting to see the difference between the two, as one was for the victors from the battle in that area and the other was for the Germans, who lost the battle. The victors' cemetery was really beautiful, with white headstones and big mausoleums, while the German's cemetery was gloomy and dark with four mass graves with about 25,000 people per grave. This was because Belgium did not want to give the enemy a lot of space! We also went to two museums today and were able to walk through trenches where an actual battle took place. This was really interesting and actually quite scary to think of how many people died there many years ago.

INDIA

Amy Hill, Mullie Tansot

I was lucky enough to go to a Leprosy home in Odisha to deliver gifts and food. This was a very sad but at the same time a rewarding experience.

Overall, I am loving this place, especially the people who are so warm and friendly.

All is well over here in the Himalayas. It is a bit surreal though, to think that I am actually in India. Yesterday I sat and looked at the snowy peaks of Tibet! So amazing! I am loving the scenery and will start painting some of it soon.

I am learning so much here about all the different cultures and especially about their religions. I find it so fascinating and am slowly learning all about the different gods and their doctrines (for want of a better word).

It may sound strange, but I have found myself doing a lot of deep thinking and philosophising while I have been here.



AUSTRALIA

Sarah Stevens

I have really taken a liking to living in a safe environment and being able to catch buses and trains without any hesitation.

SYDNEY

Laura van der Horst, Nicole Newton

The school life is interesting – very different compared to Herschel. It's so relaxed and the girls just whip out their phones and iPods during class... it's pretty funny!

Sydney is definitely one of the most beautiful cities I have ever seen... there is so much water but sadly no mountains! The buildings in the city look so much taller than ours but I think that is only because we have the mountain in the backdrop of our city, making our buildings look smaller.



OLD HERSCHELIAN NEWS

ENGAGEMENTS

BATEMAN – MELLON.

Alison Bateman to Gareth Mellon.

BENZULLA – WITTEYBERG.

Samantha Benzulla to Nicholas Witteyberg.

BUCHANAN – BOSS-LINKS.

Gary Buchanan to Mark Boss-Links.

CARTER – RIVETT-CARNAU.

Sarah Carter to Richard Rivett-Carnau.

FORRESTER – VAN DER WATT.

Angie Forrester to Gert van der Watt.

GANT – KILPIN.

Catherine Gant to Richard Kilpin.

HOVSTAD – SCAVIN.

Sigrid Hovstad to Richard Scavin.

KOHLER – WILSON.

Hayley Kohler to Craig Wilson.

LEINBERGER – TIKWART.

Lucinda Leinberger to Alan Tikwart.

LINDSAY – EDWARDS.

Tamsin Lindsay to James Edwards.

LOUW – TURNER.

Nikki Louw to Jon Turner.

RIE – DALLING.

Melanie Rie to David Dalling.

SCHONBORN – BARWELL.

Louise Schonborn to Jamie Barwell.

TAYLOR – TYSON.

Wing Taylor to Grant Tyson.

WRIGHT – HEALY.

Anne Wright to David Healy.

MARRIAGES

BAIGRIE – HOOPER.

Fiona Baigrie and Anthony Hooper.

BERRY – THERION.

Clarissa Berry and Andie Therion.

BERRY – RIPPPEL.

Larry Berry and Oliver Ripppele.

BOTES – BEATTY.

Dominique Botes and Daniel Beatty.

CAPRI – DE WAAL.

Ina Capri and Peter de Waal.

DRFRUP – HUGHES.

Archie Drfrup and Chris Hughes.

DRYDEN-DYMOND – CLAGUE.

Nicole Dryden-Dymond and Michael Clague.

FELTZ – KIW.

Kieran Feltz and Alan Kie.

GEORGE – FARR.

Sandra George and Anthony Farr.

GIBSON – DEKOCK.

Tanya Gibson and Anton de Kock.

HARTLEY – BRADSHAW.

Rosemarie Hartley and David Bradshaw.

ISSA – FLEMING.

Suzanne Issa and John Fleming.

LOUW – TURNER.

Nikki Louw to Jon Turner.

MAYHEW – HOPMEIER.

Carie Mayhew and Chris Hopmeier.

PEACOCK – TRAVIS.

Tanya Peacock and Thomas Travis.

RAIMONDO – PHITIDIS.

Dominilla Raimondo and Simon Phitidis.

RATCLIFFE – WRIGHT.

Larry Ratcliffe and Tanya Wright.

ROUND – BOTHA.

Kim Round and Laurens Botha.

VAN HOOGRATEN – LIDDLE.

Sandy van Hoogstraten and Ian Liddle.

WITTER – KATZ.

Sarah-Jane Witter and David Katz.

BIRTHS

BELLAIRS.

To Anna (Samus) and Stephen, a son, Owen.

BESTER.

To Zandra (Stewart) and Joe, a daughter.

BOTTGER.

To Tanya (Burkeford) and Richard, a daughter.

CRAWLEY.

To Nikki Crawley and Luc Herman, a son.

DE KLEIN.

To Karen (Snyders) and Andre, a son.

DE VILLIERS.

To Caroline (Turner) and Meyer, a daughter.

DU PLOOY.

To Haze (Sparks) and Mahieu, a son.

FRANZ.

To Sally (Jewynne) Evans and Cecile, a son.

GARUTI.

To Nicole (Benham) and David, a daughter.

GIBSON.

To Lene (Benjamin) and Manoy, a son.

GOOD.

To Heather (Dwyer) and David, a daughter.

HALL.

To Samantha (Byers) and Andrew, twins.

HAMILTON.

To Charlotte (Hartwell) and Lawrence, a daughter.

HODGE.

To Claire (Schonborn) and Miles, a daughter.

HUGHES.

To Caroline (Sedgewick) and Gregg, a daughter.

JOHNSTONE.

To Danielle (Martin) and Steven, a son.

JONES.

To Philip (Cair) and Jamie, a daughter.

LIDDLE.

To Sandy (van Hoogstraten) and Ian, a daughter.

NGWENYA.

To Unathi (Mkandlu) and Lolama, a son.

PETERS.

To Camille (Kohler) and Craig, a daughter.

SANDRI.

To Sarah (Rice) and Baylon, a son.

STOLEER.

To Indri (Kancari) and Jonathan, a son.

THOMPSON.

To Lesley (Miller) and Andrew, a son.

THORNTON.

To Christie (Peters) and Bruce, a daughter.

WEBSTER.

To Joe (Volkmann) and Lincoln, twin daughters.

WILDS.

To Marc (Louise) and Darren, a daughter.

WILDS.

To Marc (Louise) and Darren, a daughter.

WILDS.

To Marc (Louise) and Darren, a daughter.

CLARKE.

Bert (Staff, 1983-1985) 23 September 2006.

GUDEHUS.

Monica (1975) 10 December 2006.

GUERRINI.

June (nee Jeffrey, 1957) 4 October 2006.

HAIGH.

Dr Margaret Haigh MBE (nee Mitchell, 1945) 17 November 2006.

HARSANT.

Hilary (Pip & Staff, 1935-1973) 10 November 2006.

MARSHALL.

Diane (1953) 11 December 2006.

McADAM.

Val (nee Kilpin, 1947) 7 July 2007.

McRAE.

Barbara (nee Liefeldt, 1933) 22 October 2006.

MELCK.

Wenda (nee Petree, 1941) 23 December 2006.

RYLANDS.

Joan (nee Payne, 1928) 13 November 2006.

SALMON.

Nicola (2000) 18 May 2007.

VERSVELD.

Barbara (nee Barry, 1939) 21 December 2006.

WILTSHIRE.

Suzanne (nee Dorman, 1942) 10 November 2006.

OLD HERSCHELIAN ASSOCIATION

Paul Chandler, Chairman

This year has seen the transferring of all data from the database operated by Di Burns to the Management System operated by Herschel. This system has the capability to effectively manage alumni details. In this regard I would like to thank Mary Anne Posthumus and Debbie Griffiths for all their efforts in transferring the data. Sadly, there are still many past pupils who need to be entered into the system – pupils who attended Herschel in the days when it was an option to join the Old Herschelian Association. It is never too late to send in your cheque for R500, made payable to the Old Herschelian Association – we really want to say hi to you.

Herschel has launched their website

www.herschel.org.za. This year and the intention is that there will be a place for OHA members to find out current news and take up or forthcoming events.

You can still contact me personally on my email address if you need to do so: paulc1957@gmail.com.

We again had a very successful cocktail party on the 15 February. The night was good and there were lots of the 1967 Marries whose 40th reunion it was. Admirably organised by Hilda Henderson, there was an almost one hundred percent turnout, which was a wonderful affirmation of the unity of their class. As usual, the next day Di Van Zyl organised a speaker from each reunion to entertain us at lunch with their reminiscences of their school days at Herschel. This is always highly entertaining and a wonderful tradition that I hope will continue in the future.

At the end of the year we shall be saying goodbye to Hendrievrout Mrs Di van Zyl. She has been a wonderfully passionate advocate of Herschel and one of her dearest aims is to maintain contact with the alumni. Please let us fulfil this wish.

With the new computer programme, keeping in touch should be much easier. As always, I would like to thank Di Burns on behalf of us all for the incredible work she has done and is still doing for the Old Herschelian Association – without her we would not have a database.

Finally, if any of the circle secretaries or OHA committee have some spare time, we would love any input at Herschel putting information onto this new programme.

I hope to see as many of you as possible at next year's cocktail party in the Atrium on Thursday, 14th February 2008.



CLASS OF 1957

Back row, from left: Barbara Beck (Wishart), Fran Borish (Sizel), Tania Fischer (Kramer), Robus de Wae (Rood), Sue MacGregor, Christa van Doorn (Belcher), Caroline King (Blyden)

Second row, Judy Smith (Corder)

Front row: Elizabeth Mitchell (Welsh), Audrey Hoyle (Williams), Anne Templeton (Kipp)

85TH FOUNDER'S DAY

Herschel's 85th birthday celebration on 16 February 2007 was attended by Mrs Charlotte Herschel Farquharson, the great-great-granddaughter of Sir John Herschel, after whom the school is named. Mrs Farquharson enthralled the senior girls and staff with an illustrated talk on the history of the Herschel family, which included not only the background to the discovery of Uranus by Sir William Herschel but also of the family's other scientific accomplishments. Mrs Farquharson lives in England and timed her visit to Cape Town to coincide with Herschel's Founder's Day.



Mrs AD van Zyl, Rev. H. G. van der Merwe, Mrs A. Golding, Mrs C. J. Herschel Farquharson and Rev. M. W. van der Merwe

Right: The old greeting ritual
Below: Singing the school song
"We are assembled here in love"



DRAMATIC PRODUCTION: GODSPELL

GODSPELL

The Gospel According to Today

The Senior School presented Godspell, a popular musical which tells the story of Matthew's Gospel through a collage of contemporary performance styles. Set in a playground, the Herschel production captured the energy of the play through the creative collaboration between staff and girls.



ENRICHMENT: GRADE 8

Being in Grade 8, we had the opportunity to experience Enrichment Week. All of us quickly realised what we had been missing out on. One task this week was to pay special attention to sustainability.



MONDAY 20 AUGUST

Monday's talk on sustainability was a great introduction to Enrichment Week. It gave us a broad idea of the topic and suggested many ways of improving our planet. We next visited Oasis Recycling, where we learned how much of a difference Oasis really makes to our community. They not only reduce the amount of waste but also supply jobs to people who have disabilities. This was followed by a trip to the dump. The amount of waste on the dump site showed us how we should recycle more in order to keep our country clean. We came back to school and made T-shirts for disadvantaged children. It was lots of fun and we enjoyed the fact that the shirts went to a worthwhile cause.

TUESDAY 21 AUGUST

Our day at school started off with a rap about important environmental matters. This brought excitement and spirit to the start of the day and was followed by the documentary, "An Inconvenient Truth", which was an eye-opener. We learned Al Gore definitely got the message across about global warming and the future of our planet. Afterwards we had a lesson on self-defence. Not only was this a fun exercise, it was also a lesson in protection and awareness. Next we had a read from Teap School teaching us Gurmukhi singing. This was enjoyed by all and new steps and choreography were learnt.

WEDNESDAY 22 AUGUST

On this day we travelled out to Stellenbosch to visit local wine farm, Spier. Spier offers an enclosure for endangered and injured raptors and cheetahs. We were informed about the birds and cheetah and instructed about their ways of living and how they adapt to their surroundings. We then went to a neighbouring farm, the Sustainability Institute, and we were amazed at how environmentally-friendly and effective their ways of living are.

THURSDAY 23 AUGUST

The day began with two speakers: one talking about the habitats on the peninsula and the other about Cape Point and its flora and fauna. These were spotted on our walk at Cape Point and while we were there, we learned a lot about its history and enjoyed beautiful scenery.

FRIDAY 24 AUGUST

On this day we all contributed in some way to the report back. After a visit to the Two Oceans Aquarium enlightened us about sustainable fishing and how we must take note of which species of fish we almost to eat.

Enrichment Week was a wonderful experience that definitely broadened our minds in terms of sustainability and caring for the world.

Written by: Rosalee Green, Lisa Prinsloo, Reagan Du Randt, Lore Potlauer and Karel van den Aarsburg



REFLECTIONS ON GRADE 9 ENRICHMENT

Many people say that South Africa's beauty is only skin deep, but I believe that its true beauty lies within the people. Throughout Enrichment Week, I met a few of Cape Town's good citizens who taught me both the responsibilities and the positive consequences of displaying good citizenship.

During our trip to Khayelitsha, I met two extraordinary women: Rosie and Vicky. Both live in poor, harsh conditions, yet they still manage to put something back into their community. Rosie initiated a kitchen from which she feeds the hungry mouths of people of all ages. She manifests her good citizenship by helping others around her with generosity and optimism.

Vicky started a bed and breakfast, as well as an art and craft centre. She too, is a shining example of a good citizen who cares more about those around her than herself.

Aimee Murray

Reflecting on Enrichment and thinking about the outstanding members of society that I have met, I realise that I have learnt numerous lessons from them, undoubtedly more than they did from me. I realised that simple acts of kindness are what make a difference in the end and that anyone can make this difference.

Philippa Campbell

For years, anyone travelling into Cape Town has tried to ignore the sprawling shacks in plain view of the highway. Recently, the 'braver' tourists are being shown more of the authentic Cape Town – a big step and one that should be promoted. Visitors need to start coming to our city – not just to wine and dine in splendour, but to also see such amazingly different culture while helping those within it who really need it, as we have done this past week.

Hannah Knight



In Kommetjie, we went on an obstacle course and my friend showed me that when life presents you with obstacles, a friend is always there to help you over the hurdles. What touched me deeply was the final race on the obstacle course. Knowing Hardsell girls, I presumed that we would all clamour over each other to get to the end first. However, I was pleasantly surprised. Many girls stopped to help their friends over the hurdles, giving them a push-up over the rocks and dragging them up the impossible sand dune. This showed me that people stereotype themselves and don't give themselves a chance to show who they really are and that they do care.

Sarah Mason



ENRICHMENT: GRADE 10

The focus of our Enrichment was "a change of heart".

We are all 16-year-old girls, so changing our minds is easy – but changing our hearts would be a bit of a challenge, one that we were all excited to embark upon!



A CHANGE OF HEART...

The opening speech on the first day was by Aransa Dierker from LoveLife. LoveLife is a lifestyle campaign that was launched in 1999 and intends to reduce the prevalence of HIV and Aids among young South Africans. Their target market is all young people between 12 and 17 years old. Afterwards, we went to classrooms to start creating hearts out of cardboard. On the hearts, we had to write down where our own hearts were at that moment, thinking about our own feelings and experiences. At the end of the week, another heart made from plastic was put over the cardboard heart. On the plastic heart we had to reflect how our hearts had changed.

Later that day, we left for Muckies campsite to spend our Monday evening. Here we made and decorated gift boxes for the children at St Joseph's Home. Steve Sherman, Regional Director and long serving volunteer of Reason for a Dream, spoke to us about the Reason for a Dream Foundation, the impact of dreams that are fulfilled and the lives that are touched by the children, their families and the volunteers who interact with them.

Before bedtime, we all enjoyed the movie 'White Rider'.

On the second day, Rev. Rob Corns spoke to us about Table Mountain. The Mountain is a landscape of exquisite beauty in whose presence we live our lives. It makes Cape Town one of the most beautiful cities in the world. His image marks our country and conveys a message to the world. Back at school, Mrs Louise Gibben presented a workshop to us about Paradigm Shifts.

On the third and fourth day, we visited St Joseph's Home, The Light and Healing Centre, the J. Zwane Centre and Rosmead and Kewtown Primary Schools. St Joseph's accepts, cares for, nurses and rehabilitates chronically ill or handicapped children for as long as is required, up to the age of 18 years. Founded in 1935 by the German Palestine Missionary Sisters, it presently cares for 150 children.

The Light and Healing Centre in Kewtown and Tokai is a centre which provides aromatherapy and massage, but with a difference – all the people are blind. It is a place that empowers and equips blind people to become self-employed.

J. Zwane Church and Centre supports and motivates people living with HIV/AIDS. It gives them opportunities to share their struggles and exposes them to more information on HIV and Aids.

At Rosmead Primary and Kewtown Primary schools we decorated paper plates and biscuits and interacted with the pupils of these two schools.

Back at school, we watched another movie called 'Life as a House'. In quote from the script: "Change can be so constant that you don't even feel a difference until there is one. It can be so slow that you don't know your life is better or worse until it is. Or it can just blow you away and make you something different in an instant."

On our last day, we completed our hearts and journals that we had kept throughout the week. In the Chapel, all the various groups within our grade talked about our personal experiences and how our hearts had changed during that week.



ENRICHMENT: GRADE 11

EXTRACTS FROM JOURNAL ENTRIES REFLECTING THE PROCESS OF ESSAY WRITING

The Grade 11s went on a self-development camp to Rocklands and began work on their 1500-word, university-style research essays which they completed in their English lessons and in their own study time.

The topics focused on women and included Women in Poetry, Women who make a Social Impact, Women in History, Women on Screen and Women in Literature.

Margot Keys speaking on drug addiction



WOMEN SECOND-TO-NONE

ROSANNA GODDARD

16 AUGUST

I started doing some research on women who have made a social impact and I had two topics in the back of my mind. The first came after watching the film, 'Veronica Guerin' reminding me of women who have made a difference socially through journalism or the media.

The second theme was 'Women in politics', as I remembered that my mum always used to tell me about a woman from Burma named Aung San San Kyi who fought for democracy and freedom at great personal risk and loss.

I started reading some information about her and I couldn't stop as I was in awe of her life. The sheer courage that she displays in everything that she does is inspiring. It motivated me to think about the strength of character someone has to display to put their country and their people first.

This left me to ponder the situations within countries that make people want to change them for the better and the personal characteristics that these individuals have, that make them stand out.

30 AUGUST

Today I tried to formulate 'sub-headings' in order to make it easier to plan and write my essay. I read all my information thoroughly again and I found it quite draining to concentrate with such intensity for a long period of time.

I decided to look at the social situations in each country that motivated the women: Aung San San Kyi in Burma and Rigoberta Menchú in Guatemala. I completely familiarised myself with them and this made it easier to understand the mindsets of these women and why they acted as they did. What I found particularly interesting was that they both made similar comments, stating if they had been anywhere else in a similar situation, they didn't know if they would have acted – it was their passion for the people that made them work for change. This was where they got their inspiration from.

LUCA POOLL

6 AUGUST

After being introduced to the chosen topic – 'Women who make a social impact', I felt inspired to focus my research essay on the mini-heroines of South Africa...

23 AUGUST

Today I feel absolutely exhausted after a research-packed day. I spent the first two hours looking at the lives of two very influential South African women: Helen Suzman and Ellen Kuzwayo. Both these women have remarkable lives and I felt deeply touched and inspired by the work Kuzwayo did for the Soweto youth.

During the second session of work, I came through a New Internationalist magazine and saw a photograph taken by Nen Nwoma, a South African woman and acclaimed photographer. I followed up by going to her website, bibliography and photographs on the internet. Lastly, I read an article in 'Time' magazine on HIV/AIDS in South Africa. This inspired me to look at AIDS activists here who enlighten awareness and look after HIV/AIDS orphans and teenagers. I find all this interesting and will focus my essay on comparing the different ways of giving aid to South African youth and what motivates these women to do what they can.



Groupwork on camp



Relaxing on camp

CULTURE

CLUBS AND SOCIETIES

The "Clubs and Societies" period allows girls to participate in the many clubs and societies offered by Herschel without clashing with any of the other extracurricular activities. These clubs include: animal welfare, beading and jewellery, cooking, drama, an Environmental Action Club, emotional intelligence, pilates, photography, scrap-booking, travel and current and vintage movies. The girls are encouraged to take charge of these clubs where possible, with the teacher acting merely as a facilitator.



CULTURAL COMMITTEE

Back row, from left: S. Waterfield, K. Hendricks, J. Henderson, J. Shinnik, M. Liesner, L. Grobbelaar, L. de Boyer, K. Fakumer, B. Buchanan.
Second row: A. Thomason, M. Fry, N. Dars, A. Swanepoel, J. Kitzing, C. Gubler, D. van der Vyver, N. Komani, S. Moxley, J. Nicholls, J. Abrahams.
Front row: N. Varachika, T. Mars, L. Potgieter, Ms. N. Jordan, F. Mills, K. Nchlung, C. Wallace.

RESOURCE CENTRE

Josua Abraham, Head Library Monitor

The resource centre remains a central part of any Herschel girl's school career. Girls are helped to research anything from 1000-word essays to simple posters on famous couples, or they are encouraged to simply relax with a book or magazine in the library. The library monitors assist in the library at break times and after school, and this year we had eight monitors, one Grade 11 and three Grade 10 girls helping. Needless to say, this group will be quite depleted once the monitors have left. Much appreciation goes to the mothers of two monitor girls this year: Mrs Ingrid Sadler and Mrs Jenny Grobbelaar, who gave generously of their time over the past years to assist in the library. Many thanks goes to the ICT Department – Mr Leroy, Mr Fataar and Mr Crause – for their administration and organisation of all electronic activities of the school.

We bid a sad farewell to Mrs Celia Martin, who, after many years of working in the library is to leave Leticia at the end of this year to pursue further travels abroad. Mrs Martin is often the link between girls and anything in the resource centre. Who can forget those daily machine noises reminding us that Mrs Martin will hunt us down if we do not see her immediately about a library fine or overdue book? We will miss her (and her chocolate brownies), and we thank her for all she has done.

And last but definitely not least, Mrs Ryan, our head librarian. We thank her for all the good times – and there were many – and for the guidance and help she has given us. Her sense of humour and fun brings a spark into the resource centre and into the school in general.



RESOURCES

Back row, from left: T Williams, D Miller, I MacGregor, N Roelof, A Dargatzis, K Hendricks, J Andrews

Front row: M Dickinson, Abraham (Head), Mrs S Ryan, N Allie, S Moodley
Absent: K Coyne



TUCKSHOP

Back row, from left: S Moodley, N Tomazas, H Holmes, O van As, M Fry, K Labeodan

Front row: M Laurie, S Haas, C Grobler, K Paul, M Matokala



SACRISTANS

Back row, from left: K Pluke, K Hendricks, V Johnson, M Hlapolosa

Front row: F Stuurman, J Abrahams (Head Sacristan), L Ngokoto

CULTURE

DEBATING REPORT

Jenna Nicholls

This year the Herschel Debating Teams have achieved great success. Herschel has been able to debate at the competitive Rotary level, in social debates, and is fostering future debaters in Social Debating Club during 'Clubs and Societies' period.

The Rotary Debating Teams have fared exceptionally well in the Rotary League. This year the junior team was comprised of Philippa Sharples, Amy Peterson and Chantel Clark with Jenna Nicholls, Michaela Kritzinger and Lily Kuiper in the senior team. Herschel got through the round robin stages of the competition with ease, debating against Stellenberg, Pinelands, Wynberg Girls and Deutsche Schule.

Herschel then qualified for the quarter-finals, with the juniors beating a well-prepared SACs team and the seniors taking on Good Hope. Unfortunately, the juniors were knocked-out in the semi-finals, admitting defeat to a well-matched

team from Jan van Riebeeck on the topic 'Vigilantism should be supported'. The senior team remained unbeaten until the finals when they faced Rondebosch on the issue of African peacekeepers in Africa's civil wars. Thanks go to our coach, Jon, and to Ms Karsens for her support and commitment.

Two social debates against Bishops were organised earlier in the year for those who are not in the debating teams. Girls enjoyed this opportunity of practicing their debating skills in a non-competitive environment and gained debating experience.

The future of Herschel debating is to be found in the Social Debating Club. Girls have engaged in a variety of speaking activities, learnt the basics of debate including structure, argumentation and topic analysis – as well as holding their own debates, forum discussions and a dispute panel simulation. I look forward to discovering talent taking an active role in debating in the future. Thanks to Ms Frick for overseeing this club.

CULTURAL DINNER

The Cultural Dinner took place in our third term in the Mary Jagger Hall, where the tables had been creatively decorated by the Grade 11 Art girls. The guest speaker for the evening was comedian, Marc Luttering, who entertained the girls and encouraged them to follow their dreams.



DEBATING TEAM

Back row, from left: M. Kritzinger, A. Peterson, C. Clark, P. Sharples

Front row: L. Kuiper, M. N. Karsens, J. Nicholls

*The Outreach committee.
Herschel girls and the staff have
been of tremendous assistance to
me in making this programme
successful this year. I would like to
thank them for their commitment
and dedication.*

*What follows are some of their
personal responses to the Outreach
programme.*

OUTREACH REPORT

I have been involved in Outreach computers and SMILE for the past two years and I have thoroughly enjoyed being involved. It gives me great pleasure to know that I am doing my part in giving back to the wider community, as well as getting to know and interacting with the learners from Thandokhulu High School.

Outreach is such a wonderful community service programme and I feel so privileged to have had the opportunity to work in conjunction with Mrs van Blerk.

Kristin Hendricks (Head of Outreach)

This year, we continued with our extra-curricular programme. Learners from Thandokhulu High School in Mowbray attended our weekly skills-based lessons.

I have been involved in Outreach for three years during my time at Herschel and I have participated in the SMILE programme and computer outreach programme, thoroughly enjoying both.

It is amazing to see how the learners have enjoyed the lessons and have benefited from the skills that they were taught.

Tanya Williams



OUTREACH COMMITTEE

Back row, from left: J. Nicholas, T. Williams, T. Beale, J. Andriew
Front row: B. Buchanan, K. Hendricks, Mrs. G. van Blerk, L. Chabokan, C. Brown

The Outreach Programme has been one of many memorable moments and activities. I have had the privilege to be part of the JUMP III programme since the launch in August 2006, and it brings me great satisfaction to be able to spend time with those less fortunate than myself.

During the Outreach sessions we taught Grade 4s and 5s how to use different approaches to cope with mathematics. It is very rewarding because in some way YOU have made a difference in someone else's life. This is not only a time of learning but also making sure that our "brillies" enjoy the marks. We form strong bonds, which makes it difficult to say goodbye at the end.

Lourys Gubbelaar



RED NOSE CHICKEN CLUB

Back row, from left: Rex, B. Compton, T. Rudah, P. Kernahe

Front row: C. van der Merwe, T. Goolie, J. Goolie, V. N. Ndumani, L. M. Voss, M. Forbes, L. Kerswell

Second row: K. Carolin, C. Newman, M. S. J. Stanford, S. Phisoane, H. Ray

Front row: A. Darou

OUTREACH

JUNIOR ACHIEVEMENT

Junior Achievement has again been a meaningful part of Herschel's Outreach Programme, with twelve pupils from Thandekani High being sponsored to be part of the Basic Business and Life Skills Mini-Enterprise Training programme, working alongside 15 Herschel girls. The course was spread over eleven weeks, mainly during the third term.

Two companies were run realistically, dealing with, inter alia, business planning and target setting, stock control, problem solving, and pricing and costing in addition to the sourcing, ordering, packing and selling of packets of sweets and the physical making of microwavable bean bags. The realities of working in a team and the practising of interpersonal skills were at times quite difficult but many valuable lessons were learnt.

"A very valuable and enriching experience"; "stepping stones to business"; "stressful getting it all to balance, but fun"; "makes one realise that the theory learnt is actually applicable to real life"; "very satisfying when it all comes together"; "the sharing of the profits are great"; "recommend that next year's Grade 11s take part" – these are some of the comments from the 2007 Junior Achievement participants, which tell the story as it really is.

Our congratulations go to the seven Herschel girls who successfully passed the Young Enterprise Examination written in collaboration with the University of Cambridge after having completed the Junior Achievement course in 2006.



SMILE (ST MARY'S INTERACTIVE LEARNING EXPERIENCE)

The SMILE programme was once again very successful this year thanks to the facilitators, Mrs Jill Buchanan (a parent), Mrs Beverley Labia (ex-parent) and the Herschel girls. Our first SMILE Programme for the year started on the 6th February and continued for a period of twelve weeks on Thursday afternoons from 2.00pm until 4.30pm. Our second SMILE programme started on the 20th July for a period of eight weeks. The two schools participating in our programme this year were 16 learners from Mokone Primary School in Langa and 48 learners from Kewtown Primary School in Kewtown, Athlone. The pupils from both schools enjoyed the activities and games with our SMILE GIRLS (SGs). Our SGs loved the interaction with the learners.

To end this year's programme, on the 20th September the learners from Kewtown Primary and the Herschel SGs went out on a outing to the Two Oceans Aquarium.

The learners enjoyed the different variety of fishes and were very excited when the seals and the penguins were fed. The day was filled with fun and laughter and we ended with lunch outside the aquarium and a final tour of the facility.



GOOD HOPE FM'S "MAKE A MEAL OF IT" CAMPAIGN

Good Hope FM's "The Nigel Pierce Breakfast Show" was broadcast live from our school on Monday 7th May 2007 from 6.00am to 9.00am. The Herschel learners arrived from 06h00 in the morning to listen to the show and enjoyed the music and the interaction with Nigel Pierce.

The aim was to collect non-perishable foods to be distributed to Kewtown Primary School in Athlone. The headmaster, Mr Cecil Balie, a teacher, Ms Claudine Williams, and three Grade 7 learners were at Herschel to attend the broadcast. On the morning of the broadcast Suzanne Ackerman visited our school and made a generous donation from Pick 'n Pay towards the campaign.

The response from the Herschel parents was wonderful: a corner of the Atrium was piled high with non-perishable foods such as tinned foods, sugar, rice, pasta, soup, tea, coffee, dried beans, lentils, etc.

On Wednesday the 9th May, the food was delivered to Kewtown Primary School by Mr Nigel Pierce, Mrs Lindy Grobler, eight Outreach pupil representatives and Mrs Gillian van Blerk. We received a warm welcome from the learners, parents and staff and we were greeted with happy faces, many thank you cards, songs of thanks and posters.



JUMP HI (JUNIOR UNDISCOVERED MATHS PRODIGIES – HERSCHEL INITIATIVE)

Our JUMP HI programme has been very successful this year. The aim of this programme is for learners to enjoy maths and develop mathematical skills through individual tutoring. The learners from the schools in Tanga have definitely benefited from the interaction with the Herschel girls and they have responded positively to their friendliness and warm generosity. The Herschel learners have found the programme to be interesting, enjoyable and enriching as they feel they have contributed to the learners' education.

During the first six months, 40 Grade 5 learners from St Louis Primary School in Tanga and 30 Herschel learners from Grades 10 and 11 volunteered to be involved in this programme for the year. Our second school was 35 learners from Makeni Primary School in Tanga.

Our programme took place on Tuesday afternoons from 15.00pm – 16.30pm. On arrival at our school, the learners were given sandwich and juice which we found to improve their concentration. The Grade 5 teacher has said that the learners have improved tremendously in their maths since the start of our programme.

I would like to thank the facilitators, Mrs Jill Buchanan, Mrs Dorothy Raine, Mr Steve Sherman, and the Herschel girls for making this programme such a success. This project is being made possible by the sponsorship of the Ackleham Foundation. Our lunch of JUMP HI to other schools took place on the 23rd October 2007.

I would also like to thank the Herschel girls for the sandwiches on Tuesdays to the learners at St Louis Primary School. The

staff and learners really appreciated the donation of sandwiches as some of these children do not have breakfast and dinner for the day.

A learner in each grade was elected as an Outreach monitor. The classes were involved in various activities like visiting children's homes, old age homes, selling cards and donating food and toiletries to various charities.



CATERING LESSONS

A group of Herschel volunteers and 16 learners attended the catering classes on Tuesday afternoons. The lessons were given by Mrs Cohen, one of the parents. The learners were taught how to cook and bake, and they made some delicious dishes, from baking cakes to making spaghetti bolognese.



COMPUTER LESSONS

Three staff members, a group of Herschel volunteers and 23 Matric learners attended our computer lessons on Wednesday afternoons. The lessons were given by Mr Peter Johnson, an IT teacher from the Preparatory School.

DRAMA LESSONS

Drama lessons and were taught to 14 learners by Caroline Brown and Jamie Andrews. The learners wrote and directed a play which will be performed later and they had so much fun dressing up and performing.

Roseland Primary School Grade 6 and 7 learners attended drama lessons every week with our Grade 8s. The children enjoyed the instruction and dressing-up in a variety of costumes.



INTERACT

Our club always ensures that there are several big events spread throughout the year, which are a highlight for both the Herschel girls who participate and the children and teenagers from underprivileged backgrounds who are invited to attend the activities.

INTERACT REPORT

Caroline Brown, Head of Fairness

We also have projects that run throughout the year on a regular basis, enabling girls to contribute to the club as much as possible. These activities include cake sales, street collecting and sandwich making (which happens every Tuesday) when twenty loaves of peanut butter and jam sandwiches are made for the 'Save the Children' Fund. We also distributed sandwiches in Khayelama. Some of the money raised at our cake sales is used to sponsor a child at the Red Pine School, for children with disabilities, for a year.

Our street collections have been in aid of the People's Dispensary for Sick Animals, the Animal Welfare Society and the Red Cross Children's Hospital. Cavendish Square is always full of activity on Saturday mornings and who could resist creating some energy to one of these causes when a charming 'Herschel' girl is standing at every entrance, staring you down until you crack under the pressure and empty your pockets?

We also have termly collections. The committee decides on a specific cause that it wishes to support for a term and thereafter encourage the school to donate items that the organisation needs. This year we collected sweets for a One-in-One day held at the Good Hope Centre, where handicapped and disabled children were entertained for the day. At our stall, children could stack cans and throw bean bags into a bucket and receive the sweets we collected as a reward. Items

were also collected for Mark Memorial's general fund, as were socks for the Cape Town Clothing Guild, and toiletries and cleaning agents for Little Angels.

In the fourth term we were challenged by Sans Souci to raise R4000 for the Red Cross Children's Hospital's new operating theatre. We decided to involve the club as much as possible in this and asked girls for ideas on how to raise the money. Gaby Linnelman came up with the concept of making Christmas Cards that had been donated-in by patients at the Red Cross Children's Hospital, which could then be sold at school in packs. Caroline drew the designs and then the committee visited the children and let them colour in the drawings. The children's pictures were then chosen and the cards were printed free of charge, courtesy of Nalanda. This project was a huge success, as every pack of cards was sold and we were able to donate more than R5000 to the hospital, which our committee presented to them in February this year.

Our annual Christmas party was a huge success with 40 children from Marsh Memorial, Leighton and Heathdale Children's Homes attending the party. Each child paired up with a Herschel girl and took part in many activities, including making Christmas cards and decorations, creating cards with play dough, decorating biscuits and face painting. Reverend Common also told the children about the birth of baby Jesus and later reappeared as Father Christmas giving a gift to each child.



As we approached December when everyone was getting excited for the holiday season, a group of Interactors visited the Old Age home, Huis Naweind. We took packets of sweets to the elderly and sang Christmas carols which cheered up their day. One could see the elderly reminiscing about past Christmases.

The first term was packed with Interact activities and was an extremely successful beginning to 2007. As a means of raising money for our club, the Rondebosch and Herschel Interact committees held the annual Valentine's social. The evening is always thoroughly enjoyed by all the Grade 8 and 9 girls and boys and I must admit the committee also had fun selling roses to extremely shy and easily persuaded young boys. R 6 800 was raised and used to fund a day at the Waterfront for children from Heatherdale Home. Both the Herschel and Rondebosch committees paired up with a child and looked after them as we went on a boat trip around the Harbour, visited the Aquarium and Scratch Patch and ate lunch at the Spur. Most of these children had never been to the Waterfront, let alone on a boat ride and it was so rewarding watching them having such a good time.

The Fair Friday Olympics is another extremely fun-filled day. Pupils from the Herschel, Bellairs and Sans Souci Interact clubs spent the day entertaining eighty children from Heatherdale Children's Home and St Louis Primary School. The Glenview Rotary Club aided in the organisation of the games and provided lunch for all the Interactors and children. Pick 'n' Pay also generously donated stationary packs for each child at the end of the day.

The Angus Pick 'n' Pay Cycle Tour is another exciting event on Interact's calendar – regardless of the fact that volunteers have to be up in the freezing cold at 5:00 in the morning! The start of the cycle tour is full of excitement and energy and it is extremely enjoyable working there. Girls took on duties as gatekeepers and information marshals, and their participation is always much appreciated.

Because of exams and the Risteddfeis, the second term is always quite quiet. We managed to continue with snow chinking, cake sales and collections as usual and also visited the Cape Town Suburban Clothing Guild to donate the socks that we had collected for many earlier in the year. We also painted four canvases with Disney Characters on them to help brighten up a ward in the Victoria Hospital.

In the third term, we held a personal growth workshop where teenagers from underprivileged backgrounds and Herschel girls in grades 10, 11 and 12 were taught by Reverend Commin about the paths we wish to follow in our lives, as well as exploring our own personalities creatively.

This year has been, yet again, very successful and we know that the club will go from strength to strength under the leadership of the 2007/2008 committee.



INTERACT COMMITTEE

Back row (from left): N. Tomazos, M. Kuhn, A. Hill, M. van Wyk, T. Beets
Front row: T. Gray, Mrs S. de Villiers, C. Brown (Head), M. H. de Bruijn, J. Andrews

GRADE 8



GRADE 8

Back row, from left: L. Jacobs, L. Paterson, N. Mogosi, M. N. Ndlovu, M. Foster, A. Anton, A. Katzell, L. Potchary, L. Mische, S. Mitchell, S. J. Steenkamp, S. Waibel, N. de Decker, N. Steenkamp, Ms. H. de Klerk

Sixth row: A. Scoble, M. Barnard, A. Rothman, J. Wright, J. van Rensburg, F. Wislart, S. Das, E. Crowwright, D. Gerrits, V. Wilkinson, J. Gaerman, Ms. C. Burren, Mrs. I. Mallon

Fifth row: Y. Sojola, H. Fay, S. Smith, S. Acton, C. van der Merwe, C. Newman, K. Ogdenowski, L. Dondy Young, K. van den Aardweg, C. Slesher, T. Jansen, C. Noland, J. Irvine, J. Ruckey

Fourth row: S. Shuter, R. Potter, J. Syme, S. Pascoe, G. Sheppard, N. Hendricks, E. Matthews, A. Dry, H. van Niekerk, C. Thomson, R. Guess, K. Carolin, L. Owen, C. Erasmus, Mrs. R. Scott

Third row: S. Marshant, K. Wiche, E. Cole, T. Rudah, S. Inzer, I. Chittenden, K. Peterson, C. Thomson, S. Bredon, C. Duval, K. Ritchie Ross

Second row: M. Briel, A. McGrath, K. Steenkamp, J. Armstrong, S. Viljo, K. Arendse, E. Murphy, K. A. Weich, J. Green, Z. Ndlovu, S. Nkomo, M. Allie, Mrs. J. Jones

Front row: L. Voss, A. Clegg, C. Rytch, L. Kerse, J. G. Loughran, N. Mampela, C. Hayward, AD. Lees, M. Greeff, M. Dove, M. Forbes

Absentees: S. Christ, R. dos Santos, G. Cole, A. Bruce, N. Timmer, M. Parker, J. Booder, I. Benicchi, J. Brown, F. Conners, N. Anderson

GRADE 8s LEARNING MATHS THROUGH GEOMETRIC SHAPES



GRADE 8 ACTIVITIES

GRADE 8s AT KIRSTENBOSCH



...AND AT LELIEBLOEM



GRADE 9 ACTIVITIES



Bottom, opposite page:
Grade 9s during water polo class

This page, from top:
Grade 9s in History class;
at Inter-house singing;
at the annual Spring Fair



GRADE 10



GRADE 10

Back row: Irene Jeff Z. McLaughlin, D. Muller, C. Louw, K. Gordana, C. Clarke, A. Doyle, A. Brouwer, C. Perry, M. Corbett, Mrs. S. Rule, Ms. L.A. Benning
 Sixth row: K.L. Maccorale, C. Collins, J. Deney Young, M. Cassaro, T. D. gro, J. Delson, C. Alder, M. Cunliffe, A. Cronje, N. Jure
 Fifth row: L. Gordon, V. van Wyngaarden, S. Tsurnie, L. George, S. Masana, J. Steyn, T. de Beyer, C. Reid, M. Vermeide, K. Ghlsen, L. Manning, K. Dreyer, Ms. N. Frick
 Fourth row: N. Mason, D. Marjoo, K. Gomes, H. Kim, K. Sambo, S. Lambiris, S. Esack, S. Hovet, K. Williams, K. Sodaysa, W. Kader, Mrs. S. Ryan
 Third row: R. Pacher, L. Quat, N. Louw, M. Lu, A. Peterson, A. Fargnerson, C. Hurlie, S. Hugo-Hamman, M. Hirenreien, Mrs. H. Stanford
 Second row: L. Bruce, M. Maselaba, G. Mchambu, B. Horn, F. Hunter, Z. Robertson, J. Symonides, S. J. Sheard, K. Wilsner
 Front row: S. Utton, S. Pober, C. Luyendijk, A. Horne, I. Hoogson, T. Vaughan, A. Whited, K. Tannan, S. Fish, J. Hull
 Absentees: N. Benma, M. D'Ordez, S. Dunbar, D. Conder, A. Jones, B. Ebrahim, M. Hendriks, J. Foster, A. Mulligan, A. Rowood, J. Sooy, N. Rochat, K. Roux-Pendikis, B. Solomon, C. Thompson, Z. Szean, S. J. Baak, A. Daron, H. Ntsho, D. Viott



GRADE 10 ACTIVITIES



Opposite page: Fancy footwork, learners and tutors at Grade 10s breakfast. This page: Geography outing; SMILE



GRADE 11



GRADE 11

Back row, from left: Mrs. A. Bodenstern, Mrs. S. Macfarlane, M. Liban, M. Pirke, C. Naidoo, T. Effing, L. Osman, S. Hansford, K. Falconer, K. Heynes, C. Grobler, Ms. C. Venter

Seventh row: R. Goodard, Z. Kinnari, F. Mulezi, D. van der Vyver, M. Lucshen, D. Ray, P. Thedoux, M. Madlala, H. de Villiers, S. Monteiro, N. Pope, Mrs. N. Karstens

Eighth row: A. Marx, K. Bryant, K. Wichu, S. Stevens, C. Hayes, A. Hill, S. Maclellan, M. Mogase, L. Hundorff, K. K. P. Kull, T. Macquere, R. Ayub, K. Labadur, J. Graham

Ninth row: B. Cuge, N. Waker, T. Snyders, L. Grootboom, F. H. S. Vermoulen, L. van der Merwe, K. Potz, J. Shinn, A. Healy, Z. Kalligaris, C. Malharbe

Tenth row: M. Szorok, A. Kornow, K. Bryant, A. Swanepoel, P. Dolman, A. Cummins, C. Goldberg, G. Huxter, N. Newman, N. Tomazas, K. Thompson

Eleventh row: L. Tinnem, K. Berry, F. Holmes, V. Cuddey, S. Gordon, A. Housden, A. Thomson, I. L. Kolizdis, N. Zimmerman, C. Venter, G. Marnett

Front row: M. Fry, J. Rohrer, L. Evans, A. Williams, D. Frost, A. Haig, J. Nicholls, L. Poole, M. Durrin, T. Beeby

Absent: J. Kadingu, K. Bucalina, B. Buchanan, R. Caron, D. de Fay, K. du Preez, L. Elzinga, K. Hazzam, J. Henderson, G. Irmlman, S. Patel, S. Pillay, A. Randense, O. van As



GRADE 11 ACTIVITIES



Grade 11s on camp; in Umfolozi;
at Inter-house singing and at SMILE



MUSIC

I always start these reports by saying what a very busy and fulfilling year the Music Department has had and this year has been no exception.



MUSIC DEPARTMENT

We have managed to keep ourselves focused to the last second of each term by having large events at the very end of each term: the musical *Godspell* at the end of the first term, the Heischel Listeddfod and Literhouse Singing at the end of term two, the Marie Reinal and Ensemble Concert at the end of term three and of course, the Carol Service which comprises the year at the end of November.

In addition, we have managed to pack in a MADD evening, a chamber music concert, a percussion and guitar concert, as well as numerous 'in time' concerts. The fourth term saw the usual involvement with Speech Day and Valedictory.

There have been some outstanding instrumental performances during the Monday assemblies, where several of the girls have continued to play the hymns. Music interludes by soloists and the Choir continue to add meaning to the services at St Saviour's.

At the beginning of the year we welcomed Ms Julie Harris as a full time staff member. Ms Liz Irish, Mr Peter Narun and Mr Charles Knighton-Pullen joined the guitar department, replacing Mr Andrew Janicki who returned to the world of business, albeit in a 'green' capacity. We are also pleased to have Mr Kevin Smith join us to reinforce the vocal group 'Eusebi'.

During the year we had farewell to Mr Lisa Garson (Piano) and Mrs Carmen Alger (Percussion), both of whom have relocated to the UK for a couple of years. Mrs Alger was replaced by Dr Linda Muller for the fourth term.

Our girls have once again excelled at ensteddfods, examinations, concerts and courses this year.

We had a large contingent of girls playing in the Cape Town, Afrikaans and Stellenbosch listeddfods. The standard of performance was very high and we congratulate everyone who took part and played so well. The following girls are to be particularly congratulated for winning awards:

Cape Town Listeddfod

- Ann Kim – the Dorothy Lardner award for Sight Reading (14 years and under)
- Jessamie Jardim – the 4 Club award for the Most Outstanding Pianist (18 years and under), the Burgess Simpson Award for the Best Contemporary piece (17 years and under)
- Alice Clegg – Medal for Recital (14 years and under)
- Angela Haig – Dorothy Lazarus award for Recital (16 years and under)
- The Recorder Ensemble – Epsworth Music Society for the Best Recorder Ensemble

Afrikaans Listeddfod

- Jessamie Jardim – 2 Gold diplomas for achieving over 95% Medals in the categories: J S Bach, Recital 1.17, Piano section 17 – 18 years, Best Overall Senior Piano
- The Recorder and Strings Ensemble – Gold medal

Fifty music students have played or written Royal Schools of Music and/or Trinity exams this year. Catherine Aldera (Piano), Nicole Anderson (Singing), Beth Buchanan (Piano), Alice Clegg (Percussion, Piano and Clarinet), Angela Haig (Piano), Lara Milne (Violin and Singing), Mischa Smith (Recorders), Sarah Stevens (Piano) and Ashleigh Williams (Flute) are all to be congratulated on obtaining distinctions.



Jane Yu is to be congratulated on her participation in the Artscape National Youth Music Competition. We are exceptionally proud of Jessamine Jordani who came third in the National Arts Trust Piano competition this year.

A big thank you to our exceptional group of Marries (all subject and instrumental students, as well as the varied members of ensembles) who have contributed so much to the music of the school. We wish them everything of the best.

I would like to thank all the staff and musicians at Herschel whose energy, talents and creativity enrich and enliven the soul of Herschel in such a deep way. May the new talent that we discover every year keep your creative spirits alive.

CHOIR

Chloe Reid

The choir got off to a bit of a shaky start this year due to complications involving the allocation of a regular time slot for practices during the busy school week. After a few wobbly months however, an arrangement was finalised where choir practices would take place in the morning period in Week A and after school in Week B. And so by May, the choir, 70 members strong, was ready to launch into a new year of singing.

laughing, drawing names out of the hat for the cake reward after the rehearsal, and just plain 'fun'. Our repertoire this year has included all-time favourites like the theme tune from "New York, New York", "The Best of Doo-Wop" – a 50s medley including the popular "I got it pop" – as well as more classical numbers like the "Nella Fantasia" and the well-known South African song, "Weeping".

The choir has performed at Founder's Day, the MADD evening, and at the Ensemble

Concert at the end of the third term. This concert will mark the last performance for the large number of marries who have been a part of the choir over the past five years. The choir's year will conclude as usual with their participation at Sports Day and the annual Carol Service.

Despite the shaky start, this year has been thoroughly enjoyable and successful for the choir and a particularly special one for the marries who have formed a significant part of the choir for the past few years.



CHOIR

Back row, from left: G. McMeekin, V. Csatny, L. Tinnin, R. Guedard, D. de Fay, D. van As, C. Thompson, S. Arora, S. Oliver, N. Rochet, A. Housker, F. Mevius, J. Boxson, E. Wishart, S. Utton

Third row: Mr J-W Gowers, H. Kim, J. Armstrong, J. Syne, A. Swaropoo, J. Wright, C. Grabler, D. A. Thurling, S. Stevens, J. Irvine, J. Klazinga, T. de Kerk, L. Bruce, L. Gordon, S. Moodley, A. Daren, N. Duguit, Y. Soyola

Second row: N. Anderson, M. Smith, I. Gedyo, A. Williams, A. Hagg, S. Potter, R. Potter, H. van Niekerk, A. Fenton, O. Barlow, A. Dry, Y. N. Nkolunibiri, Nicholls, M. Lubbe, N. Mjenge, K. Steenkamp, E. Matthews, Q. Danywa, M. M. Barlow, N. Mankara

Front row: L. Sedler, J. Abrahams, L. Nkomo, I. Ivasek, K. Taylor, C. Reto, E. Mills, M. Baillie, I. MacGregor, I. M. Iwa, S. Waverfield, C. Stott

MUSIC

*This year has been a busy one for the Chorale. Herschel's chorale choir, in the first term, the choir sang at the Founder's Day service at St Saviour's. The Chorale was then involved with the school's musical production, *Godspell*, and performed "On the Willows", an especially beautiful song from the show. Along with other extracts from *Godspell*, this song was an appropriate addition to the Easter service at the end of the term.*

CHORALE

Leslie Mills

In the second term we were the runners-up in the Tygerberg International Eisteddfod and were awarded 88%. We were commended for our "lovely choral sound" and musical handling of the "challenging programme". This achievement earned us an invitation to sing at the Tygerberg International Eisteddfod's 60th Anniversary Festival Concert which took place on 7 September in Bellville.

The third term started off with the MADD evening where the choir gave an exciting performance of a modern work, "The Clavier Children" by Inant Ramnoshi. At the end of the third term, the Chorale will be joining other Herschel ensembles for a concert in the Mary Jagger Hall, performing pieces with the school orchestra. As a farewell from the twelve Matrics who will be leaving the Chorale this year, the choir will perform a very special

number, "Study, Study, Study", (loosely based on ABBA's "Money, Money, Money"). This promises to be a memorable memorial programme! Much credit must be given to the 2007 Chorale matrics, most of whom have served the choir for five years; they have proved to be a highly talented group, giving of their varied talents to the Chorale in numerous ways and making an enormous contribution to the choir's sound.

For the remainder of the year the Chorale will be working towards the Valedictory Service and the annual Carol Service at year end.

It has been an eventful year with many achievements and, thanks to the hard work and guidance from Ms Barlow and Mr Gouws, we have been able to maintain a high level of performance. From the Matrics we would like to say a very big thank you now, as we have learnt so much and have really enjoyed our time in the Chorale.



CHORALE

Back row: from left D de Ry, N Rocher, M Hail, E Reid, C van As, McGreggan, A Houscar, F McLean, A Daron
Second row: Mr J-W Gouws, A Swanson, J Yu, T de Klerk, K Taylor, L Milne, D-A Thuring, L Nxumzi, Ms M Barlow
Front row: L Badler, M Smith, M Lukhe, E Muis, C Scott, I Isaacs, K Coyne



STRING ENSEMBLE

Back row, from left: A. Horrocks, M. Ramalho, A. Dlamini
Front row: E. Miles, E. Mills, E. Sedler

STRING ENSEMBLE

Iselle Mills

This has been a very good year for the String Ensemble as we have made considerable progress and have achieved a lot.

The String Ensemble is a chamber group of 6 string players (4 violins and 2 violas), but we also collaborate with other instruments such as the piano and recorder. We spent much of the first term and second term practising for performances later in the year. In the Herschel Eisteddfod we played the first and second movements from a Concerto in D by Pachelbel and were awarded a Diploma. We were then asked to perform at the annual MADD evening. We also performed this same work at the Afrikaans Eisteddfod and received good comments and were also awarded a Diploma.

We would like to thank Mrs Annamaria Gelderblom for all the work she has put into the development of the String Ensemble this year – it is much appreciated. As three of our current players are matrics and will therefore be leaving the String Ensemble, we will be holding auditions for new members soon!



RECORDER ENSEMBLE

Alexandra Bergh

Although much of this little group's practices and activities go about behind the scenes, we light up the Mary Jagger Hall at least once a week with varying sounds, ranging from Alex on the bass to Sarah on the clarinet, and Mischa, Kimberley and Carly in between. Not only have we had lots of fun, we've even got away to songs by the Beatles and Beethoven, we have achieved success in numerous eisteddfods throughout the year and even won a cup for our performance in the Cape Town Eisteddfod. We'd like to thank Mrs Meyer for all her effort, time and organisation.



RECORDER ENSEMBLE

From left: K. Bryant, S. Waterford, Mrs. A. Meyer, M. Smith, A. Bergh, C. Johnson

MUSIC

ORCHESTRA

Joanne Abrahamse

The Herschel Orchestra continues to play a key role in the cultural life of the Herschel community. This talented group of girls meets once a week in the Mary Jagger Hall to create harmonious sound (well, maybe not when we have just received a brand new piece, but definitely a few minutes

later). We would like to thank all the girls who have arrived for rehearsals at 07h15 in the morning – some punctually and some, a little later, still, rubbing their eyes.

We have played in a number of concerts this year: at the annual MADDO evening we performed "Fandango" and "Achorada" by Nicolas Rostky Korsakov. At the end of the third term we played in a concert with all of Herschel's ensembles. Apart from

the solo item we played (an arrangement of music from "Pearls of the Caribbean"), we also, for the first time, accompanied the Choir in a couple of numbers. The fourth term also sees our participation in the Herschel Speech Day and the Music Valedictory Ceremony.

We look forward to more music-making next year and thank the matrics for their sterling service over the past five years.



ORCHESTRA

Back row, from left: E-J Truwer, B Buchanan, J Louw, A Doyce, E Mills, S Lambiris, S Steynis, A-A McClure, A Brouwer
Second row: A W. Iiams, S Waterfield, B Smith, L M. ne, K Taylor, M Barnard, J Yu, A Draxler, A van Zyl, N Tomazis, C Aldera, A Cogg
Front row: J Jordier, B Horn, J Abrahamse, Ms J Taylor, A Hardcastle, L Sedler, I Hares



MARIMBAS

Back row, from left: M Rehbeck, A Horne, S Stevens, C Aldera, J Klazinga, B Smith
Front row: A Swaneboom, L Nxumani, I Isaacs, S Waterfield, C Grobbelaar, V Jonsson, S Chapaendal



SAXOPHONE QUARTET

From left: M Queneo-Meintjies, I Isaacs, K Houten, S Waterfield



FUSION

Back row, from left S. Masoko, L. Gordon, A. Davon
Front row, N. Memebe, L. Bruce, M. K. Simons, J. Muller, S. Masuku

FUSION

Sibonisiwe Masoko

This year, a new a cappella group, Fusion, was formed. Auditions were held and eight girls were chosen to form the four-part vocal group. Being the first time we were all singing together as a group, in a totally new style, things were a bit shaky at first. With great determination and hard work, our group was able to perform 'Breakfast at Tiffany's' in assembly. We have not had it easy; our group is filled with strong personalities but we have grown into a group with a strong bond. This year we have only managed a few performances because we have just started and would like to know a list of songs we'll before giving a substantial performance. Our group has great potential and we hope to have great success in the coming year!



FLUTE ENSEMBLE

Back row, from left: L. Kerswill, S. Mitchell, N. Triggards, N. Mchomou
Front row, Abrahams, Mrs E. Pretorius, K. Wishart

FLUTE ENSEMBLE

Janine Abrahams

The Henschel Flute Ensemble is a relatively new ensemble which was formed in 2005. We meet once a week in the Mary Jagger Hall. This year we participated in the Cape Town and Afrikaans Eisteddfods where we received a Merit and High Merit respectively. We also provided some entertainment while guests were arriving for the Cultural Dinner. At the end of the third term we played two pieces in the Ensemble Concert and will be adding sound to the Chamber Music Concert in the fourth term. The Flute Ensemble is the perfect place for girls to develop musical skills in a small ensemble, which focuses on social playing with an eisteddfod thrown in here and there!

We would like to thank Mrs Pretorius for all that she has done to develop our playing this year and look forward to further musical growth in 2008.

EISTEDDFOD

EISTEDDFOD RESULTS

The Gwallog Prize for Junior Act:
Jayesh Patel

The Reid Prize for Senior Act:
Laila Quast

The Van Zyl Prize for Senior Music:
Alice Clegg

The Duff Prize for Senior Music:
Jane Yu and Estelle Mills

The Herschel Prize for Junior Literature:
Alexandra McGregor

The Wallace Prize for Senior Literature:
John Henderson

The Langworth Prize for Public Speaking:
Leanne Nixon and Kathleen Taylor

The Hlaw Prize for Junior Dance:
Nicole Campbell

The Crawley Prize for Senior Dance:
Chanel Pholosa and Jessica Kibunge

The UKG Prize for Junior Drama:
Mollie Greff

The Herschel Prize for Senior Drama:
Iman Jones

The Bruce Riley Trophy for the Best
All-around Performance in Drama,
Drama and Music:
Iman Jones

The Lewis Krol Trophy for the
Winning House Overall:
Meirionion





F.I.S.H. (CHRISTIAN UNION)

This year has been yet another exciting period in the Christian life of the school, filled with many memorable experiences as well as personal and spiritual growth for our members. Faithful In Serving Him, or FISH, as we like to call ourselves, is Herschel's Christian Union group.

FAITHFUL IN SERVING HIM

Erwin Hendricks

Throughout the year we have been privileged to be addressed by many dynamic speakers who have taught us valuable life lessons. They have helped us to strengthen our faith as we have heard about their life experiences and their commitment to God.

We have had some wonderful prayer meetings involving the staff, the girls and some Herschel parents, praying for important issues affecting Herschel, as well as the confirmation girls and the prefects of 2006/2007.

Another wonderful initiative implemented by FISH members this year has been the worship band which started at the end of 2006 and has been actively involved in services such as Eucharists throughout the year.

The year started with "Summer Happening" at Waverford, where youth groups from different parts of Cape Town came together. After playing sport and a delicious braai, we went to the hall for an inspiring talk and to worship God.

During the year we also had pizza evenings, where girls from different grades had fun playing "30 seconds". These also provided an opportunity for us to get to know the Grade 8s. During breaks, we did various activities ranging from worship to sharing personal testimonies and learning from one another's experiences.

August was our time for the annual BHR2 camp at Rocklands. We had an exciting weekend with friends from Rustenburg, Gordobach and Bishopscourt. The theme was "Zero Gravity - nothing holding us back". The camp focused on God's mind-blowing gift of grace: God's Riches At Christ's Expense. We enjoyed playing indoor soccer, taking part in obstacle courses and having chats over hot chocolate.

During our Societies' periods sessions, we tried to challenge the girls on different levels. We had interesting discussions on perseverance, being thankful, trusting and being real with God. Speakers were invited and they shared their personal experiences, challenging the girls to discover and live according to their purpose in life and to care genuinely enough to make a difference.

We have explored the concept of worshipping God in different ways, ranging from celebrating with guitars to honouring God in a practical way. Stations were set up where girls could revere God using practical mediums, incorporating various symbolic meanings like drawing pictures, forming something out of clay, writing to or creating music, washing their hands, etc. It was an hour in God's presence to listen and reflect.

FISH also led two assemblies, one at the Senior and one at the Preparatory school. Both focused on making use of every given opportunity to serve and help others.



FISH

Back row, from left: C. Allera, L. Bawa, A. Horne, K. Hendricks
Front row: M. Luban, Ms S. Chapman, J. Rorner

HOME ECONOMICS

GRADE 12 HOME ECONOMICS PRACTICAL EXAMINATION



Nahn van Wyk's starter



Ashleigh Hege's main course



Lauren van der Lith's starter



Katy Nicol's starter



Lauren van der Lith's main course



Annabel Simpson's main course



Katy Nicol's main course



Paige Richards' main course



Nelson Bolton's dessert



Nahn van Wyk's main course



TOP LEFT: LIESL POTGIFTER, GRADE 12

TOP RIGHT: ALEXIA TOMAZOS, GRADE 12



BOTTOM LEFT: BRONWYN FERN, GRADE 10

BOTTOM RIGHT: CHLOE REID, GRADE 12





TOP LEFT: KATHERINE WICHT, GRADE 1.

TOP RIGHT: JENNA BOWES, GRADE 12

BOTTOM LEFT: NICOLA AUSTIN, GRADE 12

BOTTOM RIGHT: JENNA BOWES, GRADE 12





ABOVE: CHRISTINE WIJNBERG, GRADE 12



ABOVE: JACQUELINE OLAW, GRADE 12



ABOVE: JEMMA DINDRY YOUNG, GRADE 10



ABOVE: KATHERINE THOMPSON, GRADE 11



ABOVE: JESSICA RICHARDS, GRADE 12



ABOVE: LIESL POTGIETER, GRADE 12



LEFT:
NICOLA AUSTIN,
GRADE 12



ABOVE: CAROLINE BROWN, GRADE 2



ABOVE: NAZNEEN SADDULKER, GRADE 12



ABOVE: LUCA POOLE, GRADE 11



LEFT: SARAH CORDER,
GRADE 12



LEFT: PASCALE FREDOUX,
GRADE 11



LEFT: PAIGE RICHARDS,
GRADE 12

ART



TOP LEFT: SARAH KUIPER, GRADE 12



TOP RIGHT: SARAH CORDER, GRADE 17

BOTTOM RIGHT: JAIMIE WEEDEN, GRADE 12

BOTTOM LEFT: CAROLINE BROWN, GRADE 12





TOP LEFT: SARVESHA MOODIFY, GRADE 11

ABOVE: CHLOÉ REID, GRADE 12

MIDDLE LEFT: VESNA VASILJEVIC, GRADE 12

BOTTOM LEFT: JACQUELINE LOUW, GRADE 12

BELOW: LAUREN NESBITT, GRADE 12



ROCKSLIDE

Amroui Grenji, Grade 10

The hard rain blurred the black-dressed mourners into unrecognisable shapes. Or maybe it was the tears in my eyes. I do not remember that day well, only the grief I felt tearing me apart until I thought I could stand the pain no longer. I did not hear the kind condolences, but rather my mind drifted off to the first time we met.

I was young, but not young enough to (excusably) throw a tantrum. I got away with it though, at least with my parents. But she came up to my room with my afternoon tea and looked at me with her cold, dark eyes. She introduced herself as the lady who would be taking care of the house, now that my mother was too ill to do it herself. Now, I think back to that day and know that no-one so noble, so free-spirited should have to clean up after other people. However, on that day, I regarded her only with disdain and contempt.

Gradually, I learnt about this tall, strong woman who had entered my life so suddenly. My parents had not much time for me, and so I spent many hours watching her magic hands at work. We talked about many things; but mostly she told me of her family in the Tianshei. As I watched her wash the dishes or polish the floor, I learned things that had never occurred to me in my snug, cloistered world. I also learnt to love her, and yearn for her love. She was my constant companion, the mother I never had and she showed me a world that I had never known existed.

The transformation from spoilt, selfish child to thoughtful, selfless adolescent was probably completed the day I visited my friend's homeland. I was fresh out of university and was tired of the studies. I wanted first-hand experiences. Even though she had told me of her lifestyle, I was shocked by the inadequate housing and filth they lived in. What scared me most was how at home she was in that squalor-ridden place. I was completely shaken, but I learned that love was what kept her world functioning. Even when her nephew passed away from malaria, she carried on. She had to. A whole family was dependent on her. She was the centre of her five children's and husband's world.

So it was that I was only one of many whose universe was turned upside down at the news of her death. Words cannot describe how it tore apart so many worlds. She was murdered, by a killer with the name of...

She was the person who crossed my life, entering and exiting. She changed my direction to a much better path. She left me and caused a rockslide in my life. I will never forget Nomqa Mshanzi.

THE NIGHT HAS A THOUSAND EYES

Shona Campbell, Grade 12

They left me here. Abandoned. I am alone. There is only a faint sliver of moonlight tonight: a thin, curved eye watching me from where it hangs suspended in the darkening sky. It is waiting, waiting until the night's cloak envelops me fully with its myriad of blacks and shadows that slowly but methodically creep towards me. I am all alone and I am scared. Scared of the approaching night, scared of the unknown, scared of myself.

We were all having the time of our lives. We arrived here in the late afternoon when the sun was sinking towards its cushioned bed, ready for peaceful sleep. We all saw the "No Entry" sign but what is a warning sign to a bunch of reckless and rebellious students? It is an invitation to enter, of course! We climbed over the spiked fence and jumped down indegantly on the other side, a little worse for wear with a few tears in our already ripped jeans.

What lay before us was a sunlit paradise. We swam in the ice-cold dam, sunbathed on the freshly-mown green grass and ate and drank until we felt like huge balloons that were about to burst.

And then we heard the sirens.

I was in a lazy daze and did not register what was happening. The others had scrambled to their feet and were running in the opposite direction to the sirens. By this time the police had unlocked the padlocked gate and run through it, locking it again behind them. I had no time to run so I crawled surreptitiously into a thicket and stared, terrified, as the police ran after my friends. I crouched, stock still, awaiting my fate but they never came back.

So here I am, sitting in the shadow of a tall pine tree in the approaching darkness. My every sense sharpens tenfold by my tangible fear. I can smell the freshly mown grass and the resinous odour of the bark against which I am leaning. I can feel the root of the tree digging painfully into my leg; I can hear the birds calling "good night" to one another and I can taste the night air on my tongue.

But I cannot see. Night has come. My mouth is as parched as the desert and I can hear the quickened beat of my heart. Every bone in my body is quivering with anticipation and all my muscles are so tight with fear. My throat is raw, tight and feels as if I am choking on sand. I try to swallow but instead I cough rasply into the still night.

I feel as if I am a specimen being closely studied under a microscope. The night is alive and I feel a thousand eyes on me. Searching eyes, prying eyes, eyes that can see into my very being. I feel naked under their keen scrutiny and attempt to hide myself away again but I cannot. They follow me wherever I go. I cannot rid myself of them. I feel weak with fear and nerves and lie down on the damp earth and allow the eyes to inspect and judge me. I fall into a fitful yet dreamless sleep.

ENGLISH WRITING

EXCHANGE

Mollie Lismer, Grade 11

My mum said that it doesn't matter where one goes, it just matters that you get up and go. One might say the process of setting up exchange was constructed and orderly. To me, however, it was as simple as just leaving, and in fact questions of where and when were insignificant next to the matter that I was leaving this place in my life to explore the possibilities of an open mind.

In some respects it is inaccurate to say I was alone, as in truth I was accompanied by two other girls from South Africa. However, I was responsible for my own money, passport, necessities and for my own life. I had an incredible sense of independence and freedom. To use a clichéd metaphor, I had stepped out of my box: a box I had shut myself in, one that others had classified me into and one I had used for protection. It must be said that I had poked holes in this box to look out at the world, which I now see was a pretence at an attempt to open my eyes to reality.

Now that I was out of my box and high in the Himalayas surrounded by nature, fit for a fairy tale, it was time to take long walks and to open my box to look at the baggage of my life. The religious beliefs of Hinduism and the morals of the Buddhist faith helped me to start the process of acceptance of what I carry in my box and ultimately who I am. Through travels to places where I had to look after myself and have confidence in my own being, I came to terms with what had been in my life and what may never be. I also realised that acceptance extends to those you live beside and to those that are different from you, as through diversity there is colour and ultimately, life.

The poverty in India was a huge shove out of the comfort boxes in my head. In Delhi alone, there are more people than the whole population of South Africa, and one in ten of those people sleep under the stars that can't be seen in Delhi through the permanent cloud of pollution.

I suddenly realised that the way I live is not the norm. My eyes were opened to the fact that people on earth do not live in houses and do not have food or water. I live in conditions common amongst only one percent of the earth's population. And through that fact I found an ending of a path for my future. It is my responsibility to help those who can't help themselves. It is my responsibility to inform the world of injustices placed upon those who have lost their voice.

I thought it might be tempting to climb back into my box once my feet hit familiar soil, but I didn't want to. Instead, I filled it with the previous hardships in my life that are not to be forgotten but rather to be faced and then put behind me. I now have the pleasure of sitting upon my box and being exposed to far off and exciting horizons. I spend my days learning and looking at the world, for now I know that there is a difference between seeing and really looking.



ABOVE: JESSICA RICHARDS, GRADE 12

ENGLISH WRITING

PARENTS CAN'T LIVE WITH THEM, CAN'T LIVE WITHOUT THEM!

Rebecca Horn, Grade 10

Parents are not what they used to be. These days, parenting is a serious business – to be a parent you need to be fast and furious – literally. (Have you ever seen a parent arrive at the scene of their teenager's wrongdoing? They are fast and boy – they are furious!) Being on the receiving end of this kind of negative energy is not good for us teenagers, which is why we've put together this essential guide for parent survival. As the main cause of the chronic symptom of parents interrupting our lives is to issue some of their beloved 'instructions', this article will focus mainly on this aspect of parent survival techniques.

In order to be able to survive parents it is essential that we understand their behaviour and techniques. The parent species is an extremely interesting one, exhibiting many odd behaviours – not known to our kind. These mainly fall under the category of 'instructing' – which is the favoured activity of the species. This category can be further subdivided into the following instructions:

- Tidy up your room
- You're not going out
- Why don't you watch more educational television? (i.e. turn that rubbish off!)



ABOVE: DETAIL OF ART BY SARAH LAMBRIDIS, GRADE 10

1. The parents have a strange (and, as yet, unexplained) inclination towards tidying rooms up. This phenomenon is almost unheard of in teenagers, but occurs in almost every parent organism. Now, this in itself is fine, but when this rather annoying inclination extends right into a teenager's own territory (i.e. bedroom) the teenager will need survival tactics. As parents have no sense of reason (it's my room – you don't even have to come in here!) the best way to deal with the above situation is either to turn your music up really loudly or curl up into a ball and block your ears. If these two tactics do not work – it might be best to pretend to begin tidying up your room – the shock will render them incapable of any such abnormal behaviour for at least two hours.

2. Over thousands of years, parents have developed a painfully slow torture method. Although they would like to implement it whenever they can, they only use it in cases of extreme significance – for example, when it is known to them as 'telling back', 'arriving home too late' or 'watching too much (is that possible?) television'. The torture method is most commonly (or, more accurately, 'extremely slow painful torture method') known as 'grounding'. This is an ancient practice (from our parents' parents' day) in which parents forbid their teenagers from visiting their friends. As this is one of the basic needs of the teenager, one might actually die if one does not see one's friends. It is therefore imperative that you follow these safety instructions before embarking on a 'grounded weekend'.

- Close all windows and doors (preferably with parent-proof locks).
 - Make sure that you have an adequate supply of junk food to last you the weekend (it's going to be a long one).
 - Rearrange the furniture so that your cell phone (i.e. Mxit containing device), CD Player, CDs, iPod, junk food and Fouses portable phone are all within reaching distance.
 - Turn the music up... you are now prepared.
3. The simple question – 'Why don't you watch a more educational channel?' might sound innocent, but, in actual fact, it conceals a very sinister suggestion. Hidden behind these very words is the suggestion that on top of the 8 hours a day you spend struggling through educational school each day, the 2 hours educational homework you do, the 1 hour educational dinner-time conversations you sit through... you should actually turn off M.T.V. (a very important part of a teenager's life) and spend the remaining 1 hour of your day – the only hour that you own – watching an educational programme. The best tactic to use in a situation like this is to calmly explain the situation to the parent, then calmly take 10 deep breaths and continue watching.

We hope that these survival tactics enrich your life as a teenager – good luck!

THE FORGOTTEN PANSY

Julia Henderson, Grade 11

Upon a moment's uncertainty

Sweeping search settled on:

Inherited book

Holding trusted definitions for a clouded mind

Brought down from dust settling sleep

Your pages slugged over with anxious fingers

Now grey-tipped

Colour

So quickly out of place

Amongst the population of black and white

Halted all fidgety hurry

Retreating pages reveal a prewed party

Flattened your petal skirt lay

Though in colour your freshness prevails

As it has collected from your dew diamonds but moments ago

What pink fingers did place you here for fancy

On the lace-gloved hands forgot which pages

Which book

Which shelf

Though flower may ache for escape

I have you

Your discovery to delight the curiosity

Of future wondering fingers.

NIGHT IS MORE BEAUTIFUL THAN DAY

Allicha Smith, Grade 9

All my life, the later hours of the day have been a source of comfort. The security in knowing that my family is safe, there to protect and to strengthen me, comes at night. Harsh tones and impatient words fade with the sun, leaving resolved conflicts and love behind. The stress of deadlines and pressure always seems to last only until the sun goes to sleep.

As darkness envelops me in its cool splendour, golden sands turn silver and the white-gold moon replaces the sun. My troubles are swept away with the toxic clouds and I am safe. The noisy sound of racing cars seems to be so much softer and gentler by night. Peace and completion come as an elegant deep blue sash, adding a finishing touch to perfect the outfit.

The night fulfils my desperate needs. My thirst is quenched and I rediscover my unique purpose. Each glowing star reminds me of the countless blessings in my life. As the evening star rises, I remember my place in the world, and the stability of home. My heart sets sail, as the lonely message in a bottle. My vision slowly adapts to see the love, peace, and contentment all around me. The silver lining of a navy blue sea shows me that beyond pain there is joy and belonging. This gives me hope for the morning, an unchanging strength that will last.

After the delight of twinkling laughter, the sharing of joyous secrets like jewels in a box, there is rest. A serene deep sleep. At the time to ponder life, as it has stopped chasing me. Another kind of peace, that of knowing I have the power to defeat the glaring obstacles of tomorrow. I say goodbye to the shining stars, my dreams of romance. I am thankful for the beauty of the sweet comfort of night and the stability of the rising sun.

The wonder and mystery of the amazing dark is past. No more silver linings of dark, rushing waves. My dreams of the day to come are pleasant, flavoured by the exotic evening light. The glamour of night is passed and I am ready to face yet another garish day. Night is where my memories are made, but day is when I come in appreciate their richness. With the morning, my troubles wash back on the shore, but the night has prepared me for experiencing them. Just until the sun goes down, I can endure the light of the day. For my joy returns with the white-gold of the moon.

ENGLISH WRITING

WE LEARN MORE FROM THE STREETS THAN WE LEARN IN OUR SCHOOLS

Gwendolyn McDermott, Grade 11

As soon as the words "the streets" are mentioned, images are conjured up of disillusioned youths wearing hoodies or bedraggled clothing, getting into fights or causing nuisance in general. And one could question what exactly do these streets have to offer today's youth which is more beneficial to them than schooling?

The answer is: reality. Now, the fact that education is an essential part of life is not at all to be disputed. The "fact" that the streets are not beneficial to the youth of today, however, can be argued against. It is to be queried whether or not the schooling system of today gives learners the insight and acceptance of the "real world" in the same way that actually living in reality can. One always hears that it is a big, bad world out there, but what is anyone really doing to either change it or alter his/her personal perceptions of it? Being out in the streets, being around people who are not paid to teach us, but give us invaluable lessons regardless, has an impact on our lives in a way which is often absorbed subconsciously but changes our prejudices and uncertainties. One learns how to read people, whom to trust (if anyone) and how to react to different situations, a habit which quickly changes to instinct. Experience gained from the streets allows us to gauge our own self-awareness and how we behave in a society which is perhaps different to the

one we are exposed to in everyday school life.

It cannot be said that everyone has to have had some sort of tragedy or mishap in their lives in order to make them into more sombre, down to earth people, but more exposure to the streets can help. Not, however, in the zoo-like environment that too many "school trips" are based around, where one observes the less fortunate for a while, feels sympathetically pity and then returns to one's life of luxury in a mansion in Constanza. People are people, nothing to fear and nothing to separate into groups.

In South Africa, especially, it is necessary to be street wise just in order to travel around and live. There are, of course, risks to street life as there are no electric fences to keep one safe and sound. One has to learn what to look out for, how to present oneself in order not to stick out like a sore thumb and where to go. Subtlety, awareness and common sense are the main rules to stay safe.

The lessons we learn in school benefit us greatly in the sense that we are constantly broadening our literal knowledge, learning facts and figures which will take us far in our careers. The streets, alternatively, expand another part of us, the part in which empathy, a sense of reality and humanity are all stirred. The lessons we learn from the streets give us insight into our world and how it really works, not what a textbook and video can show us. The streets develop our human nature – a way that lessons in a classroom never will. After all, there is little point in having a fantastic education but not having the fully developed person behind it.



LETTERS OF LIFE

Alexandra Samnepel, Grade 11

His life, as felt, was like the letters he gave his parents to read from everyday. In the beginning he could clearly see his life stretched out before him, big, bold letters illuminating his dreams and spelling out distinctly what he wanted. Yet suddenly, from a certain time in this life, every step he took seemed to take him further and further away from himself. The letters became smaller, indistinct, spelling words of a foreign language he did not understand. And now that he had nearly reached the end, he could see rows and rows of countless, tiny letters... he felt blind, helpless. No matter how hard he squinted, how much he stared, the letters would shrink before his very eyes and one day, he feared, disappear.

Waking along early-morning, drowsily, his face was strained and tired looking. He knew the exact moment in his life that had changed everything, made him insignificant. It was one night. One night of stupid, selfish, drunken mistakes...

He was missing her, she was away... he went out with a friend, to some bar... there was an intern from the practice inside young, fresh, and surprisingly interested in what he did all day. And then...

His mind banged shut the door of a room full of memories: the morning after, the fight, the papers... He didn't want to remember. All his memories were indistinct letters he gave no thought to anymore. That life was gone. It was unregal, indistinct.

Gone.

That night, all the letters of his life had floated away...

He stepped into the reception and without greeting anyone, went straight to his room to prepare for another day. He was indifferent to people now, alone in his own mind.

Sometimes he felt like he was drifting. Drifting aimlessly through still waters, waiting for only a move, a small ripple, to send him overboard... The letters were floating, unsinkable, towards a shore filled with happy people, other people snatching at his dreams and craving for the life he could have had.

He could see them, indistinct little bodies jumping up and down... he did not know the meaning of 'happy' and he felt he never had, but he knew that all those people were possessed with the illusion of it.

Everyday his mind stopped thinking until he reached home. Alone in his flat, he would sit for hours in his chair with the radio on, 'unhearing, unseeing, senseless, with a glass of whiskey in his left hand. He would sit and stare, straining his eyes to see the letters of his former life... Still they become smaller, always floating steadily away from him. In his bleak, bare existence, the only thing that sustained him were those letters and when they disappeared, he knew he would too.

Sometimes she would flash through his mind. He missed that figure, the way she moved, how she gently folded her arms when thinking... it would drive him mad and he would shut his eyes, clasp his hands over his ears and scream and shout for hours until he felt asleep.

And all his dreams were of letters, black crawling letters, scampering like tiny spiders through his young mind...

FROSTBITE

Alexandra McEggon, Grade 8

The silent predator that returns each year

Waits patiently, luring its victims

towards its unique beauty;

It stalks its prey

Waiting...

For a moment of weakness.

Holding fast with their cold grip

The crystal teeth sink deep,

The predator is always hungry

Its hunger slowly seeps through

the quarry's limbs...

Beauty can bring a death.



ABOVE: DETAIL OF ART BY : LAUREN NESBITT, GRADE 12

ENGLISH WRITING

FACEBOOK AND OTHER EXISTENTIAL CRISES

Leana Newman, Grade 12

(JOINT WINNER IN THE PUBLIC SPEAKING COMPETITION AT THE HERSCHEL EISTHOODFOD)

The moment I had been waiting for finally to be initiated into the ranks of the socially acceptable. Oh, to have my 'facebook' account confirmed! (A real dramatic, I admit, but not at all farcical). Then the moment of reclaiming friends: I was to summarise myself into one rectangular block, entitled 'about me.' Ugh!

The reason why this is difficult is because I have to describe myself – a complex and intricate character, with which I am not always familiar – in a series of words which, at the very least, make one seem sane (and perhaps 'cool' enough to be added as a friend), while still maintaining that although these words characterize me, they do not define me... all without sounding like a verbose fool.

I have always believed that the spaces which define us are the spaces which confine us. An example of this is the fact that the first zoologists to study chimpanzees expected to find brutish apes and were in fact surprised to see peaceful animals, being kinder towards each other. Later researchers, expecting to find peaceful animals, were shocked to see, for the first time in a non-human species, the chimpanzees at war! They witnessed scenes of the chimpanzees hunting members away and tearing them apart limb from limb. This anomaly prompted me to investigate the ways in which I define myself and what it all really means...

A statement which I believe has characterised me is the fact that "I'm an African." I have spent significant amounts of time and

money, in the hair salon trying to figure out what that means. We've been through alienating of the self in sleek, relaxed hair which, although socially acceptable, is not indigenous to the African people. Then there was the Afro, which my grandmother believed was a disgrace because apparently it looked like I hadn't combed my hair! Although, really, it took an hour to get the right balance of shape and volume. Needless to say, she hasn't seen my latest look-hairstyle...

"TRES AFRICAINE!" my hairstylist proclaimed. Yet what is painfully ironic about this is that on the way home from that same hair appointment, I had Xhosa people shouting "Zi, nana!" at me, in fact accusing me of being Rastafarian!

Of course, geo-politically, Africanism invokes images of war, famine and immense suffering which, although they touch me deeply, are not a reflection of my reality. So Africanism is a label which I am not sure I want to embrace...

On a different note, being a girl involves thoughts of frivolity and vanity, characteristics which I don't always encompass. And I have been in situations where, in competing with boys, I have been ridiculed or have ridiculed myself because I am a girl.

Therefore, I maintain that the spaces which define us are the spaces which confine us, and in some cases, the spaces which divide us.

Ultimately, I'm sure you are curious to know what I put in that ominous little rectangular block... I took inspiration from a misunderstood character in the Swahili, who, when told by Rafiki to "look beyond what he sees," in his quest to find himself, said, and I quote, "Get a load of the monkey getting all existential on me!"



LEFT: ASHLEIGH THOMSON, GRADE 11

I AM MOVED BY FANCIES THAT ARE CURLED AROUND THESE IMAGES, AND CLING: THE NOTION OF SOME INFINITELY GENTLE, INFINITELY SUFFERING THING

Lara Sadler Grade 12

That person over there might have no idea that I am looking at them, and wondering what they are thinking. Then again, what they might be doing is wondering what I am thinking. For all I know, that person could be a figment of my imagination; or I could be a figment of theirs. No future second is guaranteed until it has already happened; and that doesn't necessarily be due to an unkindly heart attack.

Whenever I am in a foreign place, I get the urge to grab every person who walks past and say, "Hello, this is the last time I will ever see you – I hope that you have a good life", before going on my way. Of course, I never actually get up the courage to do this. It's just one of my little fancies.

This continual greeting and saying goodbye would be a little time-consuming to make it a habit, but, in a sense, it is tragic that people do not do this every time they see somebody whom they have never seen before. It doesn't make a person less of a real person because they are nothing more than a picture in front of your eyes.

Every person that you see is a person; yet many people tend to think of only people they know as people. The extent of these people that we know is measured by how well we know them; unless, of course, we invent stories to fill in what could be possible. This hardly ever happens, we are content, for the most part, to think only of what we know.

Perhaps this could be attributed to the infinite capacity for being bored that the human mind seems to possess. Although each person is unique, there are only so many names that can be attributed to characteristics; the earth is filled with people who are bland, nasty, stingy and bland. It doesn't seem to make a difference to humankind that there are infinite possible outcomes to any situation. Even when something seems impossible – anything whatsoever – it might be so. It just so happens that, when an outcome is repeated a number of times, it becomes normal. Perhaps God really is cruel, and this is His method of punishing poor mankind.

Although it might sound clichéd, human and animal life is hugely undervalued. Now mind the power that a nuclear weapon possesses; consider the combined power of sheer surprise that people can foster on the world. I think lies the reason for mankind's boredom with itself: every human knows itself to be human, so assumes that every other human is essentially the same. And, from the outside, humans are quite similar. We have standard ways of expressing joy or sadness. One would not expect somebody

to dance around when they were in despair – or cry when they are happy. But if people did do the unexpected, the world would become a much more interesting place.

Then again, it may not: humans have so much power to adapt to different situations that the unexpected would soon become normal, and people's odd actions would lapse back into the dull boredom of everyday life. Life seems to be lived quite unconsciously and with little regard that what happens is, after all, irreversible life, yet people are always longing for the unexpected to be true. Humans are always wanting the "fancies that cling" to people to be true, even though there is little chance that they will be so.

Perhaps this is humankind trying to comfort itself out of their own mortality, while one can imagine what could be one can be happy, at least. "Fancies" can "cling" to anything, even something as dreary as a stone can have an entire universe of its own hidden beneath the surface. A wall – nothing at first thought or sight, is a witness to everything that happens on earth, the small actions that people think have gone unnoticed are not quite so invisible as to be non-existent.

The big question seems to be whether anybody, in fact, knows what fancies we create about the apparently boring world around us. Is the human imagination as free as we think it is, or does another Thing or Being see every story we make up in our heads? Can I say or imagine what has happened to somebody else when I don't know, or is that just making up lies? Humankind has no right to be so bored or dull. Who knows – maybe somebody waits just over the horizon, which could be the edge of the world after all.



ABOVE: ANTONIA CRONJÉ, GRADE 10

AFRIKAANS WRITING

DIE ROSE

Alma Louw, Graad 10

Ek val in die skermelig op die koeie, groen sement van die stoeple en luister na die melodie wat saggies oor die raam in die kombuis speel. Ek staan sukkel sukkel op, stap stadig na Johan se gemaklike rose toe en spinkel koel water saggies oor die sagte pienk blare en vryf versigtig oor die stamme. Johan se arm treks op my te weer as hy hulle nou vanuit die houer aan sien. "Johan," fluister myde sy naam en want hiel stywe koppe verdiedig.

Ek skaafte-skaafte, binnetrok ons danse en depressie. Besoor die soet steen van die nader komende koraal wat linn, bulle. "Wat is jy?" wil hulle weet. Ek aan ons en draai die radio hantien. Frank Sinatra se oorweldigende stem val die klein plaaslike. Ek maak my oë toe en laat my herinneringe my terugvoer na 1946. Na warm, gelukkige tye van langarmandse en houn rolle, klinkende wyngasse en gladder mislede. Johan buig en ons begin dans. Ons dans vinnig en styf teen mekaar. In sirkels en spirale, op en af soos twee flitsende saeclappers. Hy hou my styf teen sy hars vas en ons dans steeds voort. Ons dans tot die urkas huis toe gaan en die maal verlate is.

Ons spring en trappiel in die warm strate. Soen op die parkbankie tot die wolfs begin sing en die son, liefdesplek opkom.

Nou sit ek hier, op die kna kankersvelen en anik. Hy kom nie terug nie. Die vel woude eggo deur my donker loop. Sy leuensou is leeg, sy kassag styf en koud. Sy kere silwerskoon in die kas en sy lood neg agter die dier. Ek sit hier alleen en krik hie my trane patroon, las op die wolfs maak. Onthou en wag, Onthou en wag...

DIE GRAAD AGT ORIËTERINGSPROGRAM

Christina van der Merwe, Graad 8

La het my Graad agt jaar op 'n baie goeie noot begin!

Vir die eerste week van my hoërskoolopleiding was el die graad agt deel van 'n oriënteringsprogram. Hierdie program het vir ons 'n kans gegee om ons woorde te vind en ons graad beter te ken. Ek het baie van hierdie program gehou en het dit baie geniet! Dit het vir my gehelp om ander kinders te ontmoet, om nu verskeie interessante predikers te hister en om die skool 'n bietjie beter te leer ken. Gedurende die program het ons graad agt aan 'n groot verskeidenheid aktiwiteite deelgeneem en elce slag nog iets geleer.

Ek dink dat program was baie suksesvol en ons het elke oomblik daarvan geniet. Ek hoop dat ons van my jaar is net so vol pret as wat die eerste week was!

SUID-AFRIKA MOET WEER DIE DOODSTRAF INSTEL OM MISDAAD TE BEKAMP

Kristie Meyers, Graad 11

Dreusel word ons land oortol deur dwelmmisbruik, verkragings, moord, kapinge en nog baie ander soorte misdaad. Die misdadiger seeg elke dag... slegs die doodstraf kan 'n einde aan ons ellende maak.

Dit is 'n onderwerp waarom daar baie meningsverskille bestaan. Die mening van baie mense hierdie is dat jy nie 'n ander se lewe moet neem nie, al het hulle 'n moord gepleeg. In kontras hiermee sê die Bybel vir ons: "'n Oog vir 'n oog". Dit is baie moeilik om te besluit met wie se siening jy moet saamstem.

Byrige nu ernsige misdaad verskyn daagliks in die koerante. Die afgelope jaar was die Dina Rodrigues-moordsaak op almal se lippe. Dit is onaanvaarbaar dat 'n onskuldige baba vermoor word! 'n Reuk geëde is 'n polisieman sinneloos doodgeskiet. As ons nie die misdaad in ons land kan beheer nie, moet die doodstraf mekien weer ingestel word.

Ons land se inwoners lewe in angst – wie gaan ons help? Wat gaan mense doen om misdaad te bekamp? Ons Minister van Veiligheid en Sekuriteit beplan om voorgaande maand e'n dertisend gevaarlike misdadigers vry te laat omdat die tronke te vol is. Dit voorspel baie chaos!

Indien die doodstraf weer ingestel word, sal dit 'n waarskoning vir toekomstige misdaadgers wees. Hulle sal twee keer dink voordat hulle iets gruwel kan omlan. Dit sal die enigste naweg vir ons woorde.



ABOVE. DETAIL OF ART BY PAIGE RICHARDS, GRADE 12

VOURMAAKHOUT VIR 'N LANG WINTER (BESPIEGELEND OPSTEL)

Sarah Porter, Grad 12

Winter, 'n tyd van koue lug en wit hande, van klein ontwikkelingsies en reën, wat die aarde nêre lewe gee.

Gelukkig vir ons kan ons winter oerleef met die hulp van warm kleed en sjokoladebronsies en 'n gewellie kaggeloon.

Maar daar is 'n winter bringe-in ons elkeen wat ons geuk vries en 'n dik, gryp mis oor ons lewens gooi; 'n eegtheid wat niemand anders kan binnedring. Dit is 'n plek waar jy alleen met jonsself in jou kop is en jonsself eintlik berer leer ken. Hierdie winter sink met by my lewens bene en dieper in ons siele in.

'n Mens sit in jou heet, of in 'n koffiewinkel saam met 'n vriendin omdat winter jou gewing het en jy niks anders kan doen nie. Hierdie vriendin het dit aan jou gesig gesien en probeer om vir jou 'n lig in die mis te gee. Sy ver jou na 'n punstelinghok of gar vir jou blomme. Maar hierdie winter sal nie ophou as gevolg van materiële goed nie. Blomme en liels sal nie jou wane deoog nie. Houe is net 'n vrylating van ongeluk eigheid.

My ou broer van die mane wat oor my wange skoon met die hartseerdam van my hart se more uiteindelik breekt. Die mane beland op my nase bors, binne haar hart wat soos 'n magneet al my ongelukkigheid aantrek. Ek is moeg. Moeg van seerwoed, huil, mane en die koue byt van daardie winter. Moeg omdat ek my pad in die grys mis verloor het – moeg van geluk en ek is moeg van die stil skeer van my siele.

Mamma se stem is 'lig en warm. Pa se stem is sterk en uitdopend. Hulle stemme wieg my mer 'n sagte horibers. Die sterne stuur vir my prentjies. Ek kan alles blik sien. Ek is 'n klein meisierjie. Ek, die sterk meisie. Ek, die beridkame meisie wat bu op die wêreld sit en lag. Daardie prentjies bestaan sons lere; hulle is daar in my ingewintel.

"Kom, my liefje. Gaan haal jou goed, ons moet jou reneelotering re vat."

In die grys kan ek iets rooi en blak sien. Dit is warm. En met die naderkom sien ek die vlamme soos feejies dans. Huile lag en spring. Die mis begin weghardloop. Die vuur klim hoër en hoër en die feejies probeer my hande vang en saam met hulle dans.

Daar is iets wat ons verbind, verband, daar die winters van ons lewens. Op so 'n jong onderdun is dit moeilik om oor winters wat later in my lewens kom, te skryf, maar die vroeë hore wat my siele lewend sal hou, is die selfvertroue wat my ouers in my geskop het en my pad vir my skep.

'N MENS KAN DIE LEWE VAN VANDAG NIE SONDER 'N SIN VIR HUMOR AANPAK NIE

Anna Louw, Grad 10

Die lewe is deesdae vol toetse en moeilike situasies en as jy nie 'n sin vir humor het nie, kan dit jou heeltemal onderkry. Dit want jy kan nie die lewe hanteer as jy nie 'n goeie humorsin het nie, en as jy oor elke klein probleem die in jou lewe hant sal jy later selfmoord wil plaag. Met 'n knippie humor kom 'n mens deur omgiewe en as jy kan sies tussen lag en huil – lag dan met 'n wana.

Dit lewe van vandag is so ernstig en gema dat ons jers niks meer as ooit revere. Humor nodig het. Alles verloop vinnig en is vol spanning, werkdruk en probleme, skreeuende kinders en skellende base, verkeersknoppe, geldmoed, tegnologiese nagneties, slape oosheid, onveiligheid, BLKOMMERNISSE, GELDNOOD, WERKNOOD! Sonder humor sal jy regtig krank en erg word!

Humor kan jou lewensgehalte grootliks verbeter – jou lewensleste word ligter; jy voel jelig en sonner want hy verdu die lewe. Soekende word die lew van die lewe heel deaglig. Verel 'n grappige klamer n' kyk na ren. Kyk na snakke televisieprogramme, skakel die na radio van 'n nimmer en daardie irriterende plateloggie, want hy is eintlik baie vrunkel. Bak 'n pots op vriende, wees 'n grap as, doen dinge sonder 'n rede – alles net vir pret!

Humor kan spanning en stres verlig. Leën 'n snakke pret van jou oars as by op jou skree en giggel dan daarom. Skakel oor na 'n tikke komradie oor die radio wanneer jy in 'n verkeerstoep sit. Humor kan jou dag net opkikker! Soos die aanhaling hit: "Engelies vlieg hoeg, want hulle neem hulself te ernstig op!"



ABOVE: DETAIL OF ART BY JESSICA RICHARDS, GRAD 12

AFRIKAANS WRITING

EK IS VERLIEF (MUSIEKVIDEOVERHAAL)

Amy Hill, Graad 11

Daar was een dag 'n skool wat dolverleë op Sandrie, een van die minste meisies in die skool, was. Sy het pragtige rooi hare gehad en was baie gewild, maar hy was anders. Jy kan mis dink dat sy net soos wat nooit aan sport deelneem nie en altyd die wiskundekomputasies doen? Dit was net Jannie Bosman.

Ekke se Jannie was van die omtrek wat Sandrie by Stellenberg aangekom het, dolverleë op haar. Elke meisie wou sê sy weet en elke seun wou sê hy weet. Sy was almal se droommeisie. Sy was lief as mer in die oë van Jannie. Sandrie was Jannie se suster, maar en enige was anders wat jou doen die dag kry.

Elke dag het hy haar na die tennishof gegaan waar sy en haar groep vriendinne hul tweede pousse deurgebring het. En dit het om haar te sien plaak! Hy het nou vir haar gesê hoe hy oor haar voel nie. Eintlik het sy hom nooit eens raaggien nie. In plaas daarvan om met haar te praat, het hy 'n foto van haar onder 17A neibelspan uitgehaal en dit elke aand voor hy gaan slaap laat gesien en gehoop dat dit vandag ook niggig sou gebeur.

Alles het op die een en twintigste Maart gebeur. Ek onthou dit goed, omdat dit Sandrie se verjaarsdag was en daar was 'n oetening vir die saakomende vroeë. Ons was saam met die skool se oetening. Daar was ook diens. Terry! Sandrie, een van die hoofkarakters. Haar vroude ingaan het, was sy heeltemal onthous daarvan dat Jannie ook niggig handloop het, besig om rakversie op te stel. Die enigste rok hoekom hy dit gedoen het, was omdat hy meer tyd saam met Sandrie kon deureting, of ten minste na haar kon kyk.

Nettig minute na die oetening begin het, het JP aangekom. JP was die skool se grootste sporter, mer in die tye moontlik baie goed in sport en in regte landie. Dit was net tipies dat hy King Kong in die roedeelstuk aan speel. Die oomblik toe hy inloop, het ek onmiddellik nie van myn gehou nie en ek kon sien dat hy Jannie se gróóse kompetisie was. Die Jannie na Sandrie stap om haar te laai. Ruin te ges, moes ek gewet het dat daar moontlikheid sou kom.

KADOEFF! Voor enige mens ons kon doen. Het JP gestewel en gespoor in sy gorillakostuum, vir Jannie gegryp en hom op die vloer gelag. 'n peles. 'n Oondlik lank het alles stilgestaan. Ons het almal opgehou met ons liewe sels. Sandrie het na JP gekyk. Hoe kon 'n mens so aaklig wees? Asof niks gebeur het nie, het JP bloedaaners toe gelaat. Ek het toe besluit dat ons daaraan gaan moes word; dit het da hom karakters toe gegee.

Ek sal niks meer vertel nie, maar op die ou end het ek die gorillakostuum van JP aangekry en dit vir Jannie gegee. Ek het gewet dat as hy gemaak het asof hy JP in die kostuum was, Jannie onmiddellik sy droom sou verwesenlik. Alles was gemaak. Al wat nog moes gebeur was dat Sandrie vir haar "held" 'n soek gee.

Ek het nou weer met Jannie gepraat nie, maar ek weet dat daardie soek alles vir haar beteken het.

BRIEWE AAN 'DIE BURGER'

Nicola Looze, Graad 9

Die Kerk
Die Burger
Pous 753
Bellville
7500

Gangte Hoor

Advertensies en Skindernuus in Die Burger

Die afgelope tyd het ek agtergesien dat Die Burger omtrent net skindernuus en advertensies bevat en dat daar minder kwaliteitsberigte is.

Ek besef dat daar altyd advertensies in kranke moet wees, maar party blaie word heeltemal deur advertensies geval. Hierdeur word die berigte van gehalte al hoe minder.

Die belangrikste doel van goeie kranke is om lesers in te lig oor plaaslike en internasionale gebeurtenisse. 'n Beduidende persentasie van berigte is omdra net skindernuus oor plaaslike en Hollywood-glanspersone. Party artikels is net waagwus van onseuse paniekkrante of webwerwe se artikels. In die meeste gevalle is dit net spekulasie en nie eens werklike feite nie. Ons lees sels van sepele karakters se egskappings – want dit die werklikheid is!

Ek aanvaar en las self berigte oor glanspersone wat feitlik korrek is, maar ek voel dat dit nie die hele kranke moet oorheers nie. Almal stel me in Paris Hilton se manevas belang nie. Al die skindernuus verlaag die gehalte van Die Burger.

Ek voel dat Die Burger weer vir ons ten minste 75% kwaliteit en relevante artikels moet gee. Daar is genoeg paniekkrante – moenie toelaat dat Die Burger nog een van hulle word nie.

Daar we

Beter Berigte

*Vrydag 30 Maart was 'n warm
saterdag toe vyf Graad 12-
ses Graad 11- en twee
Graad 10-Herschelemeisies op 'n bus-
geklim bin. Waartoe was
hulle op pad? Die Knysna- en
KKNK-toer! Almal was gereed vir
vrydag se Afrikaans praat, doen,
sien en natuurlik ook eet!*



IN DIE SPORE VAN SAUL BARNARD EN BOK VAN BLERK DIE AFRIKAANS EERSTE TAAL KNYSNA- EN KKNK-TOER 2007

Evell-Mills, Grade 12

Na almal hulle bagasie (gumme vir 'n drie weke
safari) ingelaai het, het ons vertrek. Dit was 'n
lang busrit en die reëls van lagverbotting het
dit nog langer gemaak. Gelukkig het seëne
en Dada dit lang rit korter laat voel.

Maar toe ons uiteindelik by ons slaapplek
aankom – 'n ou plaas huis in die verlate
myndorpe van die Knysna's – het almal
gou hul moderne tegnologie omring vir
die skuim van die bus. Dit was volmaan
daardie nag. Die huis (sonder elektrisiteit)
was plaasliker betaal vir die dowe lig van
jemand se flits. Dit was in hierdie somberagtige
atmosfeer dat die Herschelemeisies besluit het
om 'n spookstraf te onderneem na 'n verlate



begraaf, laast. Gelukkig was dit so verlate dat
nie eens 'n spook aanwesig was nie!

Die volgende oggend was almal gereed vir
nog 'n startog – hierdie keer in helder daglig.
'n Kerner van die flora en fauna van die eeu-
oue Knysna was ons gids. Ons het ge'eer
toe om al die seëne omringt. Saul Barnard
van Kedge is 'n bus se led dit te ken, en het
die verskeie diep ingesien. Daarna het ons
die ou myndorpe besoek. Terty meisies was
euphorie geroep om by 'n ou, vlak myndorpe
in te stap.

Nadat ons ons reis in die Hantini naggemaak
het, het gelukkig het ons, anders as Saul, geen
gids meer nodig (is onseker) het ons raons
slaapplek in die seëne naggery. Dit was 'n
saad van swem, lag en gesels en nie. Na he-
selfs die meisies vertrek, om eendat voor te
berei. Na 'n uitputtende dag en vol stekboud
en boerevry het almal baie goed geslaap.

Dag drie van die toer het begin met 'n
uitstap na die Kaysna Olifant Reserwat.
Om die reuse en majestieuse diere te bekijk, te
voer en te bevoel, was definitief 'n hoogtepunt
van die toer. Voor ons vertrek Oudshoorn toe
het ons gely die ongelooflike Knysna-koppe
regehou. Die musig was asemrowend en dit
was die perfekte manier om die Knysna-keel
van die toer af te sluit. Daarna was dit tyd
om die tweede helfte van die toer te begin
– KKNK!

Na twee dae van skoonheid in die bus was
die Herschelemeisies gader om 'n ander voor-
skoonheid te ervaar. Die Kysna busgroep
het ons by die Klein Karoo Nasionale kaste-
lees verwelkom en die volgende twee dae was
soos 'n musiek en vermaak wat almal baie
geniet het en ons weer vir ons Afrikaanse
erfenis betimmer het.

Toe die laaste dag van ons toer aanbreek, kon
ons nie glo hoeveel ons hante vier kore die
gesien en gedoen het nie.

Dinsdagoggend het die Herschelemeisies
die laaste keer in die bus geklim, gereed vir
die rit huis toe, maar om 'n bierse barmen-
terdier te verby was. Hierdie keer is die
Dada's waggies (missy) almal stans om die vyf
gewindende dae verel aan. Almal het nie af
meer dieselfde ding gesê. "Die Knysna- en
KKNK-toer? Onvergelyk!"

FRENCH WRITING

LE PORTRAIT DE BENJAMIN HARRIS

Caroline McMeekin, Grade 11

Mon portrait, Benjamin Harris, est un homme qui a permis beaucoup à cause de sa force et son courage.

Quand il était jeune, il avait seulement seize ans, il travaillait pour le gouvernement anglais et il travaillait pour Winston Churchill, le premier ministre à cette époque-là. Quand il avait 18 ans, il était espion pour le premier ministre pendant la deuxième guerre mondiale.

Il est allé en Allemagne pour faire de l'espionnage, mais il a été attrapé et il a été mis en prison.

Sa vie comme détenu a duré jusqu'à l'arrivée des soldats anglais dans la prison et ils l'ont libéré.

En prison, il a été torturé. Maintenant, dans ce ses ongles de la main ont disparu. Il n'a jamais oublié cette cruauté.

Après sa captivité, il est devenu soldat pour l'armée. Il s'est battu jusqu'à la fin de la guerre. Mais après ça, il a travaillé comme pilote pendant la Guerre du Vietnam. Il a toujours eu la fierté de son pays et il a combattu avec courage.

Plus tard, il est devenu pasteur pour l'Eglise d'Angleterre. Il donne l'espérance aux gens dans beaucoup d'endroits en Angleterre. Il a été impliqué dans les exorcismes.

Maintenant, je le vois deux fois par an quand je vais en Angleterre. Il est une source d'inspiration pour moi pour tout ce qu'il a fait et aussi parce qu'il est très réaliste et intelligent.

TABAC INTERDIT AVANT 16 ANS, D'ACCORD OU PAS?

Chloe Reid, Grade 12

Tout d'abord, je voudrais dire qu'il est vital de donner de la liberté aux jeunes. Un enfant qui a trop de restrictions dans sa vie peut devenir très rebelle. Mais je réalise aussi que les parents ontvent parfois établir des règles pour sauvegarder la santé d'un enfant. Dans ce cas ce n'est jamais une mauvaise chose d'être strict et d'imposer la loi pour prendre certaines décisions.

Donc, même si je pense que c'est important qu'un enfant puisse prendre certaines décisions, je suis d'accord avec la loi qui interdit la vente des cigarettes aux mineurs. Cependant je ne pense pas que le droit soit assez fort pour arrêter les jeunes fumeurs. Je crois que si les jeunes comprennent mieux les dangers des cigarettes, le nombre des jeunes qui fument avant 16 ans sera au moins élevé.

Alors, pour conclure, je suis d'accord avec la loi qui interdit la vente des cigarettes mais je pense que si on veut trouver la solution au problème des jeunes fumeurs, la loi et l'éducation devraient travailler plus ensemble.

MA GRAND-MÈRE – ESSAI FRANÇAIS

Katharine Barry, Grade 11

J'ai choisi d'écrire au sujet de ma grand-mère parce qu'elle a eu une vie stupéfiante. Ma grand-mère s'appelle Phyllis Barry. Elle est née à Lewisham, une banlieue de Londres, il y a longtemps. Elle avait une sœur qui s'appelait Joan, mais elle est morte récemment. Entre deux parents avaient une vie professionnelle, ce qui était inhabituel à l'époque.

Sa mère était institutrice à l'est de Londres. Son père s'est battu pendant la première guerre mondiale en France mais il a été blessé. Après la guerre, il a été fonctionnaire pour le gouvernement.

Ma grand-mère vivait à Londres pendant la deuxième guerre mondiale quand elle était jeune femme. Elle m'a dit qu'un jour, pendant qu'elle travaillait, elle est sortie pour le déjeuner et quand elle est rentrée, son balcon a été touché par une bombe et la force de l'explosion l'a projetée contre le mur.

Après la guerre, elle est devenue femme politique pour le parti conservateur en Angleterre. Elle a été membre du conseil de Bournemouth et de Windsor pendant dix ans et elle a été maire de Windsor pendant deux ans. Elle a travaillé à Holloway College à Windsor aussi.

Ma grand-mère et mon grand père, qui s'appelle James, ont eu trois enfants qui s'appellent Paul, Jonathan et leur père, Simon. Ils étaient très proches et c'est pourquoi ma grand-mère était une femme très occupée.

Maintenant, elle habite dans le Devon, à la campagne, dans une belle maison. Elle passe beaucoup de temps dans son grand jardin et je pense que ma grand-mère est vraiment remarquable.



FREUDEN

Samuele Mannab, Grade 12

Lazare mit meinen Freunden,
Schwimmen,
Mein Kammer-Liedl,
Coke, Lite und Appleizer,
Theatralisch um Majonaisse,
Quallen und Löwen,
Ins Theater gehen,
Schweinchen und Lammchen,
Partys,
Drama und Deutsch,
Ins Kino gehen,
Meine Mutter und mein Vater,
Fußball und Hockey,
An den Strand gehen.



ABOVE: DETAIL OF ART BY
LUCA POGLI GRADE 11

DAS MAG ICH...

Nicola Bucci, Grade 12

Schneefest!
und alles was es bringt,
Eine Musi Gruppe!
und alles was sie singt.

Nektarinen!
eine Olivaria,
Schwimmen!
an einem großen Freibad!

Der Strand!
„Der hand und die See!“
Aber auch wunderbar Wein -
Prost und der Sonne.

VERGNÜGUNGEN

Luca Pogli, Grade 11

Scharfen
Ködsinn reden
Eine schwarze Katze sehen
Auf einer Wippe sitzen
Blick in der Nacht
Anfang
Ende
Sich erholen
Einen Brief schicken
und einen Brief bekommen
und einen Brief lesen,
schlafen, wenn ich müde bin.

DAS MACHT MIR FREUDE

Giuse Molliqum, Grade 12

Glas auf der Wiese
Elektronische Musik
Vorlesungen, die in Erfüllung
gehen
Psychologie
Lesen
Alle Bücher
Filme
frische Geschichte
selbst gemachtes Essen
Schwimmen mit Freunden
Leben

XHOSA WRITING

IMPELA-VEKI YAM EHOTELE

ibhanyisile bodinye Grade 10

Ngempela veki bendiye ehotele nezihlaba zani. Besiya e Arabella Sheraton, iborele eluncwadi oluphezulu kakhulu. Iarabella Sheraton iSeKapa, sivakawo esikhulu esimayama.

Singene ehotele ngoLwesifilimi, siza kuhlala kuika kuhle ngeCawa. NgoLwesifilimi singeni emagazini eku sarabisiha phezu kwesandla. Amagumbi makhulu kakhulu. Azehlisi ezintu ezinkulu ezilufontofonto ngumthi lukusamba eline shawara kunye negumzi langase.

Phazu kwenhloko bekukho ibhasi ezi emicichama ezininzi. Mna ndaziya zonke sibuleka, in emva koko silala. Ngokuthwa sivuswa yifoni ehi masihambe siyokuya isopho o. Nkhe ngelithi indlela ende safika ngamleni lokuya. Iguqbi lo'ceya ikhulu kakhulu kwaye li-erandi ezininzi zisiya. Ucingangabo ucecekile kakhulu, izihlungu ziyhila. Ukuya bekuhnanzi kakhulu. Mna ndiye iseki nerhipsi, ukusela iKake. Emva koko ndiye i-ice-cream erishukeni ehi, ndiye ncam-tam emhathandayo.

Imini yam yokuqala e Arabella ndayonwabula kakhulu kama maziye iintsuku ezimbalwa zazimnandi kakhulu nazo. Impelaveki yam yayimnandi kakhulu e-Arabella hotel.

UBUSIKA

Isivulo Elinye, Grade 9

Ubusika lixosha luyaka endlichandayo, kndwa kulanda kakulu. Sinxiba njalo, nglayu, neningwazi efadumeleyn. Siya amapayina, i-ovenji, ii-avokado naxpoxo zuka, zininzi ngeli xesha. Iindawo ezininzi zineavula encinane kakhulu. kndwa apha ekapa kunetha kakhulu, kufuneka sinxibe libhuti needyasi zemvula siphatho nezambhuleni.

Ebusika lamini zizufatshane kwaye ziyahamba. Ubusika nabo bude baye buyabanda kakhulu. Ngamazye amaxesha iya kuthika ebusika. Ndithanda ukadlala ekhuphni.

Ebusika ilanga liphama kade litshene kwanisinyane. Ebusika kayathaanda ukusibekela ixesha elininzi kwaye kayavutshuza kakhulu. Ebusika kadlalwa, ihoki, isola, iigbhi amataibhili.

Siya ukuya kushushu ebusika, okunje ngompho, imakhasoni, naxageti.

Ebusika emithu emininzi lahlekelwa ngamagqali, sihona kuphele amasebe awomileyo. Ndiyabuthanda ebusika kakhulu.

RIGHT: DETAIL OF ART BY ZOË McLAUGHLIN, GRADE 10



FRENCH TOUR

The Herschel French Tour officially began as 33 of us boarded a bus headed for Antibes. With the accumulated travelling time of 38 hours behind us, we were happy and excited to have arrived in Antibes in one piece.

FRENCH TOUR

Alexia Amador, Grade 12

On our arrival in Antibes we met our host families for the next week. Although many of us were nervous about this aspect of the trip we soon found our nerves were unnecessary as each pair of girls was welcomed warmly into the families. The homes of the host families were conveniently situated in close proximity to each other. This made walking and meeting up with friends for a café au lait an easy task.

We were originally nervous about our 'tests' which we had to undergo before commencing our French schooling in Antibes. The classes were mainly conversational and became a part of the day which we looked forward to as we could impress our fellow classmates with new phrases or words we had learnt.

After school each day we were taken to places such as Nice, Cannes and Monaco to play the part of tourists for the afternoon. Our

tour operator, Karim, not only showed us the historical sites and taught us interesting facts about these places but he also showed us the cheap shopping areas, which was much appreciated by all of us. The days in Antibes ended with a swim in the Mediterranean sea, an ice-cream and a walk in the old village before returning to our host families for a well deserved, home cooked meal and sleep.

Our time in Antibes flew past and before we knew it we were boarding the train for Paris. In the five hour train ride our excitement to reach the cultural capital of the world increased. Paris was overcast - this change in weather, however, could not dampen our spirits. Our first night in Paris started with a boat ride on the river Seine many girls were left speechless as the overwhelming beauty of Paris became apparent. The Eiffel Tower at night became a highlight for many of the girls on the trip and in the days to follow Paris continued to inspire us. The Louvre, The Palace of Versailles and the knowledge that Madame Camille and Madame MacInane made the trip in Paris particularly interesting and educational for the girls. Although much was learnt on the trip, the Metro still remained a mystery for many of us. By the end of our stay we were sipping coffee and eating pastries like true French people in Parisian cafes. It was not only a new found confidence in speaking French that will be taken away from the Herschel French Tour 2007 but a growth in character, confidence and independence. We formed close friendships and can now look back on the French tour with fond memories.



SPORT AWARDS

SQUASH

ILL Phillips Trophy for the most improved and dedicated player

Maggie Lee

NETBALL

- The Sibbald Trophy is awarded to an U14 netball player who has shown remarkable talent and commitment throughout the season

Lara Jacobs

- The most improved netball player

Katasha Sennin

- The Justine Peters Trophy for dedication to netball:

Alexandra Bergh and Sarah Harper

SWIMMING

- The Felia Naser Trophy for a swimmer in any grade who has shown team spirit, dedication and enthusiasm throughout the season

Emily van Heerden

- The Gilbert Trophy for the swimmer of the year

Dominique Dreyling

CROSS-COUNTRY

- The most dedicated cross-country athlete

Jaqueline Lorne

- The Scott Trophy for the best multi-disciplined sports achiever i.e. the best biathlete, duathlete or triathlete this year

Dominique Scott and Robyn Williams

WATERPOLO

- The Lawrence Trophy for the most improved water polo player

Jenna Deady-King

- The Morelli Trophy for the girl who has made the biggest contribution to water polo

Gabriella Tranchesi

TENNIS

- The certificate for the most outstanding achievement in tennis this year

Sara Vermeulen

- The Bellanca Trophy for the girl who has contributed the most to tennis at Herschel

Jenna Bowes

VOLEYBALL

The Sauer Sisters Trophy to a student who has shown passionate dedication to volleyball during the past year

Izzy McGregor

BASKETBALL

- The certificate for the most improved basketball player

Abri Horne

- The Nicola Vernon Trophy for team contribution and good sportsmanship

Just Poggieter

HOCKEY

- The most promising hockey player

Micella Barber

- The certificate for the most improved hockey player

Chloe Collins

- The Bonellie Trophy for a player who has achieved throughout her hockey career at Herschel and has been an asset to her team both on and off the field. She has shown an encouraging and positive attitude to her team mates

Jenna Bowes

- The Thomas trophy for outstanding play accompanied by exceptional team spirit and enthusiasm

Nikki Flanagan

INDOOR HOCKEY

- The certificate awarded for the most improved indoor player

Samantha Fish

- The certificate awarded for the most talented indoor player

Paula Dellonta

MAJOR AWARDS

THE LEADERSHIP TROPHY to a girl in any grade who in a position of leadership has shown an ability to inspire, motivate and engender team spirit

Nicola Scott

THE PICKUP TROPHY for all-round participation in sport

Alexandra Bergh

THE HANNATH TROPHY for the most outstanding achievement of the year

Melissa Greeff

THE CHAMBERS TROPHY for sportsmanship

Alexandra Bergh

THE BRIDGMAN TROPHY for sports girl of the year

Jenna Bowes



Left: Winner of the Chambers Trophy, Alexandra Bergh

Below: Winner of the Hannath Trophy, Melissa Greeff with Guest Speaker, Kate Hector



From left: Kate Hector, (Guest speaker), Theresa Kingcome (Née Bridgman) and Helen Reda (Director of Sport at the senior school) with the winner of the Bridgman Trophy for Sports Girl of the Year, Jenna Bowes

INTER-HOUSE REPORT: ROLIT

When life turns yellow, things are looking up! The Rolit season of 2007 has been filled with the most fantastic spirit, the loudest of cheers and some dazzling trophy runs.

YELLOW SUMMER!

By Kaitlin, House Captain

As always, this year's Inter-house event, held at the beginning of the year, turned the Rolitarians and gave the Grade 8s a good amount of house spirit. Their march to the "Great House" before being plunged into the pool, alongside the rest of the grades' pursuit for jelly worms under floor, made for some great memories.

This energetic evening must have uplifted Rolit's fighting character. For the next day our swimmers raced ahead in the final final gala, returning home the trophies. Viva Rolit!

There could not be a more sensational feeling than conducting and experiencing Rolit's performance at the Inter-house singing competition. All kitted out in 'sensational' gear, the Rolitarians sang "Jeremiah was a Bullfrog" with enough gusto and delightful dance moves to make any truly bullfrog proud. Lara Mihre and Lara Yildiz, a fantastic job of playing music, tenors, and through our singing ability was not up to trophy standards, the backstage nerves were definitely transformed into fun and energy on stage. Those yellow, waving hands will not be forgotten. Again I say, Viva Rolit!

It has been wonderful leading Rolit because the Inter-house experiences always allow for a good break from academic life. I have loved the Rolitarians very much – they are such a cheerful bunch – and I think if Rolit's great spirit stays strong, it will always be the very best house.



INTER-HOUSE REPORT: JAGGER

One of the most memorable images our Jaggerians have from 2007 is, undoubtedly, standing in front of a huge audience, dressed head-to-toe in neon bugs, while belting out a Beatles medley composed by our musical whiz, Brian Hayes.



GREEN FEVER!

Candace Brown, House Captain

The enthusiasm and house spirit produced by Jagger at this event was merely the result of other annual Inter-house activities and competitions throughout the year, that were also filled with fun and thoroughly enjoyed by all of our girls.

At the end of last year, after winning numerous events from Inter-house plays to Inter-house singing, Jagger won the House Efficiency Shield, and this victory encouraged our girls to remain positive and dedicated in maintaining house spirit in 2007. The year ended with House Christmas parties in the lawn, where gifts were exchanged.

This year, many new girls joined us, and a house braais proved to be an ideal way in which we could introduce these girls to Jagger... as well as being a build-up to the Inter-house gala which was to occur the following day. The girls came dressed in spectacular green outfits and were "welcomed" by our Marries who greeted the girls with water, hot lemon and green slings! Our hungry house was also kindly fed



by Nahn van Wyk – our Deputy Captain – whose family provided Sicis burgers for everyone!

Although we were not victorious at the swimming competition the following day, our girls swam exceptionally well, and their supporters remained in high spirits throughout the event! We even discovered some hidden swimming talents, when Marries – such as Robyn Louw – dived into the pool for the last time and represented Jagger in brilliant fashion!

The third term ended with the Inter-house forum discussion in which our junior team achieved first place!

The annual Inter-house singing competition, was, as always, the highlight. This year, each house had to perform an ensemble piece, as well as a set song ("Crazy Little Thing Called Love") and a chosen song ("Beatles Medley"). Our girls put a lot of effort into learning the pieces, and Jagger's many musicians worked very hard to accompany our singing talent on the evening. Although we came second, our spirits were not dampened, as our performances were outstanding!

Many Jaggerians also represented their house in the school Bredford, displaying many of our talents. At the end of the term we also had the much-dreaded Inter-house general knowledge quiz! This usually aims at asking girls impossible facts and humiliating them with disastrous scores – however, Jagger received the highest number of points, and put the other houses to shame!

The third term proved to be extremely stressful for our Grade 11 drama students, as they were required to write, produce, direct and perform a play (with the help of other girls in the house). The play was judged by an external adjudicator. This year's theme was "007", and the girls came up with a superb script. They performed so well on the final night that they won the competition! To top the evening off, Jagger's very talented actress, Sarah Porter, received the Best Actress award!

This year has been extremely successful and enjoyable, and I have the utmost faith that next year's house captain will ensure that Jagger remains full of energy and spirit!

INTER-HOUSE REPORT: MERRIMAN

WOW!

One word to describe the most amazing time Merriman has had this year! We really rocked the house, turning everything upside down.



ROCK THE HOUSE!

Sarah Waterfield, House Captain

The girls were all so enthusiastic, committed, co-operative and full of spirit, making all events fun and it made my job a whole lot easier. It was so nice to work with people who felt as passionate about this house as I do and hopefully due to our wonderful successes, this passion and spirit will stick for years to come.

We started off last year with a huge bang at the annual inter-house gala by winning the spirit cup – our main goal for the day! This event was a nice ice-breaker and there was a good sense of house rivalry, support and fun.

The start of a new year is always exciting, as we gain many new Grade 8s. The Grade 8s of 2007 were so impressive as they were



enthusiastic and always willing to sign up for ANYTHING. We saw this especially at the Inter-house braais which was one of the highlights of the year. The girls danced on their own in front of the entire house, demonstrating the most disgusting concoction imaginable and of course expressed to their wonderful matrics how much they loved them! This was such a successful event and it really united the brave and made the Grade 8s feel more comfortable and part of the Herschel family. At this event we also introduced the most exciting event of the year to the house, Inter-house singing!

Inter-house singing was the main highlight of Merriman's year. The atmosphere was filled with enthusiasm as practices and our relaxed, fun approach to learning our two songs, 'Like a Prayer' by Madonna and 'Creazy Little Thing called Love' by Queen, proved to work as well for the first time in 7 years with this competition. This was a goal well achieved, especially for the matrics, as we had never won this event in our high school career. The whole house worked so hard, showing commitment, leadership and excellent teamwork. When we won, the senior matric really showed how excited we were. The euphoria carried over to the next day when we also discovered that we had won the Herschel Misteddod, an achievement that required wide participation by all in our house. Congratulations to all the Merriman girls who won various medals in the Piggeddod!

This year we had our Inter-house plays which were a huge task for the Grade 11 Drama girls, but they managed to pull it off superbly. Many hours of hard work, script writing, and organising go into this event but on the night the atmosphere was filled with joy and fun and proved to be worthwhile for the Grade 11s. The Merriman girls did us proud once again, putting on a very humorous and entertaining play.

All in all, Merriman has been a highlight for me and I hope for many other girls. I feel so proud and lucky to have been part of this house and head of it. Merriman is always full of spirit and this year I think it only improved, making it an amazing year for everyone!



SPORT

INDOOR HOCKEY

Jenna Howe, Captain

This year was a wonderful year for all our indoor hockey teams. Eight teams were entered into three indoor leagues and once again all players who participated played with such enthusiasm and showed great sportsmanship.

Our first team made it through to the final of the first league where they played against Westcliff. Unfortunately the team drew the match, but lost in penalty flicks.

The Peninsula Girls' Schools Games Union (PMSGU) Inter-Schools event was held at Herschel and ran smoothly thanks to Mrs Rocha. The event was well supported, very competitive and best of all, our first team managed to come away with the trophy.

We thank to all the teams and a huge thank you to Mrs Rocha for all her hard work and to Mr Scott and Ms Pridgman for making it yet another enjoyable and successful year.



1st INDOOR HOCKEY TEAM

*Back row, from left: A. Coomans, K. Heymans, Isaacs, S. Fish, P. Dellman
Front row: J. Richards, J. Bowes (Captain), Mr A. Scott, N. Panagis, N. Austin*

VOLLEYBALL

Ann McGregor, Captain

We had several Sunday tournaments competing against University of Cape Town (UCT), Danse Schale Kaapstad (DSK) boys and girls, and Bergvliet. These tournaments were well and the girls had fun. The first team played very well and some great moments were shared amongst the team members. The improvement among the younger members of the team has been very impressive over the last few months and they are commended for it. Several internal tournaments of beach volleyball were held and the standards set by the players exceeded expectations. Thanks go to the coach, Dr Siroky, who puts so much time into volleyball at this school. The season ended with the annual trip to Caveadish to get ice creams and waffles.



1st VOLLEYBALL TEAM

*Back row, from left: N. Allie, A. McGregor, A. Bolton, R. Essels
Front row: I. McGregor (Captain), Dr M. Siroky, S. Harnekar*

TENNIS

Justin Bower, Captain

Tennis this season was very enjoyable and was played in high spirits. All our teams showed determination and dedication throughout the season which helped maintain Herschel's high standard of

tennis. Our top seven players participated in the Independent Schools Tennis Festival which was hosted by Epworth Girls in Pietermaritzburg. Our girls showed their fighting spirit in exhausting matches but lost to St Anne's in a very exciting final.

The Open PUSCUL Inter-Schools tournament was held at Rossburg Girls' High

School. Four couples participated and came second to Springfield by just a few points. Congratulations to all the teams for helping make it a very successful season. Thank you very much to Dean Kohn for all his hard work on and off the court, and also to Mr Sison for yet another enjoyable tennis tour.



1st TENNIS TEAM

Back row, from left: P. Dollman, S. Utson, B. Rie, C. Erasmus
Front row: J. Symonds, S. Vermeulen, J. Bowes (Captain), C. Gumbler



GRADE 8 TENNIS

Back row, from left: C. Noland, S. Aron, F. Wishart, A. Clegg
Front row: T. Jacobs, A. Rothman (Captain), A. Dry, N. Anderson

SQUASH

Michelle Kritzinger, Captain

Squash is not a sport confined to team camaraderie – one plays alone in a rectangular room, cut-off from the outside world by a wall of glass. It follows then that a squash 'team' would merely be a list of similarly skilled players which thus can be judged on how each member of the team performs her role, separate from her teammates, but towards a common victory.

However, at Herschel squash in 2007, it can be said that success has been far more than the sum of individual accomplishments. Indeed all four of the first team players represented Western Province and quite a few girls improved their skills by competing outside Herschel in the Western Province Ladies League.

It was, however, because of the friendship and support that developed between games (as we all attempted to offload as much strategy advice onto our teammates) that squash matches became successful team efforts. Such strong individual

ment and teamwork is attested to in our participation at the Inter-Schools event, which we won. It has been a happy year for squash and with the wealth of young, promising talent, the sport will surely continue to grow at Herschel.



1st SQUASH TEAM

Back row, from left: M. Kritzinger (Captain), H. Kruger, C. Erasmus, F. MacLean
Absent: Mrs S. Mallerus (Coach)

SPORT

The 2006/2007 swimming season was a great success! Under the watchful eye of our coach, Mrs Knott, a dedicated group of girls trained hard and managed to exceed themselves in achieving exceptionally high standards.

SWIMMING

Roslyn Williams, Captain

The season was filled with weekly training sessions, co-ed galas, team bonding, and the beloved Dolphin Dive to send during team sprints! The highlight of the season was winning the PGSGU gala, leaving our rivals, Springfield, in second place!

The U14 and U16 teams won the cups for their respective age groups at this event.

Roslyn Williams, Jermaine Dendy Young, Dominique Dryding, Emily van Heerden, Lisa Dendy Young and Megan Foster were selected to represent Western Province at the SA Schools gala held in Cape Town earlier this year.

Congratulations to Dominique Dryding, who recently represented South Africa at the All Africa Games, where she won two bronze medals in the 100m and 800m freestyle.

Thanks to all the swimmers for a wonderful season, and a special thank you to Mrs Knott for all her effort and motivation. Best of luck to the girls for next year!

SWIMMING TEAM

Back row (from left): N. Wessan, A. Bough, J. Dendy Young, E. van der Merwe, J. Danson, C. Erasmus, I. Evans

Front row: E. van Heerden, L. Dendy Young, R. Williams (Captain), Mrs. Knott, D. Dryding, I. Danson, K. Tennant

Absent: M. Foster



ARGUS CYCLETUR

Back row (from left): C. Coles, D. Scott, D. Winn, A. van Zyl
Front row: B. Biji, Mrs. S. Ruls, N. Scott, Mrs. R. Scarr, K. Knight

Herschel's waterpolo has gone from strength to strength this year. Right from the U14's first practice to the U16's amazing performance at the Alexander Hood tournament in Port Elizabeth, the girls put an extraordinary amount of effort, dedication and love into the sport.

WATERPOLO

Sharon van der Merwe, Captain

The 2007 waterpolo season got off to a great start when the first team participated in the Old Petrians tournament in Johannesburg. Excellent waterpolo was played and we really bonded as a team. This set the scene for a great season. Not only did we improve individually, but more importantly we excelled together.

Despite injuries from key players, we managed to stay strong and finish off the season on a high note. We were probably the first waterpolo team that brought our coach to tears, not because of despair, but because of pride.

The following girls were selected to represent Western Province: Jannie Cronn, Julia Buchanan, Emily van Heerden, Nicola Garob, Doreenque Smit, Amy McMillan, Sarah-Jane Pearce, Jade Huener and Barryn Horner – U14 teams.

Javier Delsen and Justina Denny Young were selected for the U16 teams, and Naim van Wyk and Nikki Flanagan represented Western Province in the U18 division.

We finished off the season with the Waller Cup. Although we did not leave with the trophy in hand, the level of sportsmanship displayed throughout the season left a good impression on all competitors and spectators. I was very fortunate to be part of a team that's always so enthusiastic, passionate and entertaining! Good luck to the girls for next year and well done to the coaches, captains and players for a fantastic season!



1ST WATERPOLO TEAM

Back row, from left: N Newman, N Wriken, S-J Shearc, J Denny Young, E van der Merwe, J Delsen, F McLeer

Front row: D Violi, A Grembas, N van Wyk (Captain), Mr P Morris, N Flanagan, A Bergli, D van der Vyver



U16A WATERPOLO

Back row, from left: A McMillan, E van Heerden, S Marchant, N Garob, S Allicomair, J du Plessis, T Cronn, J Buchanan

Front row: D Smit, S-J Pearce, J Garob, K Godward (Captain), S Hugo, T Harmsen, T Shacksnovis, Huener



U14A WATERPOLO TEAM

Back row, from left: K Welsch, J Buchanan, C van der Merwe, J Denny Young (Captain), C Erasmus, S Allicom, T Uctor

Front row: E Murphy, R de Smit, M N Day, M Ait, K van der Aarwee

The hockey season for 2007 began with a great start for the first team players, as they were lucky enough to have the opportunity to visit Singapore and Malaysia on a combined hockey and netball tour during the April holidays.

HOCKEY

Nikki Flanagan, Captain

This was an amazing experience where the girls were able to learn so much about two different countries. The first team played five games, of which we won four. Unfortunately the hockey standard was not as high as we had expected, but it gave us a great opportunity to get to know one another and start to work together as a team before the season started back in Cape Town. The tour was incredible and a memory that will never be forgotten.

The tour proved a good start for the first team. Despite the interruption of match times due to the minimal astro turf times available, the girls worked hard for each match, upholding the school's name with pride and sportsmanship.

During the season the team played and hosted a team from Edinburgh, Scotland. The game was of a high standard and Herschel emerged successful, winning 5-2. The Scotland girls were most friendly and it was wonderful to

host them. The first team ended up coming third in the inter-schools' event. At the end of our season we also managed to beat DE Malan, 3-0. They are one of the top teams and were unheard of until we played them. The first team's season was a most enjoyable and successful one.

The U14 and U16 girls showed much talent and potential for the future of Herschel hockey. The U14's and U16's hard work and commitment throughout the season paid off as both the teams were unbeaten. These two teams played superb hockey and managed to win their inter-schools' events with ease.

A big thank you must go to all the coaches, Ms Pringle, Mrs Xavier and Mr Scott, for their utmost dedication to their teams. Special thanks also goes to Mrs Botha for all her hard work, organising hockey fixtures, tours and tournaments. The Singapore/Malaysia tour would not have been so successful without her endless commitment. I wish the best for the hockey girls next year and am positive it will be yet another successful season.



1st HOCKEY TEAM

Back row, from left: F. Dolan, S. Fish, K. Heynes, S. Vermeulen, N. Waker, A. Thomson, A. Guirrinis
Second row, J. Richards, A. Bergh, N. Flanagan (Captain), M. de Pringle, K. Austin, J. Bowes, S. Cordier
Front row: I. Isaacs



U14A HOCKEY TEAM

Back row: J. van der Aardweg, A. Korte, M. Foster, A. McGregor, S. Aron, T. Lison, A. Seabrook

Front row: K. van der Aardweg, C. van der Merwe, C. Neland (Captain), M. A. Smith, C. Erasmus, E. Murphy, L. Jacobs



U16A HOCKEY TEAM

Back row, from left: T. Horner, S. Mason, L. Manning, A. Cronjé, J. du Plessis, D. Venter, A. Ellis

Front row: S. Ezzamel, D. Farkle, K. Cronjé (Captain), M. J. Xavier, C. Collins, Grant, M. Parker

SPORT

BASKETBALL

Van Potgieter, Captain

The basketball players of 2006/7 saw a brilliant season full of fun, laughter and celebration. The team spirit was immeasurable with the Sports' Centre absolutely buzzing on a Thursday afternoon.

We received great support from the school and the cheerleaders with their praise, taxes and boogie drums to spur the teams on.

Practices will always be remembered for the drills done and the fun that was had by all. All the teams played well throughout the season and the Grade 8s had a good start to their high school basketball careers; the U16s made it to the play-offs, something which hadn't been achieved before. The 1st team has had great success as they have remained unbroken for two years running, which is a wonderful accomplishment.

Congratulations to all the girls who played and I hope the enthusiasm and spirit will continue to increase.



U16 BASKETBALL TEAM

Back row, from left: A. Vermeulen, S. Mngweni, C. Rudolph, A. Grijze, A. Morris, & Phetselele

Second row: S. Gubungwa, A. Horne (Captain), M. A. Muller, S. Mzusha, & Horn
Front: A. Farup



1ST BASKETBALL TEAM

Back row, from left: N. Tomazos, E. Mills, S. Kuiper, N. Austin, J. Louw, M. Kühn, A. Hill
Second row: J. Jordani, I. Fegier (Captain), M. A. Muller, M. Kritzinger, C. Groenewald
Front row: G. Janselmann, T. Bosby

NETBALL

Alexandra Beagh, Captain

The 2007 season got off to a spellbinding start on our tour to Singapore and Malaysia in April. This was not only an enriching cultural experience for each individual on the tour but also a great pre-season building for the squad.

Although netball at Herschel seemed to be on a downward spiral, I would like to congratulate all the girls for their enthusiasm, and especially Sibu Dava who, after much persuasion, returned to her Herschel haven and persevered, leading us to many successes. We certainly have worked hard with extra practices and copious amounts of sweat, and so managed to win a fair number of matches this season. There have been highs, lines, shouts, shots (some from the halfway line... and other times, not so many), sprints and bubbles. I would like to congratulate both the U14 and U16 teams for coming out on top at Inter-Schools, and also the first years who came second, by one goal, to Rustenburg. Thank you all for a great season.



U14 NETBALL TEAM

Back row, from left: C Grabler, L Johnson, J Drachmann, N Weyer
Front row: G Immanuel, S Kamen, A Bony (Captain), M Fortuoso, T Beepo
Absent: Ms N Dlouh (Coach)



U16A NETBALL TEAM

Back row, from left: F Shaw, N Gubb, C Rudolph, A Harvey, R Dawson
Front row: A Morris, J Delson (Captain), Ms H de Bruijn, Y Ehrenreich, T de Klerk



SPORT

CROSS COUNTRY

Rubyn Williams, Captain

Herschel has enjoyed a most successful cross country season with many victories.

The girls ran weekly league races on varied and testing courses and after every race a sense of accomplishment was felt by all. It would be terrific to see participation in these races increase next year. For the less competitive runners there were weekly training runs round Claremont.

At the PGSCU Inter school's the Herschel team again displayed their dominance in cross country, with their tenth consecutive win. Herschel's name is the only one on the trophy despite Springfield's best efforts to de throne us.

Two girls went through to the Western Province Schools trials. Rubyn Williams made the Western Province Schools team, and Dominique Scott the club's team.



CROSS COUNTRY

Back row, from left: N. Waker, K. Giddard, J. Louw, D. Drying, S. Vermeulen, V. Cuschy, C. Collins, J. Manning, A. McMillan, K. Lemmer

Second Row: A. Snod, A. Cornish, P. Dullman

N. Louw, A. Horne, A. Cronje, D. de Klerk, D. Scott, A. Karsoff, G. Shepherd, B. Horn

Front row: K. Arendse, M. Herbes, R. Williams (Captain), Mrs. R. Scott, M. Parker, L. Jacobs, N. Manueta

HERSCHEL GOLF DAY SPONSORED BY BERRY & DONALDSON

Angela Scott

On Friday 19th October, the Royal Cape Golf Club hosted the traditional Herschel Golf Day. The course was in excellent condition and we were again fortunate to be blessed with ideal golfing weather.

Once again, on offer were some magnificent prizes, kindly donated by parents and friends of the school. Without doubt, this makes the Herschel Golf Day very special, as is emphasised by the fact that this day

were fully subscribed after only two days of being advertised! No fewer than 51 twoballs received prizes this year!

I would especially like to thank Gerry Corder who coordinated this aspect of the day. She manages to find new prizes every year and works tirelessly to ensure that the Herschel Day is so successful. Together with Anne Giddard, they managed to surpass last year and ensure that the participants had some super prizes to show off to their families for their "impressive" golfing achievements. Their contribution is inestimable!

We were also very privileged to receive many hole sponsorships and this was largely due to the tireless work of June Flanagan and Nikki Thompson, two of our committee members. These sponsors play a significant role in boosting the final amount that we are able to achieve, so we are extremely grateful to both of them.

The final member of our committee is a past parent, Jane Samuels. Besides assisting with the prizes, her effort and charity at the starter table, together with Nikki, ensured

that everyone took at least one raffle ticket. This is preferable to the muligins that slow up the day. These raffles also help to boost the takings for the day considerably.

Our main sponsor this year was Berry & Donaldson and I would like to extend our sincere thanks to Rob Berry for his support and tremendous generosity in this regard. His significant sponsorship enabled us to reach a substantial profit of R73 000! It was an absolute pleasure to work with his very professional team and the fact that Kaseen Locke, his Marketing and Sales Manager, is an Old Herschelian Headgirl made it all the more special.

I would also like to thank the Herschel prefects for assisting on the day. Their presence and efficiency at the starter table was most refreshing and welcome.

Herschel Girls School is proud of the fact that this is much more than just a golf day fundraiser. We really appreciate the support and energy that all the participants bring with them. Their enthusiasm make it all worthwhile. I look forward to seeing you all again next year. Happy Golfing!



From left: Mr. Andrew Scott, Mrs. AD van Zyl and Mr. Rob Berry

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FOREWORD: Mrs Heidmann

Imagine finding a plain brown box filled with pieces of a jigsaw puzzle. As you sort through countless pieces, you find yourself wondering when picture will appear when they are all connected. Yet one by one, while fitting each jagged fragment, an image begins to form. Not until every piece is finally in place will the full picture emerge.

As I embarked on my journey with Herschel this year, I had no inkling of the wonderful picture that was to emerge as the year drew to a close. The experiences that I have encountered along the way and the mysteries that have been revealed bore testimony to the immensely special school that Herschel is.

The common goal for the year began with the selection of "heart and soul" as the underlying theme. Our aim was to live and share love as we grew through the experiences during the year.

I believe that innovation is vital to the sustained success of any institution. This year we have introduced many new and exciting ventures.

We embarked on an exciting new programme this year entitled Bounce Back! This programme builds student and teacher resilience through a detailed lesson programme starting in Grade R and ending in Grade 7. Pupils are engaged in activities which address curriculum outcomes across all key learning areas, learning the life skills of resilience. These include the core values which underpin Herschel's value system, the capacity to bounce back after hard times, courage, optimism, understanding and dealing with positive and negative emotions, relationship skills, human, dealing with bullying, setting and achieving goals, problem solving and resourcefulness. The programme has already had an impact on the girls and parents this year and I know that it will continue to develop as time passes, enabling our girls to be successful and face life's challenges with confidence and resilience.

The Grade Seven Solstice took the form of an evening TV broadcast. Every girl was



Mrs Heidmann Head of Preparatory

"The credit belongs to those who ... spend themselves in a worthy cause; who, at the best, know the triumph of high achievement and who, at the worst, if they fail, fail while daring greatly so that their place shall never be with those cold and timid souls who know neither victory nor defeat."

President Theodore Roosevelt

involved in some way with the performance from being on stage, to manning the sound desk, to filming the evening. The selection of items really did showcase the amazing talents of our girls.

The Public Speaking Competition, Can Challenge, Breakfast Clubs and the inclusion of a weekly Book Review and message from Anne Caswood, our counsellor, in the newsletter, are a few other exciting areas this year.

I have been amazed by the "heart and soul" displayed by our girls throughout the year. Their commitment to success, moral courage, high morale and the fact that they have so many hopes and dreams to share, reminds me often what a positive world we live in and what a privilege it is to be involved in their education.

The dynamic and innovative academic staff have delivered their teaching in a flexible and creative manner, utilising various learning styles and forms of technology to enable them to deliver a product that is excellent. The combination of superb

skills training, technology and equipment has meant that each girl has been provided with a learning experience that has enabled her to realize all of her potential.

I would like to take this opportunity to thank the staff for their integrity, commitment, passion and selfless striving to give of their best to enable your daughters to succeed. Mrs Sumner, Mrs Martin and Mrs Bailey have led their respective phases with dedication and aplomb. Mrs Champion's ability to empower the staff, inspire them to look for new opportunities and her contribution in every aspect of school life is really remarkable. Her support and encouragement as I took up my new position as Head have been enormously appreciated.

Through the extensive Community Outreach Programme, we have endeavoured to inculcate a social conscience in the girls and to give them the opportunity to make a meaningful and sustainable difference in the lives of others.

I would like to thank the parents for their support and interest in all areas of school life. Their commitment and the support while participating in so many committees and giving so generously of their time and expertise, has been truly phenomenal.

My thanks are extended to Mrs Reid and the Herschel Council for their continued support and encouragement.

I would like to take this opportunity to wish Mrs van Zyl well as she retires. She leaves a legacy of excellence. Her support, motivation and inspiration will be sorely missed at the Preparatory School. We have thoroughly enjoyed her wisdom and exceptional leadership. She has attended so many of our functions and special events and I know that in 2008 we will feel her absence and think of her often. The bond bridge that she initiated between the two schools is a symbol of the unity that she has created and reflects the true heart and soul of Herschel. We wish her success and happiness as she embarks on a new and exciting phase of her life.

I thank you all for a wonderful year.



STAFF

Back row, from left: Mrs L Verster, Mrs A Cawood, Mrs A Swan, Mrs M Smit, Mrs L Howard-Tripp, Mrs A van Niekirk, Mrs K Luyt, Mrs J Crowley, Ms J Ward, Mrs S Centurion-Harris, Mrs L Macleod.

Third row, from left: Mrs A Simpson, Mr P Johnson, Mr K Kula, Mrs Y Davis, Mrs L Cowie, Mrs A Lewis, Mrs P Martin, Mrs F Odendaal, Ms T Mazibuka, Mrs K van der Berg, Mrs C Lewitt.

Second row, from left: Ms P Vundla, Mrs R Strauss, Ms L Dicey, Ms C Sawyer, Ms P Beeton, Mrs A Baikoff, Mrs J Goldschmidt, Mrs S Schuurmans, Mrs L Collins, Mrs J Nel, Ms T Dreyer, Ms E Webster, Mrs N Gerhardt, Mrs C Blencowe.

Front row, from left: Mrs L Boyd, Mrs A Macé, Mrs J Martin, Mrs A Champion, Mrs B Heidmann (Head of Preparatory), Mrs C Summer, Mrs M Bonellie, Mrs S Boss, Mrs M Sleigh.

Absent: Mrs H Bailey, Mrs M Soole.

HEAD OF PREPARATORY

Mrs B Heidmann, HDE (CTC)

DEPUTY HEAD OF PREPARATORY

Mrs A Champion, HDE (Academic) (GTC)

SENIOR PREPARATORY STAFF

Mrs A Baikoff, B Ed (UCT), B Ed (UNISA)

Mrs P Beeton, BA (Varsity), B Ed (UCT), DSE, F Dip B Ed (UNISA)

Mrs M Bonellie, HDE (Natal) (Phys Ed)

Mrs L Boyd, B Mus (Ed), B Ed, JTLM (UNISA)

Mrs S Centurion-Harris, B Ed (CTC)

Mrs L Cowie, HDE (FCE), Dip. Ed Management (BAU)

Mrs Y Davis

Mrs N Dominguez-Salio, LFCL, BEd, BA Hons, M Ed (UNISA)

Mrs L Hampton, PTD, PTD (Art)

Mrs L Howard-Tripp, BA (SD) (UCT)

Mrs A Lewis, B Prim Ed (UCT)

Mrs K Luyt, PTD (Senior Primary) (CTCL), PTD (Junior Primary) (PCTE)

Mrs L Martin, HDE (GTC)

Mrs M Smit, B Home Sc (Ed), HDL (UCT)

Mrs M Soole, BSc (UCT), Hons (Wits)

Mrs R Strauss, HDE (Natal)

Mrs A van Niekirk, BA Ed (BAU)

Mrs L Verster, B Ed (Senior Primary) (CTC), PDE Remedial Education (UNISA)

Ms P Vundla, Dip Ed (Cape Town College), HDE (UCT)

Ms J Ward, B Mus (Piano), LRSM (Clarinet), HDE (UCT)

HEAD OF JUNIOR PREPARATORY

Mrs H J Bailey, HDE (Pret)

JUNIOR PREPARATORY STAFF

Mrs J Crowley, HDE (Art), PTD III (Jun)

Mrs J R Nel, B Ed (PE), Dip Sp Ed (Remedial) (UNISA)

Mrs A Macé, HDE (Junior Primary) (JCF)

Mrs L Marlear, CF I, University of Pretoria

Ms E Webster, PDE, PTD II (GTC)

Ms N van den Berg, B Prim Ed (UNISA)

HEAD OF PRE-PREPARATORY

Mrs C Summer, HDE (Pre-Prim) (Barkly House)

PRE-PREPARATORY STAFF

Mrs C Blencowe, HDL (Pre-Prim) (Barkly House), Dip Sp Ed (Remedial) (UNISA)

Mrs S Boss, Assistant Teacher Grade R

Mrs L Collins, B Ed (Pre-Prim) (Barkly House)

Ms T Dicey, BA Hons (UCT), HDL Pre-Primary (CTC)

Mr K Kula, Prime Care Certificate

Mrs N Martin, HDE (Pre-Primary)

Ms M Martin, Prime Care Certificate

Ms T Mazibuka, National Dip Ed, JCL II, HDE (Pre-Primary)

Mrs F Odendaal, BA (UNISA), HDE Junior Primary

Mrs A Robinson, B Ed (Pre-Primary Ed), BA (UNISA)

Mrs A Swan, HDL (Edgewood Training College, Natal)

SUPPORT STAFF

Mrs A Cawood, BA (SW) Honours

Mrs S Schuurmans, BA (Wits) SLG, BSc Ed (California State University)

Mrs A Simpson, B Ed (Stell), ALL (UKISA)

ADMINISTRATIVE STAFF

Mrs J Goldschmidt, Media Studies Assistant

Mr R Johnson, ICT Network Technician

Mrs C Lewitt, Pre-Preparatory Secretary

Ms C Sawyer, Admissions Secretary/PA to the Head of Preparatory

Mrs M Sleigh, Receptionist/Secretary

MUSIC

MUSIC

Mrs J. Boyd

Sounds of silence? Definitely not! When approaching the Music Centre one is assailed by a cacophony of sounds: pianos, violins, drums, singing, recorders, clarinets, keyboards, saxophones, cello and flutes, to name but some of the wide range of instruments which the girls are learn to play at the Preparatory School.

We have had a number of changes to the staff of the Music Department this year. We welcomed Britwen Leith, our chief trainer, and also three guitar teachers: Nathan Ginn, Liz Irish and Jamie Cloete. Stephanie Oosthuizen also joined our piano teaching staff. We would like to congratulate Tracy Whittle on the birth of her beautiful baby daughter and thank Megan Ellis-Smith for her help while Mrs Whittle was on leave. Natalie Lawrenson also joined us at the beginning of the third term, teaching to not horn.

Once again our pupils were given many opportunities to perform. These included a Musical Soirée hosted by Herschel and involving Western Province Preparatory School. We participated in an Orchestra Evening hosted by Rossmore Girls' Junior School and held our annual Music Evening. Our popular Music Workshops afford every pupil who learns music at school the opportunity to share her talents with fellow pupils and parents. The Music Department was also involved in events such as our Founders' Day celebrations, Easter and Christmas Services and our Foundation Phase play, 'The Silliest Girl'.

Girls are encouraged to participate in ensembles. Extra-murals offered are Recorder Ensemble, Marimba Band, Orchestra, Choir and our newly formed Cello Quartet. Special mention must be made of our Marimba Bands' excellent results achieved at this year's Cape Town Festival, and also their performance at the Pre-Preparatory Conference and at the R&C Indaba which took place at the Cape Town International Convention Centre.



Many girls were entered in the Cape Town and Kaapse Afrikaanse Eisteddfods, as well as Royal Society of Music and Trinity Guildhall examinations, achieving excellent results.

We are also very proud of our newly acquired, beautiful, upright Kawai piano which is housed in the Music Auditorium, and would like to thank all involved in

making the purchase possible.

Herschel is privileged to have a most dedicated and skilled music staff. We continue to strive for excellence and to expose our pupils to diverse areas of music-making.

We are very proud of our young musicians and are most grateful to all the parents for their continued support.



CHOIR

Advisor: Mrs Boyle

Back row, from left: Alison, P Maraboldo, S Ruls, L Osh, O Clegg, T Moxley

Middle row, from left: C Heister, S Hoffmeyer, F-H n, A van Zyl, A Samuelsen, L Farnson, L Karthi

Front row, from left: G Wesson, C das Neves, P Meadows, A Meyer, E Hadzary, K Macfarlane, C Pinheiro, Mrs L Boyd



ORCHESTRA

Back row, from left: S Hoffmeyer, D Csabry, C Farnson, J J Doobert, O Clegg, D Hugo, O Winndley

Middle row, from left: P J Warr (Conductor), M Russell, P Meadows, R White, C Heister, L Barnard, M Rodman, T Christensen, A Meyer, N Simpson, A Farnson

Front row, from left: D Cornish, C das Neves, S Ruls, C Heister, I Schabert, A J van der Ross, A Meyer, J J Doobert, S Hayward

MUSICAL SOIRÉE

MUSICAL SOIRÉE WITH WPPS

Julie Wood

Herschel and Western Province Preparatory Schools' Music Departments hosted a combined Musical Soirée for the first time in June this year. After much hard work, a most entertaining evening was enjoyed by all.

The unions of the combined schools opened the Soirée with "Circle of Life", the well known Chorus from The Lion King, conducted by Marianne McLean. The full and varied programme included many contributions from both schools. WPPS amazed us with their variety of orchestral and ensemble groups, a String Orchestra, Wind Band, Grade 7 Ensemble and Percussion Ensemble. The latter was conducted by Mr Phillip Tringle, Head of Music at WPPS. His youthful enthusiasm must surely be an inspiration to the boys at that school!

Especially contributions included our Orchestra, a String Quartet and Ensemble, Flute Quartet, Recorder Ensemble, Vocal Ensemble and Guitar and Cello duet. Two solo items added variety to the many groups. Bus-Hye Im performed a beautiful piano solo and Jaser Boudi stunned us with her exceptionally brilliant violin playing!

Both orchestras combined to perform the well-loved "When the Saints" and the Soirée ended with the cheering sounds of the combined maraca hands.

It was a wonderful, inspirational evening for us all. Thank you to the WPPS music staff for all their hard work. We look forward to repeating this event in future.



TECHNOLOGY

Margot Jaye

This year, for the first time, we had a Grade 5 Moms and Daughters Craft evening. Each daughter taught her Mom some card making techniques, and thereafter it was up to each person to enjoy our fun of doing something creative whilst sipping her chocolate! What a lovely evening it was, with each and every person making truly unique and beautiful cards!

The Dads and Daughters Technology evening remains a highlight on the Grade 6 calendar. This year, the brief was to design and make a double-story dolls' house out of boxes, and to include a pitched roof, staircase and three pieces of furniture. The structure also needed to have lights operated by home-made switches. The brief to metamorphose the stacked boxes into dolls' houses resulted in loads of excited! However, within 90 minutes they had succeeded! Our structure thanks go to our two judges, Mrs Cecile Luley and Mr Andre Goosen. Without their hard work on the night, this evening would simply not be possible. After the event, all the dolls' houses were donated to an orphanage, where it is hoped that they have brought a great deal of pleasure.

During 2007, by far the most challenging project was the cinema made by the Grade 6's. They were required to build a stage and solder a mechanism which would open and close the stage curtains. A number of problems were experienced during the manufacturing stage, the biggest was that of safe storage! The express purpose of the renovations to the Technology classroom is to create lock away storage for project work.

Technology, in the lively light and sunny classroom, continues to be a great favourite for the girls. It is here that they learn to apply, in a practical way, many of the Science and Mathematics skills which they learn in the classroom. Here too, brainstorming and problem solving are the order of the day. May the subject continue to thrive at Herschel.



RESOURCE CENTRE

INFORMATION TECHNOLOGY

ICT Co-ordinator: Mrs M Smith

The most significant advance in information technology teaching this year has been the start of the roll out of Interactive white boards and data projectors into the classrooms. Staff are excited about the multitude of different ways that this equipment can enhance the teaching process. In addition, all the computers in the computer classroom and project room have been upgraded.

I would like to extend a very grateful thank you to Mrs Gierlach for co-ordinating the Prep IT department during my long leave of absence in the third term.



Author Kate Greenaway of the Goose books, visited with his guests who decided to have a duck dip in the pond!

LIBRARY

Librarian: Mr P Brown

Our Readingathon which is, without doubt, the highlight of the year in the Library, was launched in assembly when Mr Phineas Fogg – alias Mr Brown – arrived to introduce the theme 'Around the World with Books' – inspired by the story 'Around the World in 80 Days'. Then came the event everyone was looking forward to... the staff play 'Giraffes can't Dance'. The staff, dressed as animals, cantered their way onto the stage – to the ranga, the wahiz, rock a roll and



Grade 7 girls read to younger children in the garden



Many girls entered into the spirit of Dress-Up Day by dressing up in costumes depicting fictional characters. Well done to everyone for using their imagination!



The cast from 'Gizelles can't Dance'



The foyer was beautifully decorated with flags from different countries and a magnificent hot air balloon!



Miss Dwyer reading to the Bouncing Babies with the Taj Mahal display in the background



Our Quiz Master, Mrs Champion, with the Grade 6 winning team from the Inter-school Quiz 2007



All Children's authors of the 'Merry' books, with the Grade 3 girls who enjoyed a paper workshop in the library auditorium



We invited a number of authors to come and address the girls here Lianne Morgan, author of 'Hed at your Service, Maham', spoke to the Grade 5 girls about her book and how she has adapted to life as a disabled person



We decorated our copy of the library to fit in with our theme and here girls sit at a viewpoint table outside the Learning Tower of Pisa

ECO-SCHOOL AND ECO-KIDS

The Eco-Footprints survey sent out in June reminded families of our personal impact on the environment and the need to reduce our ecological footprints.



Together with Western Province Preparatory School, we held an Arbor Day ceremony in the Andrieu Gardens where we celebrated the importance of trees. We presented indigenous trees to two Gugulethu schools and were also able to give a donation to The Friends of the Andrieu Gardens.



For World Water Day, the girls collected bottled water for the Peninsula School Tooting Association for communities with no clean running water.



The Eco-Kids this year, led by Natasha Krutivok, Daniella Marais and Chris Winterley, organised a successful cake sale to raise funds to start a container herb garden – an ongoing project which we hope will grow.

The Eco-Kids Club has met each week to discuss issues such as eating endangered fish species, energy saving measures, waste landfills, recycling and leopard road conservation.

A highlight was the walk undertaken to Andrieu Gardens to visit the Weeping Tree which had just been declared one of the ten biggest trees in Africa.



In March Herschel received the Eco-Schools Green Flag at the Western Cape Eco-Schools flag presentation ceremony for the third consecutive year.



Almost 10 000 cans were collected for Oasis Recycling during The Big Can Recycling Challenge held in the first term.



During Birding Week, Heather Howell of the Cape Bird Club, gave presentations on the African penguin and Herschel collected enough money to buy five penguin houses for penguins on Dyer Island.



During the year many environmental days were highlighted on World Wetlands Day, conservation officers from Rondevlei Nature Reserve talked to the younger girls and the Eco-Kids Club about the importance of conserving wetlands bringing many live specimens with them.



IDENTITY ENRICHMENT



COMMUNITY OUTREACH



LIVING MATHS

LIVING MATHS

Steve Storrman

Living Maths is a mathematically based enrichment programme that allows learners to extend and enrich themselves. The programme is a journey of discovery and revelation when numbers come alive and the learners make the discoveries. We help the pupils to see the relevance of numbers in everyday life, while teaching them problem solving and creative thinking skills.

Today's woman needs to be independent and analytical; she needs to be assertive and confident; she must have strong

communication skills and problem solving abilities; she must be able to think outside of the box!

A popular module this year has been looking at 'The Real Hustle' – how people are easily conned through proposition bets and other sneaky tricks. The girls learnt how to identify such activities and empower themselves so as not to be victims. The Interschools Survivor Challenge puts these skills to the test and the winning class enjoys eating as much pizza as they can consume!



GENERAL KNOWLEDGE

GENERAL KNOWLEDGE

Mrs A Champion

This year, as a result of Grade 7 sporting commitments, the General Knowledge group was comprised mainly Grade 6 girls with just a couple of Grade 7s to add their experience. The girls' enthusiasm and resilience has been tested every bit as much as their General Knowledge as they competed against Grade 7 teams from 40 other schools in the Interschools Quiz. They have worked hard in this vast and demanding area of expertise and have made excellent progress. Although the Hertschi Preparatory team has not reached the final round this year, I am confident that next year, they will go from strength to strength under the guidance of Mrs Linda Marcin.



GENERAL KNOWLEDGE

Back row (from left): Mrs A Champion, O Murray, S Kule, C Pined, Mrs L Marcin
Front row (from left): O Clagg, Lowe, J Bidoli, T Norman, A Fauriani, O Winsorley

INTERHOUSE SPORT

JAGGER

*Captain: Samantha Hobbs
Vice-Captain: Samley Curtis*

This year Jagger has once again been very enthusiastic and willing in all Interhouse events. We have excelled academically, winning the House points Trophy for three terms and are hoping to win it again in the fourth term.

The highlight of the first term was the Interhouse Swimming Gala. We are very

proud of all the Jagger swimmers and supporters – they gave of their best. Sadly, Merriman won the gala.

In the Interhouse Tennis competition, we came second. In the third term we played our Interhouse Hockey and Netball tournaments and our players played with such determination. We are very excited for Sports Day and aim to win the Spirit Cup! We also hope to do well in the Interhouse Cross-Country.

We thank Mrs Centurion-Morris (Head of Jagger), and all Jagger teachers for all their help!

We are very proud of the girls and their efforts, and wish the Jagger girls of 2008 and the House Captains good luck. We ask that they carry on and strive to achieve in every area of school life and uphold the great Jagger traditions.

We hope that they make us, like always, extremely proud. GO JAGGER!

MERRIMAN

*Captain: Alessa de Wae
Vice-Captain: Francesca Barber*

We started the year off with a bang, by winning the Interhouse Gala. All the preparation we put in was well worth it. The girls sang with all their hearts, I know that we all did! Teaching the songs, well... We had a slow start, but when it came to the Gala, we won the trophy, so the last, energetic swimmers made up for their singing! Sometimes we think the only reason why some of the girls came to our song practices was because

of the little sweets and surprises we gave. These "techniques" we used definitely worked (learning from all the previous captains of Merriman!). In the end we were victorious! Hockey, we found, was quite a shock when we came last, but seeing all the girls with pink faces, either from screaming loudly for their house or for playing a really hard hockey game, we know that each girl played an important role. Merriman is very good at bouncing back onto their feet and Interhouse Netball was incredible! Merriman was singing and cheering with such passion, there was a true desire for victory. Every girl played to the best of her

ability and really tried hard. We shone very brightly on the court, and to our surprise we ended up winning! It was a great feeling knowing all the energy the girls put in was put to good use. It was an amazing day through and through. We couldn't have had a better bunch of girls. They showed so much spirit!

We are looking forward to the Interhouse Cross-Country and Sports Day in the fourth term. Getting the chance to be House Captains was really rewarding! The memories we have will stay with us forever. We are so very proud of Merriman and all their magnificent achievements!

ROLT

*Captain: Miriam Mardel Brook
Vice-Captain: Melissa Pickford-Moore*

Rolt is the best house and we could never imagine it being so great. Rolt has shown great spirit, enthusiasm and sportsmanship this year. We started off the year with the Interhouse Gala and we were very proud of the "Rolties" spirit. We came second and won the Spirit Trophy. In the first term we also won the Interhouse Tennis, and our house points at the end of the term. This was an excellent start to the beginning of the year. Many of the "Rolties"

have made significant contributions, both academically and in sport.

We won Interhouse Hockey and came second in the Interhouse Netball. We were really excited with these results and thank all the Rolt girls for their enthusiasm. We all enjoyed the day immensely. When it comes to supporting Rolt, we excel and show everyone what Rolt is all about.

We are very excited about the Interhouse Cross-Country and Sports Day – these are being held in the fourth term.

As House Captains of Rolt, we have had an absolutely unbelievable year and want



to thank the Rolt girls for their spirit and enthusiasm, and for making our year so worthwhile. Good luck for 2008!





SA AND WESTERN PROVINCE REPRESENTATIVES

Back row, from left: Mrs Donnell (HOD Sport), C Parel (WP Chess), C Hoorntje (WP Tennis, Wynberg Zone A Hockey), C Murray (Hoppers), C Bradley (Wynberg Zone B Hockey), M Morse-Brown (WP Tennis), T Barber (WP U14 Squash), N Smith (WP Cross-Country, Decathlon, Triathlon)

Front row, from left: S McGregor (WP Gymnastics), C. Diermont (WP Gymnastics), C Goleong (WP Diving), J van Heerden (WP Swimming), M Russell (WP U11 Squash), J Arantes-Gonvalles (WP Swimming), R. R. de la Rive (WP Diving), K Macfarlane (WP Gymnastics), E-C. (WP Gymnastics), C. Kuhn (WP Ice Sliding)



HOUSE CAPTAINS

Top row, from left:

S Robins (Jagger Captain), S Currie (Jagger Vice-Captain), Mrs Bonellie (HOD Sport)

Front row, from left:

M Proctor-Moore (Rale Vic Captain), M Mordal-Brink (Rale Captain), A de Wet (Mordman Captain), T Barber (Mordman Vice-Captain)

NETBALL REPORT

*Captain: Nicola Auld, co-
Vice Captain: Diletta Grover*

Well done to all the netball players who have all shown such determination and enthusiasm this season. All of the netball girls have improved and all have performed outstandingly this season. In the third term, the girls participated in the 'Tetherhouse' Netball matches, Merriam coming 1st, Rolt 2nd and Jagger 3rd. All the girls showed incredible team spirit and all played a good game of netball.

Our open U13A team, joint winners of the Wynberg Zone League, played two

matches at Wynberg Girls' School on Wednesday 29th August and won the first match against Paul Gayling. They were unlucky and lost against Groote Schuur who went through to the final round in Bellville. Although we were beaten, our team played a superb game and we would like to congratulate every player.

Thanks to our coaches – Mrs Catherine Harris (U10), Ms Smith (U11), Mr Davies (U12) and Mrs Lewis (U13) – for a wonderful season. A special thanks to Mrs Bonellie for organizing all these events and putting in much effort into all that she does. We would also like to thank the Social Netball and Grade 3 coaches and all

the girls who have played netball.

We have all improved in one way or another and we would like to thank everyone for giving up your afternoons for netball – we really do appreciate it.

The PGSGU Interschool Tournament held at Rosenberg Girls' High was a great highlight for the girls. All the players performed as best as they possibly could. Well done to the under 13 team on winning the U13 PGSGU Trophy.

We are sad that the netball season has come to an end, but congratulate the girls and we hope that you have enjoyed it as much as we have. All the best for next year!



U10 INTERSCHOOL NETBALL TEAM

Back row, from left: Mrs S. Cameron-Harris (Coach), L. B. Bennett, J. Worsley, N. Smith & L. MacDonald
Front row, from left: E. Morley, D. Curran, L. Nixon, G. Grosche



U11 INTERSCHOOL NETBALL TEAM

Back row, from left: M. Nel, L. Perrett
Second row, from left: L. Kareddy, D. Burger, C. Hermans, Ms M. Smith (Coach)
Front row, from left: A. Ellis, A. Meyer, K. Harris, E. Howard



U12 INTERSCHOOL NETBALL TEAM

Back row, from left: A. Mayors, S. Belwin
Second row, from left: Ms K. Davies (Coach), J. Gleeson, E. Ryle, A. Steiner
Front row, from left: A. Makin, N. Scott, L. Wooten, M. Heerden



OPEN INTERSCHOOL NETBALL TEAM

Back row, from left: L. du Plessis, G. van der Ploeg, L. McDonald, C. Bixley
Front row, from left: G. Grover (Vice-Captain), M. Marcel Brink, N. Andreas (Captain), S. Currie, Mrs A. Lewis (Coach)

SPORT

TENNIS REPORT

Captain: Chloe Heerden

Vice-Captain: Mikayla Merkel-Brink

This year has been a truly great season of tennis with so many new players joining the tennis team.

Every one of our players has gone out of their way to improve and give of their best, while enjoying themselves as well. The players have shown true sportsmanship while playing their matches against other schools and this has been noticed by all.

Our results at the Interschool Tennis tournament were very exciting. The U13 couple, Chloe Heerden and Mikayla Merkel-Brink, did extremely well. They came first by an amazing 44-3 games.

The U12 couple, Natasha Scott and Meredith Rothman, played amazingly. Well done to Natasha who was very supportive of Meredith who is in Grade 4 (U10) and played in our U12 Team!

The Herschel A team players have won all their matches against other schools in their league this year and congratulations are due to Natasha Scott and Georgia Grobler on being selected to attend the Western Province Trials. Well done to Meredith Rothman who played in a number of

Western Province Invitation teams.

We are proud of Chloe Heerden and Mikayla Merkel-Brink on achieving their tennis dreams.

As Tennis Captains we have had an astounding year of tennis!



INTERSCHOOL TENNIS TEAM

From left: C Heerden (Captain), N Scott, M Rothman, S Currie, M Merkel-Brink (Vice-Captain), with Mrs M Bonello (HOD Sport)

EQUESTRIAN

Captain: Victoria Bossmworth

Vice-Captain: Cassidy Clarke

Our year as Equestrian Captains has been fulfilling and inspirational, full of memorable experiences with our ponies. We are glad to say that all of our members last year are still with us, and our team has expanded greatly, with many more people joining us in Equestrian activities. Unfortunately at the beginning of this year, we had a huge setback due to the African Horse Sickness outbreak. Many shows were cancelled over a period of about 2-3 months, but we've had many great shows. Our most important show was the South African Pony Riders' Championships, held at the Kyalami Equestrian Park in Gauteng. Only 3 riders and their ponies: Claudia Gees on Lane Sugar Boy, Kate Pettit on Alhonga's Angus, Tori Bossmworth on Lane Spice, attended this prestigious show.

Many of the riders and their ponies have excelled in different disciplines, such



EQUESTRIAN

Back row, from left: K Gees, C Bossmworth, G van Wyngaarden, C Gees, K M Szwedski, L Hodgson
Front row, from left: S Hayward, C Clarke (Vice-Captain), V Bossmworth (Captain), J Lukic, K Petric

as Show Jumping, Eventing, Dressage, Equitation, and Showing.

We welcome back Cassidy Clarke, our Vice-Captain, after being kicked in the stomach by a horse, because of this she had

to spend 2 weeks in Intensive Care and 3 months off riding. We hope she will enjoy her new pony, Titmouse Legacy. We wish the Equestrian team and their ponies a wonderful and happy 2008!

SWIMMING REPORT

*Captain: Gabyriel van der Plig
Vice-Captain: Imogen Macdonald*

This swimming season has been a productive one, with the swimming team working hard. Many swimmers showed their dedication by attending early swimming training sessions. The team participated in both first galas and seniors galas, leading up to the Interschol Gala, where all the hard work was rewarded. The Interhouse Gala gave our team swimmers an indication of how fit they were, or not! Just before the big PGSCA Gala, the Western Province trials were held at Newlands. Jennifer van Heerden and Jay Arundel-Giovanna made Herschel proud when they were chosen to represent the Western Cape for receiving the most points in their age group. The final placing of the eight participating schools was read and Herschel came second. We were very pleased with our position, but realised how close we were to winning. We could not have achieved this without the encouragement and help of Mrs Young and Mrs Bonellie. Their help was very much appreciated!



INTERSCHOL SWIMMING TEAM

Back row (from left): N. Smith, I. Winkler, E. Richter, O. Gertzen, C. Beardsley, H. Alderman, V. Nel
Fourth row (from left): Mrs C. Young (Coach), J. van Heerden, J. Arundel-Giovanna, C. Elliston, R. Pankani,
A. van Zyl, L. Nixon, G. Buchanan, L. Beunys

Third row (from left): E. Bonaldi, J. de Jager, N. Hallam, R. Ritchie-Ross, C. Gooch

Second row (from left): N. du Plessis, C. Diekmann, A. M. Ogley, S. Heerden, E. Marley, C. Mitchell,
C. Bichayek, C. Whiters

Front row (from left): Captain: Phep (Captain), Macdonald (Vice-Captain)

Absent: P. Allen, J. Marlowe, J. C. Kuhn

SQUASH REPORT

*Captain: Tennessee Barber
Vice-Captain: Nazasha Krumbock*

There is no better way to start off the squash report than by saying that this has been a fantastic season. We played many matches during the season; we won and lost matches, but whatever the results, we kept our chin up. The team, Tennessee Barber, Nazasha Krumbock, Megan Russell and Lisa Hodgson (helping us out), were inspired with lots of enthusiasm, effort and skill.

Lisa kept up happy thoughts; Megan was determined to beat Bishop; Nazasha was positive all the way; Tennessee encouraged the team 24/7 by keeping a smile on her face.

We would like to congratulate Megan Russell and Tennessee Barber on being selected for the U11 and U14 Western



SQUASH TEAM

From left:
M. Russell, N. Krumbock
(Vice-Captain),
Mrs. I. Marwar
(Manageress),
T. Barber (Captain),
L. Hodgson

Province teams respectively.

On behalf of the whole team, we would like to express our thanks to all the coaches. To Mrs Macdon, thank you for making sacrifices just to watch and help us in our games. Special thanks must go to Mrs Russell who gave of her time to lit-

us to our matches and managing us in Mrs Macdon's absence due to staff workshops.

We really appreciate all their help!

We hope you will keep squash going in the future and that you will have an equally amazing team next year. Good luck to all of you.

HOCKEY

*Captain: Samley Currie
Vice-Captain: Laura de Wét*

Great excitement was the fuse that set the first U13 game of the season on fire. Playing against a Namibian side in a tournament at Bishops, had all the girls fired up for a sensational season. The girls' determination was electric and they came off the astroturf feeling proud, full of smiles, winning their first game of the season.

We would like to congratulate our U13

players who were chosen for Zonal teams, namely: Chloë Heerden representing the Wynberg A-team and Chloe Bradley the Wynberg B-team. Well done girls!

The season progressed smoothly, with the players displaying talent and passion for the game. During the season the U13 side played Durban Girls College. Well done to DGC for winning 2:1.

Interhouse Hockey took place at the beginning of the third term. It was lovely to see the spirit and smiles from all the girls, irrespective of whether they were playing

or supporting. Everyone had a great time. Well done to Rolt House on winning the Hockey Trophy.

All the age groups played in at least two tournaments during the season. The U13 team played in a tournament organised by WPPS at WPCC. The girls had plenty of fun playing in the mud and there were lots of laughs. By the end of the day, the girls looked as if they had played a rugby match. The U12 teams played in a day/night 8-a-side tournament, organised by Sporting Chance and Bishops Prep. This was held on



U10 INTERSCHOOL HOCKEY TEAM

Back row, from left: E Heidmann, L Nixon, M Rutliff, Mrs van Niekerk (coach)

Front row, from left: K van der Merwe, C Walters, L Macdonald, G Grobler



U11 INTERSCHOOL HOCKEY TEAM

Back row, from left: D Murray, P Mubetela, H Alderman, D Hugo, Ms I. Cowie (coach)

Front row, from left: E Perreé, A Anderson, M Russell, A Esack, D Burger, E Brooks



U12 INTERSCHOOL HOCKEY TEAM

Back row, from left: Ms J. Lowen (coach), S Rabeleis, P Nugent, N Gabler, S Rabeleis, Ms M Stewart (assistant coach)

Front row, from left: L Walker, O Price, J Aarendse-Garvalla, L Currie, H Kader, J van Heerden, N Scott

Front: J Stassen



OPEN INTERSCHOOL HOCKEY TEAM

Back row, from left: Ms J. Lowen (coach), C Hoorden, L du Plessis, I Macdonald, N Andreas, J Kruger

Front row, from left: R Pandiani, S Dane, L de Wét (Vice-Captain), S Currie (Captain), T Barber, A de Wét

Front: C Bradley

the WPOC astroturf. The girls thoroughly enjoyed playing on the fast and unrelenting surface. The A team won the tournament and the B team were placed 4th overall. Eight schools participated.

At the end of the season, all the age groups played in the PGSGU Interschool Tournament. The U10 girls were placed 3rd overall. The U11 side were full of team spirit and their confidence grew from match to match. The U12 side were happy with their results, coming in second place overall and remaining unbeaten throughout

the season. The U13 side played with "verva" and perseverance and they were placed third overall.

We would like to thank Mrs van Niekerk, Mrs Versteeg, Ms Cowie, Ms Steward, Ms Louw, Ms Beunmont and Mrs Bonellie for all their support and coaching. We would never have succeeded without their dedication. A special thanks to all parents for transporting the teams to matches and for their loyal support through rain, wind and sunshine. We had a brilliant fun filled season.



CROSS COUNTRY

*Captain: Asha-Billorene de Rooy
Vice Captain: Catherine Muller*

The PGSGU Cross Country race was a challenging competition, with Herschel claiming a well deserved 2nd place. All the girls ran with enthusiasm and passion. The U12 and U10 age groups claimed championship wins. The girls in pink and navy did us all very proud. Thanks to all the parents who supported the Herschel runners. It was a memorable day and enjoyed by all.

We were delighted when invited to

runners were invited to attend the Western Province trials at Bellerive High School. Natala Scott did us proud by being placed in the top 20 in these trials and being selected for the Western Cape team.

The weekly runs were often canceled due to the inclement weather. The Monday practices were prehectic and kept the girls on top of things! This term was filled with enthusiastic and animated runners. We all look forward to the Interhouse Cross-Country, which should be a great success!

Cross Country Camp at High-Neon was a wonderful experience. This camp is an

annual event organised by Bishops Prep. Herschel and Micklefield were invited to spend the week-end at High-Neon and to run a race against the local children. The weather was a bit cold and windy but the girls and boys made the most of it. The races were well run considering the temperature. It was a memorable and fun filled camp.

Special thanks to all the teachers who put time and effort into the races and practices, especially Ms Perry, who coached the juniors. Mrs Strauss, who coached the senior squad and Mrs Bonellie.



INTERSCHOOL CROSS-COUNTRY TEAM

Back row, from left: N Scott, J Walker, J Sarrazon, C Murray, T Coles, F Mariboea, A van der Roos (Captain), C Muller (Vice-Captain)

Second row, from left: Mrs T Diney (Junior coach), N Heller, O Price, A Makin, A van Zyl, C Bradely, D Murray, D Burger, van Heerden, R Ritchie-Roux, Mrs B Strauss (Senior coach)

Front row, from left: C Demont, E Brinks, F Hickman, E Morley, C Walters, C Gosh, R Ndilimi, A Mzweshe, G Grobler, S Henderson, A Mdegey, K Petrus
Agent: G Wesson

GRADE 1 ART



Habane Schaubauer



Sarah Fraser



Scanyyah Corahim



Ruthanne Chiquin



Sara Rutters



Jenna Williams



Caroline Kuch



Nina Lickner



Georgie Edwards



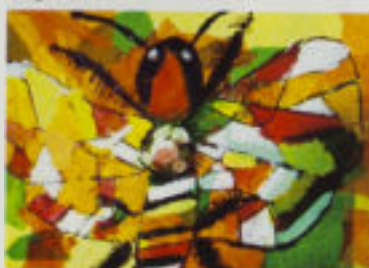
Salma Ahmed



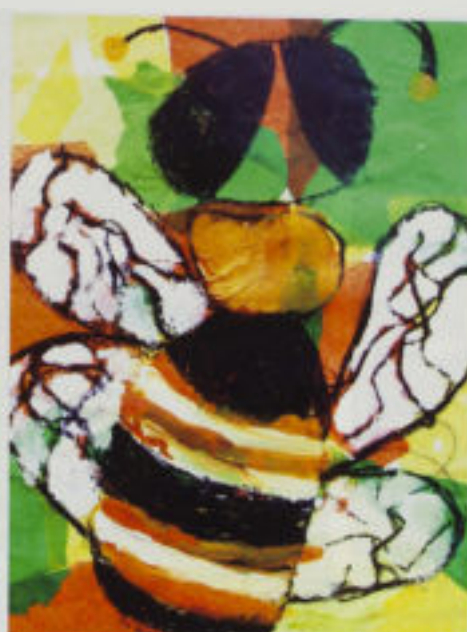
Allyail Lorenz



Meg Fisher



Aria Midgley



Gerura Mitchell



Rachel Es



Alexandra Wilson



Colton Finkler



Nicola Alberta



Jordan Elliot-Murray



Chara Spokes



Adeline S. Jyjo



Sarah Odendal



Zoe Crowe



Anna Schallert

Elia Wolfson

GRADE 3 ART



Alexandra Evans



Nicola da Messia



Catherine Armstrong



Kristen Lowe



Giorgiella Tobias



Elizabeth Atkinson



Georgia Dingley



Kirsten Ponce



Amelia Deary



Christiana Sachs



Lucien Benayrk



Constance Girdling



Hannah Osh



Kimberley Orrey



Kyra Scott



Eun Cheng Lin



Olivia Warren



Emma Blackburn



Kate van der Merwe



Amy Dycroft



Beatrice Csuchy



Sarah Brink



Alexandra Beaton



Amy Percott



Maxine Farniti

GRADE 5 ART



Phila Marubeta



Abigail Samuelsen



Ryan Hsu



Amy Anderson



Tina WL



Alexz Parris



Emma Oclz



Lin O'sholm



Sarah Jane Holgeson



Sarah Sperry



Jessica Brand



Natasha Scott



Alphabet - Grade 6



Vanessa Waibel



Eun-Hye Im



Helena Goddard



Anna Stelzner



Haazim Kader



Melanie Stevenson



Lucy van der Merwe



Olivia Wimberley

GRADE 7 ART



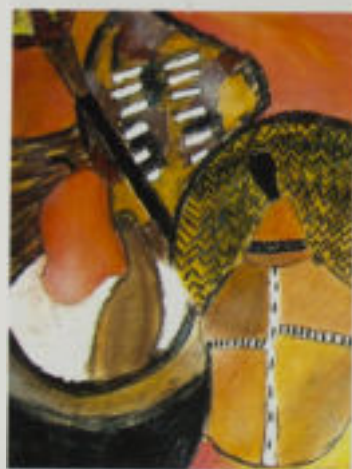
Gabriella Fish



Nuraine Ebrahim



Skalei Savenyev



Alexis de Wée



Lara Rita Pless



Victoria Bosomworth



Jolyn Kruger



Laurence de Wée



Casey Ytelle



Narisla Krumbeck



Samantha Rubins

POOL PARTY



GRADE 1





GRADE 1



GRADE 2



What do you mean... in Grade Two?



PENTHOUSE...

is a kind of small house and a pure person lives in it.
Genessa Ivo

it means your own window house.
Laurie Bonillo

its were paper keep there punts.
Amy Pickay

a cover of a pen.
Courtney Ferrera

is a kind of small house that a cat lives in.
Meg Fisher

a house for a pig.
Megan Jones

it is a house of a pen.
Alexandra Wilson



AUTOMOBILE...

a type of phone that is very handy to use.
Yelisa Hickman

a cellphone that is made in atm.
Nina Romadei

a thing that rides on water.
Jordan Flint-Murray

something that works automatic and moves.
Ashame Nishipo

is a sink thing no one needs it.
Theresa Raley

is a car but you have to move the handle.
Kate Johnson



JUBILANT...

means to be a piece of fat, yummy jelly.
Sarah Quindorf

is a very rich school.
Cayla van Colfer

only happy and excited.
Arena Semilichuk-son Ansat

is a big plant.
Sophie Falowski



RECUPERATE...

something that you cannot see.
Emily Wilkinson

it means all animals go to sleep.
Aime Midgley

means a butterfly coming out of its cocoon.
Chiana Spoke



means that you need a lot of lecture when
your lights go out in the night.
Yvonne Dodie

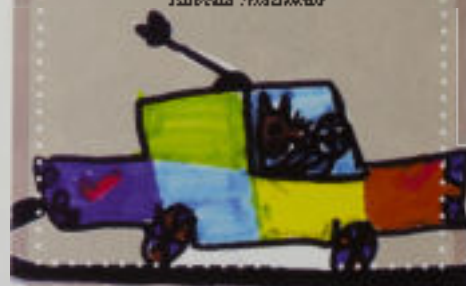
something that you do every day
Indira Thore

do something again and again.
Zahra Khan

is a car for a dog.
Amelia Depler

is when you coprate.
Catherine Diemona

misses that you had a happy life.
Isabella Maitland



MINIATURE...

means like a small creecha.

Shalene Hendricks

a tiny bing is a ant and a bee.

Hannah Drexler

means it is a smaller version of the bigger version.

Devina Prichard



DILIGENT...

a gentleman that is very nice

Isabella Connors

is when a person thinks with her brain in her head

Amber Scott

means you must be intelligent.

Eira Huber

you can do all things.

Nicola Alberta

it is a small baby.

Courtney Kofus

when you asked and you face your line.

Carla van der Burg

when you always want to know everything.

Sarah Dredman

a silly gentleman.

Isabella Kindersley

means that you are very very different.

Sandra Nager



I wonder why my hat looks so much like a shoe



ECCENTRIC...

it means that you are blank and don't know what you are doing.

Ammaarah Ebrahim

it is when a person is happy.

Gemma Mitchell

you don't know what 1+1 = .

Chloe Liddiard

is a reptile that lives in water.

Annie Hu

is like a man who is really good at tricks.

Caroline Mills

it means that you are all jumbled up and jumbled.

Kirstin El

very warm.

Kira Badroodien

amazing and incredible.

Ellen de Leeuw

an electric trick.

Nicola Lowe



DISMANTLE...

when something is dismantled

Hannah Adams

might be a broken marble piece or ornament

Reige Inglis

God has dismantled and lost of people.

Zoe Cross

something that can change colors.

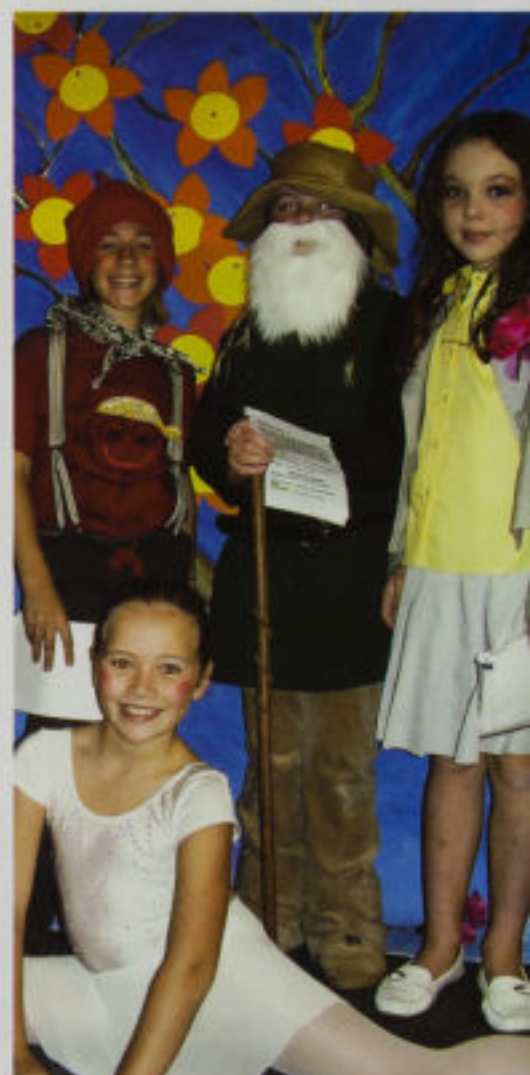
Roseanna Bards

a very small ant.

Kate Johnson



GRADE 3



THE THING THAT IRRITATES MY FATHER MOST IS...

When he's at work doesn't pick up.
Andrew South

When my mother or I phone him is a meeting.
Alex Lorenz

Being sick.
Kaplan Madanirany

When stuff does not work at work.
Kirsten Perle

When the dogs run away.
Jean Marr

IF I WERE MY FATHER FOR THE DAY...

I would sit on the sofa for the whole day.
I would sleep in the house and be a little stricter.
Abbasdeen Parker

I would go to work, come home at 3:30,
kiss my children hello and go and read on my bed.
Jean Marr

I would stay in bed and be lazy and act sick.
Justin Jonhson

I would not go to work. I would stay in bed.
Stephanie Malibucho

THE THING THAT IRRITATES MY MOTHER MOST IS...

When you drag your feet on the floor.
Ciana Medella

Stealing sweets from the cupboard.
Nicole Hanes

When I tap on the table.
Joanna Gibson

Having to wake up on school mornings.
Stephanie Malibucho

IF I WERE MY MOTHER FOR THE DAY...

I would spoil my child rotten.
Ugo Kader

I would shop till I drop.
Justin Macleod Smith

I would make my brother go to school at 7 o'clock.
Alexis Tapardis

I would get my brother grounded.
Clemence Golding

THE THING THAT IRRITATES MY BROTHER THE MOST IS...

When I take forever to finish a sweet.
Luci Graham

When I talk in a weird way.
Clemence Golding

When I am faster than him.
Ugo Kader

When my brother finished my chocolate
and then he eats it and then I take mine out
and eat it in front of him.
Amelia Deary

IF I WERE MY BROTHER FOR THE DAY...

I would be nice to Jimmy.
Georgia Todd

I would be annoying back.
Luciana Graham

I would be so evil, funny and irritating.
Gabi Tapas

I would make his room tiny.
Joanna Gibson

I would be being tall and I would
boss my brother around.
Nicole Hanes

THE THING THAT IRRITATES ME MOST IS...

When my brother makes too of paper traps in the
bathroom.
Kimberley Davis

When my sister destroys my room.
Alex Lorenz

IF I WERE MY CAT FOR THE DAY...

I would sleep all day and when I wake up I would
like to be loved.
Necarba Giusacum

I would lie and be camped the whole day.
Rose Ritchie Ross

I would explore my street.
Gabi Tapas

GLOBAL WARMING IS...

Getting very important.
Justin Jonhson

Destroying the polar bears' homes.
Elizabeth Arkison

Making cement and causing lots of floods.
Loragh Macauliffe

Making the whole earth go very hot.
Kirsten Perle

When it gets hot where it's not supposed to.
Joanna Gibson

WE CAN SAVE ELECTRICITY BY...

Walking rather than using cars.
Andrew South

Switching off useless appliances.
Kimberley Davis

Using candles instead of using lights.
Elizabeth Arkison

IF I WERE PRESIDENT FOR THE DAY...

I would make sure that everybody would
have enough food.
Kimberley Davis

I would end world hunger.
Clemence Golding

I would make sure every one had a place to drive in.
Ciana Michelle

NATIONAL WOMEN'S DAY IS...

When women celebrate the fact of being able to work.
Alexis Haggan

A day when we let the women of the world get to rest.
Amelia Deary



Philippa Allen

ON BEING A WOMAN...

Women are understanding.
Women are elegant.
Obviously, only women have kids,
Cara Ann Nibbelk

They have more wrinkles. They like sinking in the mirror
to see if they are fat or thin.

Alexandra Evans

Why waste your time at the shop when you can
be at the mall choosing which shoes to put on.
There are rubies and diamonds and emeralds and
sapphires and many more choices.

Caroline Armstrong

Women are very kind and outgoing and speak gently. Women
feed their families breakfast, lunch and dinner.

Christina Biele

Women can make babies. They get sold easier than boys.
They are more flexible.

Philippa Allen

Women always sew. Women are very attractive.

Women have a very good shopping taste.

Sahar McGregor

Women shop with good taste and are neat and tidy.

Women work hard to cook and clean and
some don't even have helpers

Isabella Martin



Sarah Gamiet

Women use their common sense.

Georgina Brown

Women can give birth to cute babies.

Women have higher voices than men. Women can love
after children better than men.

Rafaela Nibbelk

Women are feisty and women are always the wiser.

Marie Louise van Marrewijk

Women can be nuns but men can't.

Women have different body parts to men.

Hannah Ode

Women love roses, perfume and jewellery.

They love chatting and helping charities

Emily Hudgson

Women are uglier than men.

They get scared of small insects.

Caryn Birkbeck

Women like my mum tend to push swings higher than men.

Women are usually more difficult to beg to take
you to Batang Lintang!

Rehana Vieg

Women love to bake. Women love to chat.

Women love to make pottery.

Syazna van der Ploeg

Women are older than men!!!

Women use romantic dinner!!

Nicola Haller

My mother wakes me up first in the morning
and my dad does not

Zaahidah Razali



Nicola Haller

Women can give birth to another life. Women can cook.

Women wear high heels and make-up.

Jessica Chermisier

Women give milk. They love to bake,
garden and help others.

Sylvia Brash

Women have the ability to give birth to life.

Women wear skirts, dresses and high heels.

Women get more scared of gross stuff

Georgina Grahner

Most women don't get angry when something goes wrong.

Women have the ability to wear make up but if
boys wear make up it's just wrong!

Kirsten Lowe

Women love watering the garden and planting flowers.

Women wear strappy tops and boob tubes.

Sophiane Gao

Women are born with eggs. Women can be aunts
and grand. Women who have children are moms.

Georgina van Heerden

Women can be nuns and not monks. Only women can be
mistress. Only women wear necklaces with flowers on.

Alexandra Marwinski

They love going shopping in India.

They love dressing up. They look pretty.

Sarah Gamiet

Women are good shoppers and they are always
generous and almost always organized.

Women are the genius when you least expect it.

Women are always healthy, wealthy and wise.

Nicola da Pina

HOW THE HORSE GOT HIS NAME

Enema Kookey

High up on a rocky mountain was a herd of horses. They lived in a large field near a forest, far away from any humans. Horses were not called horses in those days, they were called fluffies.

The leader was called Atlas. He was a tall, majestic, strong stallion. His wife, Stag, was quite different. She was always in the kitchen cooking something. They had a son called Lightning. He was much like his father in looks, coal black with a tiny white stripe but very different in personality. While Atlas was fighting, Lightning was playing with his friends.

One day Lightning woke up, knowing that something special was going to happen that day. Of course, it was to be his first real day of stomping and fighting. He galloped down to breakfast and his mother had to warn him to slow down. The training went well and after a while he asked his Dad if he could have a break and go for a quick walk.

Soon he was hidden by some trees. He was near the edge of the field. Below him the ground dipped sharply and the sharp pointy rocks below looked scary. As he was looking down, the ground beneath him crumbled away and suddenly he fell ... down, down! When he woke up it was night time and just as he was thinking that things could not get worse, he got up, tripped and fell into some quick sand!

He shouted and screamed for help so long and so loudly that his voice became hoarse. Just as he was giving up hope he heard a clip-clop. It was Atlas. Luckily, the quick sand was not too deep and he saved his son.

"What's wrong with your voice?" asked his dad. "It's hoarse," replied Lightning.

From then on all Lightning's children have had hoarse voices and humans found the fluffies and called them horses.

HOW THE BAT-EARED FOX GOT HUGE EARS

Samir Brink

Many, many years ago, in a cave in a big wood, lived a fox and his name was Jack. He was a very nice fox, but he had very poor hearing because his ears were quite small.

One day Jack was sitting on a fallen tree when he saw the other animals playing a game of tag. Then Jack got bored so he decided to ask if he could play. He went up to them and asked if he could play, but the other animals just laughed at Jack. All the other animals didn't like Jack just because he couldn't always hear them, so Jack just went back to his cave all alone.

After a while Jack got tired of listening to all the other animals having so much fun, so Jack left his cave and walked for a long time. As he walked, the woods were silent.

Soon Jack came to an opening in the woods with nice green grass. After a while it became evening and Jack fell asleep.

As he went by and Jack woke up. It was dark by then. Jack was feeling lively after his long sleep, so he sat up and looked at the sky. The suddenly a shooting star shot quickly across the sky. Jack thought of a wish to make. He wished to have big bat ears so that he could hear better.

The next day Jack woke up to see that he had big bat ears. He was so excited that he went outside and all the other animals looked at him. They were so amazed that they all started to cheer for him as he walked down the path from his cave. From that day on Jack was never laughed at ever again. Jack always heard everything the other animals said and he always got to join in the games. That is how the fox became the bat-eared fox and got huge ears.

WHY THE FLAMINGO IS PINK

Jessica Winaley

One hot summer day in Namibia, the flamingo sat quietly on the bank of the quiet, grey fish River, not moving a muscle. He did this so that his grey feathers, of which he was very proud, would camouflage him in the shadows.

Soon he became impatient but that wasn't unusual because in those days flamingoes were impatient, vain, leechy, ungenerous and lazy (they still are). They also hate bright colours. He went down to the river to get some fish but there were none. Suddenly he heard a noise. He stared into the long grass, a bull elk came into view, followed by an antelope.

"At last, food flamingo," he roared waiting for you!" "Sorry, getting to your place in ten minutes," at a slower said than done, especially if there are turtles swimming on the way," said B. Hela. "Never mind," said flamingo. "What did you want to tell me?"

"The food that keeps you alive, my good friend flamingo, is becoming scarce. I am afraid to say," said antelope slowly because that is the way all antelope speak.

The friends decided to go off and forage for food but lazy flamingo chose to stay behind and let his friends do the work for him.

"Don't eat the pink lemon berries while we are away," warned B. Hela. "Yes," I would," said flamingo. "They're pink. I hate pink!"

Two hours went by, then fifty minutes went by. Flamingo felt hungry. He knew his friends would probably be another two hours, so he grabbed a handful of pink berries and ate them! They tasted good... very good... he fell asleep.

He woke up ten minutes later to find his friends staring at him.

"What is it?" he asked. "What's wrong?"

He suddenly saw his reflection in the water. He cried for hours and hours. Yes, he was pink.

That night flamingo prayed to God and asked him to make him grey again. God took pity on him and said he could be grey for the first three years of his life. So that is why flamingos chicks are grey until they are three years old and then they turn pink.



GRADE 4

WHY THE PIG HAS A CURLY TAIL

Anissa Mugar

One day there was a pig called Tippy. Tippy was sad because she had heard her owner, Bill, saying to a man that she would cost thirty six rupees. Tippy was taken to the market and was put into a pen with high walls. Tippy tried to jump and climb over the wall, but it did not work.

"So you want to get out?" said a voice. Out of the corner came a rat. "Let us get started. First, you must let me curl your tail."

"My tail!" half-yelled Tippy bewildered.

"Yes, and do stop looking at me like I'm crazy." So Tippy let Robert, the rat, curl her tail tight. "Now, Tippy, bounce up and down then aim over the wall."

So Tippy did and flew over the wall. Robert, who secretly climbed on her back, fell off her back with a thump. So from that day on all the rats helped the pigs to get out of the market place by curling their tails.

HOW A ZEBRA GOT ITS STRIPES

Shamaine White

One day Zigby, the willy zebra, decided to go and boast about his lining brown body. He would go and say that his known body was definitely much brighter than the other zebras.

So one day, as he went to boast once again, the zebras weren't there. Zigby was very puzzled and went to tell wise donkey. But wise donkey was not there.

Zigby went to see if they were at the volcano. There before his eyes were all the members of the jungle. Zigby was so surprised he pulled back right into the volcano. When he managed to get out, his body was black and white.

All the other zebras jumped in the volcano so they could look as glamorous as Zigby. Zigby became prince of glamour and was known by every single zebra in Africa.

ANIMALS ALL AROUND!

Courtney Pimble

It was a hot, bright morning. I arrived at school on the 18th of June 2007 bringing my hamster cage very carefully. It was pet day. I was very excited! My hamster, Will, slept most of the time, so I let him rest. When I got to school I put my bags away and took Will down to the field. The field was full of cogs and their owners. The air was filled with the shouts of people:

"Hi, Emma!"

"Can I run with your dog?"

"Cute hamster!"

"Does your budgie bite?"

There was also the occasional bark here and there.

Kyle also had a hamster. He is called Cheddar and was so excited that he ran around his cage. Emma Heidmann brought her noisy budgie, Dusty. The rest of the class was running on the field with their dogs. I put Will's cage on a bench and went to go and look at all the other pets.

I had to go running with Emma Rooney's cog, Bella. Glina Warren arrived with her dog, who was holding a very strong, excited cog. Jessica Lily came with her Scotty dog that was barking a lot! Photos were taken of everyone with their pets. Soon, the parents came to pick up the dogs but Mrs Lupton said the hamsters and the budgie could stay. We went into the classroom and introduced our pets to the class. The only dog left was Cindy. Paige Leaf-Wright's Scotty dog.

The day was wonderful! I had lots of fun and so did Will!



ACROSTIC POEMS

Jubilant
Explorer
Master
Master at maths
Attitude
Jenna Clancy

Aches
L'atir
Important
Cory
Energetic
Alex Sogler





KIRSTEN BOSCH

Caitlin Watson

We went to Kirstenbosch for a school outing on the 1st of March. I went with mine and Eun Chong. We learnt a lot about indigenous plants. It was a lot of fun. We got into groups of four and each received a plant. My plant was a wild mint. Our group had to all help to plant our plant. We had a very enjoyable day and I learnt a lot.

KIRSTEN BOSCH

Margie Affard

We went to Kirstenbosch on Thursday. I enjoyed the outing a lot. I liked smelling and touching the flowers, as well looking for plants and trees. My best part of the outing was when we went to the hut and made cards with the indigenous plants. We could take them home with us.

OUR VISIT TO WESTERN PROVINCE PREPARATORY SCHOOL

Lucien Ndlovu

On the 19 June 2007, I went to Western Province Prep to meet the Grade 4s.

The girls were split into 2 groups: A and B. The A group got mixed with the boys and the same happened with the B group. I was in A.

Cathy and I were in a group with three boys called Nicholas, Adam and Rene. We built an alien called Fergus out of recycled boxes, sticks and all sorts of other stuff. He comes from Mars, is very cute and has the nickname, Fergie. I feel sorry for him. His space marker crashed into Mars, so now he has to live there.

After that, we went outside to play baseball. There was a soft hockey and I wanted to try out the teacher wanted me to play baseball, so I did. I was captain of my group and was the first one to play. I got sixteen runs! Sadly, the other group won.

Then we went inside and showed our aliens and spaceships to everyone. There were lots of questions. But ours was the best. Later, we walked back to school and had some break time. We had to say good-bye to Fergus (or Fergie).

MY FRIEND SHANNON

Emma Blackburn

My friend is short and smart. She likes to make up poems and send them to people. My friend does a lot of outdoor activities in her time and makes me laugh a lot. She is eager to try new things, even if it is something she thinks she will not like. My friend often comes to my house. Her favourite sweet is a Yes/No bar and she always shares it with me. Her favourite vegetable is cabbage. My friend and I are a pretty close friendship.

MY FRIEND SITA

Kylie Lindenberg

My friend has a brother and a sister. She has long hair and lives in Riverview. My friend goes to Herchel Girls' School. She can speak English and Afrikaans fluently and is a perfect artist in art. She is beautiful inside and out. Although she is short, I would say she is cool, lovely and understanding.



WHY A GIRAFFE HAS A LONG NECK

Demi Comrie

Once, a long time ago, there lived a giraffe named Lenny who lived in the jungle. He had a very short neck but he loved it. His giraffe was not a normal giraffe because he loved eating juicy spiders.

One day the giraffe set out for some food. The giraffe saw a spider with a small hole in it. Out of the corner of his eye, he saw a hole in the hole. He jumped up with joy and quickly ran over to the hole and put his head in it.

After catching the spider, he realised that the hole was too small to put his head out. He pulled and pulled but every time he pulled, his neck got longer and longer. Lenny got very angry that his head was stuck. Later in the day, Felix and Pigeonfly. They saw Lenny and they pulled him and pulled him. Every time his neck got longer and longer.

At last Lenny was out. He thanked his friends for helping him. Lenny then looked up to the tree to see if there were any other spiders. He then realised his head was at the top of the tree. His neck was so long. That is how giraffes got long necks.

GRADE 5

LIMERICKS

A young girl thought she could ski
But she landed on her knee
She broke her thumb
Then fell on her rear
What a silly young girl was she!
Lauren Spokes

There once was a young girl
called Mag
Who had one shorter leg
She jumped up and down
And fell with a frown
And now she can only eat eggs!
Megan Church

There once was a dog called Tog
Who tripped and fell on a log
He broke his leg
Then the washing line peg
And later he ate a frog!
Julia Allison

HAIKU POETRY



RIVER

The river is wild
The wondrous noise it makes
Why will it not stop?
Lauren Riechgel

THUNDER

Thunder is a voice
Calling out his words of joy
The voice of the Earth
Caroline Pothier

LOCUST

The awesome locust
Eats all the leaves he can eat
He flies in a plague
Alexandra Dolan



CINQUAINS

TREES

Strong, big
Swaying, rustling, whispering
Give us oxygen, air
Peaceful
Tim Wu

GIRAFFE

Tall, graceful
Running fast, drinking
Colourful
Abigail Samuelsen

MOTHER

Kind, beautiful
Cooks, reads, loves
I love my mother
Friend
Gorgiana Buchanan

MOTHER

Loving, caring
Helping, smiling, cleaning
Always there for me
Friend
Alicia Ann Bensch

TINA

Funny, cheerful
Running, laughing, working
Always reaching at break
Library
Rhea Han

PHILA

Happy, kind
Laughing, running, giving
You're a great friend
Friendship
Samantha Hayward



MOMS & DAUGHTERS CRAFT EVENING



THE FAVOURITE NIGHT

Robert White

My Mom and I got to school a little bit late. We sat with Cathy and Ali at table nine. My Mom and I made five cards. We had hot chocolate and muffins when we finished making cards. My Mom and I helped clean up, then I played a little bit with Dani and Carolyn. I felt happy inside because I had spent quality time with my Mom.



LITTLE MISS PRISS



Jeanne Bond

It all began when our little brother was born. She was four. Priscilla was her name. She used to love being an only child. If only her parents had thought of that first.

Once her brother was born, she realized that she was not getting all the attention. Priscilla became a selfish, rude little beast. She always threw tantrums if she didn't get what she wanted, when she wanted and how she liked it. She hated the sight of our "selfish, dirty" little brother. In fact she used to call him such bad names she used to get a jolly good hiding. But that didn't help either!! She just hated him even more.

By this time people were calling her Little Miss Priss. She tried her best to avoid her family. Although she had grown up knowing tantrums, her family found it even worse that she would not talk to them. But she didn't realize that her family loved her unconditionally.

One bright summer's morning, something happened. She realised that life wasn't as bad as she thought. She also realised that it was a privilege to have a loving, caring family and that some girls her age didn't even have a family. So she ran to her mother and her father and her brother's rooms and gave them all a hug.

Today we learn that no matter what we do, our family still loves us unconditionally!!



GRADE 5

MY BIG BROTHER

I have an older brother
Who acts like my mother
I guess he does shout
Or gives me a clout
But I wouldn't change him
for another

Elizabeth Perry

CATS

Cute, cuddly
Soft, warm, fluffy
There to keep you warm

Friendly

Chloë Harris

LOVE

A rose will bring
A smile to a king
The grumpiest king you could see
A hug will bring
A feeling of love
Sent from above for you
A kiss will bring
A bloom to your face
And without that we have no grace
Love is the closest thing we
have to magic.

Catherine Callinan

A DAY IN THE LIFE OF A SAN WOMAN

Eva Boualei

I wake up and I hear the wild lions roaring
in the distance. I smile and think of what
a lovely day this will be. I get up and call
all the women. The berry-picking season
has started. We put on our leather pouches
and call our children to help. The walk is
long and hard on. Finally we arrive and
immediately we start picking. When our
pouches are full we leave. Now we'll have
a feast to celebrate our food. The lions are
still roaring.

DIE DROOM STROOM

Megan Russell

Die stroom is 'n gelidre plekkie, dit is so
moel. Daar is maar warmte die padias sit.
Dit is baie stil en kalm. Daar is groot bonze
en bosse. Ek gaan daar om te ontspan. My
hand gaan spet, maar sy kry vreeslik
vuil. Jy kan die water hoor vloei, dit is so
rustig. Daar is ook baie diere wat by die
stroom bly.

NOU IS EK IN GRAAD 5

Daniëlle Ruyter

Ek is nou in Graad vyf. Ons het al baie
huiswerk en Wiskunde gedoen. Ek hou van
Graad vyf en ek is baie lief vir my juffrou.
Die werk is baie maklik, maar lekker.



LIMERICKS

There once was a girl named Tash,
Who every morning took out the trash,
She didn't tie her lace,
So fell flat on her face
Now she's got a rash from her crash.
Natasha Sene

There once was a girl called Eun-Hye
Who wanted to sing in a play,
She was singing a note,
When she started to float
And all she could do was to pray.
Eun-Hye Ioo

There once was a girl called Lu
Who sat on a tube of glue
She got stuck to the chair
So she had to strip bare,
And then she came down with the flu,
Lucy Stratton

There once was a girl named Sachan,
Who met an adorable young man
They had lots of fun,
Until he took out a gun
Then poor little Sachan ran.
Sachan Robinson

ANGER

Tammy-Leigh Mattheys

I try to keep it all inside
But I can't
I'm so close to screaming
That's all I want to do.
This fury, this crazy need to shout out!
You want to say a sentence or a word
But if you say the words they will likely just be mean.
How can I say it?
How can I describe it?
How do I put it nicely?
The urge to shout, the frustration.
Anger is something you should let out
Or else it's like a prison.
When someone says something that annoys you
You keep it locked,
You don't want to say what is bothering you.
It's like a curse, a dreaded feeling that drags you in
You could fight it but you don't,
You let the beast of anger consume you
It takes bites out of happiness every single time
Until you have no happiness left.
This is what anger does.



MY WONDERLIKE SKOOL, HERSCHEL

Jennifer van Heerden

Ek het 'n wonderlike en baie mooi skool. Ek geniet dit, want die sport is goed en ek het baie goeie vriendinne by die skool. Ek speel hokkie, netbal en tennis en neem aan swem deel. Ek het wonderlike vriende – hulle is baie oulik. Die onderwysers is baie slim. Herschel is 'n pragtige skool en ek hou baie daarvan. My gunsteling-vak is Wiskunde. Ek dink my skool is fantasties.





MY LIFE IS A BRAID

Jenna Lewis

My life is a braid
Some curls tightly woven
Some curls weakened in a way
The future lies before me
The threads are not yet woven

They are going in a pattern
One that I can't understand
Lying so uncertain
Like a wave upon the sand

My destiny is a blank page
The pen is writing as I speak
At some times I'll be strong and calm
At others scared and weak

All I know for sure
Is that nothing's yet complete
The world will carry on without me
Mindless, less sweet

I can make a difference
And a difference can make me
I am like a tiny seedling
Growing slowly in a tree

The future is still coming
Like a wild and restless sea
It's uncertain
I've tried to wait
But tomorrow it will sweep

I am sheltered as I can be
As I stand I am prepared
I must admit though, just to you,
That sometimes I am scared

The future is still coming
Simply that you see!
My time has come
My will be done
Stand back would I'S ME!



THE WOBBLIGOT

Emma Johnson

This is the Wobblegot
He likes to scream and shout a lot
He is a very furry creature
Because he imitate his teacher.

He has three gigantic eyes.
That look about double the size.
If anything you've ever seen.
But they always look so bright and clean.

The Wobblegot is a really guy,
We, to most people like you and I,
But for any teacher, short or tall
He won't hesitate to gobble them all.



THE HYENA

Emma Johnson

A long time ago, a Hyena named Sachan
lived in Africa. She was very strong, so
every animal was scared of her.

Sachan thought she was the Queen. One
day she was walking on the mountain to
find a place to sleep, but it was so sunny
that she couldn't find any shade.

She cried, "I am the Queen of the
world, but who is disrupting my sweet
little nap?"

There was no response. She cried again,
"Who is it? Who is it? Tell me!"

She looked around, behind and in front
of the bushes. Then she looked up, but
she couldn't see anything because the
sun was too bright.

"I am sleepy and I need a long nap! So
go away!"

Of course the sun did not go away, so
she shouted again.

"You are not very helpful, you are useless!
We don't need your help, so go away, we
can do everything ourselves."

The sun was so sad she hid behind the
mountain. The animals couldn't see any-
thing. They blamed Sachan so they said
she must bring the sun back. Sachan
went to find the sun, but the sun did
not come back.

An ant came along and said, "Please
any I try to find the sun?"

Everyone started laughing. "What? You
can't do that! You are too small!"

The ant really wanted to find the sun so
she went alone. The next day, she found
the sun on the mountain. Everyone said
sorry to the sun, even Sachan. The sun
said, "I was upset but then this little ant
came and she inspired me because she
was trying really hard."

Now Sachan and everyone else are
friends.

Moral: Don't judge a book by its cover.

NEW PROVERBS

More haste, less... better... waste.

Beauty is only... a word

...just around the corner... one step away.

Look before you... listen... stare.

Where there's a will there's a... want.

One good turn deserves a rug.

WATER DUMP

Jay Arundel Grouville

There once was a pack of hyenas who ate so much. Their den was full of old and new carcasses. They were there so long that they started to stink and some of them got infected with diseases found in the area.

The leader of the pack, Billy, decided to dump the carcasses in the only dam in the area. In the dam, lived a small family of hippos, who had just gone out to visit their buffalo friends, Jane and Tom. When they got back after a lovely picnic in the game park, the dam was very polluted and contaminated. Even the hippos couldn't survive that smell. No animal could survive in the water, it was just so dirty and smelly.

Some of the hyenas who had eaten the infected food needed water to wash it out of their system. When they got to the dam the water was completely undrinkable. The hyenas were put in jail for polluting in a public area. Before they could finish their sentence, the hyenas that had eaten the infected meat had to go to hospital because they had swollen so much they had to be kept down with pins so they didn't fly away. As for the others, they moved away to find crystal clean water.

The moral of the story is "water is too precious to pollute".



TITANIA

Holly Davis

Titania was once in love
With a fairy from above,
But this fairy loved another,
She hated his lifelong lover.

His lover was Titania's sister,
She swore revenge when he kissed her.
From the time they said, "I do",
She swore to kill her right on cue.

Titania tried to kill her that night
But her lover put up a fight,
Titania fled from where they lay
To a place far, far away.

She worked for Medusa with her snake hair,
There was no mercy, no kindness, no care.
Together they wrecked the lives of others,
Separated children from mothers.

Now Titania lives in the sea,
Makes the loved ones run and flee,
She is a monster, master of terror,

UNICORNS

Abigail Jacobs

Unicorns majestically fly
Up, up so high in the sky.

With horns on their faces
They run through their paces,

Rushing through a silver cloud
The stallion leading the galloping crowd,

Magic hooves go thundering down
Upon the sky, above the town.

A unicorn is filled with grace
As it shines upon his face,

The skill of a unicorn is not to be seen
By prying eyes which are so keen.

This is called a unicorn's secret
The truth is, only they can keep it.

THE MAN AND THE DOLPHIN

Bridge Evans

A bottlenose dolphin was washed up on the beach and he was dying. A fisherman named Randolph took pity on him and pushed him back to sea; the dolphin licked at him then swam away. A day later, Randolph was caught in a storm at sea. He was sure he would die, but the dolphin saw him and guided him to a sandy island where he was rescued.

Randolph always sees the dolphin now, when he's out fishing. Randolph and the dolphin never forget each other's kindness. They are friends forever.

The moral of the story is: Kindness will always be returned.

THE LION AND THE ELEPHANT

Luc van der Merwe

There was a beautiful lion lying sleeping in the long grass, when suddenly a huge elephant walked past him, rustling in the trees, eating. Suddenly the lion woke and walked to the elephant and roared loudly. "Get off my grass and leave me alone!"

The elephant answered quietly, "I'm just trying to get some of your leaves because all the trees are bare."

Two weeks later, after a long dry spell in the forest, the lion was hot and thirsty. In the distance the lion found a waterhole, but as he got closer he recognised who owned it. It was the one to whom he had been rude. He was desperate so he decided to give it a go and ask the elephant anyway.

"Can I please have some of your water. I'm so thirsty?", the lion asked the elephant.

The elephant turned around slowly. "Yes, of course you may have some of the water. The water leaves and trees belong to everyone," the elephant said proudly. The lion apologised to the elephant. As the lion turned round to drink, the elephant said quietly, "Always treat others the way you would like to be treated."



XHOSA

Jenna Lowe

Namhlanje ndiza kuthetha ngumhlobo wam endimchandayo. Igama lomhlobo wam nguJulia. Ifani yakhe nguBidoli. Umhlobo wam ubhala eNewlands. Umnyaka yakhe ilishumi elinesithi. Umhlobo wam ulondela eHerschel kwisikolo samantombazana. Kugreyidi arhandathu. Esikolweni uthanda ukudlala le midlalo ilandelayo: inethibholi nehoki. Ndiyamchanda umhlobo wam kuba uyangqala. Umobulele, kwaye umothandu. Sitanda ukumakela nokuhleka uCamilla noOlivia. Umhlobo wam uthanda ukuzoba imifanekiso emihle nokwenza iingoma ezimnandi. Umhlobo wam umde, umhle kwaye uyamangalisa kakhulu. Ndiyamchanda umhlobo wam kuba nyanedonwabisa kakhulu!



GRADE 7

Sixth row, from left: Caroline Murray, Danielle Bessange, Corrinne van der Pong, Olle a Groene, Danielle Conway, Marguerite Benningfield, Morgan Macdonald, Chloe Bradley, Philippa Mossop

Fifth row, from left: Victoria Brownlee-Pa, Jacyl Kruger, Nicola Anderson, Lara du Plessis, Bianca Quibell, Carlin Vries, Kelsey Happers, Mikayla Markel Brink

Fourth row, from left: Aislinn-Bib van der Ruy, Mikayla du Toit, Leanne van der Merwe, Keri Bryson, Chloe Heerden, Nadine Ebrahim, Nicola Wood, Samantha Dore, Julia Wood

Third row, from left: Megan Day, Casey Lyttle, Heather Ehlertsen, Nicola Ntshani, Axxa de Wier, Samoy Currie, Katharina Leighton, Natasha Krumboltz, Tracy Norman, Natasha Mosters, Demi McOwen

Second row, from left: Nikita Ballis, Kelly Sayar, Samantha Robbins, Marike Pickford Moore, Saskia Soversten, Cassidy Clarke, Catherine Muller, Robyn Panzani, Anna Parry, Alison van Zyl

Front row, from left: Antshana Jacobs, Mrs. J. H. de Waard, Annam Choma, Mrs. Roché Strauss, Laura de Wier, Mrs. Liz Howard-Trippe, Brooke Leaf Wright, Mrs. Annette Champion, Gabriella Fish

Developing the leadership potential of every Grade 7 girl is central to the leadership programme which has been implemented at Herschel.



GRADE 7 REPORT

Mrs A. Champion

The girls are offered opportunities to serve the school by utilising their individual strengths and personal preferences. They may choose to be a Class Monitor, assisting the Pre-Preparatory and Junior Preparatory teachers before school in the mornings; they may enjoy the challenges involved in school PR when they take visitors around the school on Open Days, represent the school at the Bata Ladaba and other public events, and organise Friday ice cream sales; or they may choose to plan and run the Grade 7 Community Outreach projects for the year as well as assisting with open days such as AIDS Day, the Warm Hearts Campaign and other whole school initiatives.

At the beginning of the year, an Initial Leadership Workshop was held to focus on the qualities required of leaders. This was centred up in an African proverb that says: Authority must be handled with care, just

like an egg is handled. If not held firmly, the egg will fall and break; if held too tightly, it will be crushed. In order to illustrate the high levels of reliability and responsibility required of leaders, each girl was given a Vanda seedling to plant and nurture to maturity.

Although the girls are expected to run their portfolios proactively, they are assisted and mentored by the Grade 7 class teachers and Mrs. Champion. Further opportunities to develop teamwork were afforded on the Outdoor Leadership Day run by the Cape Leadership Academy in Tokai. Typical comments afterwards were:

"I had to have determination and perseverance in order to overcome my fears."

"I was proud of myself and my team."

"No one ever gave up and everyone set and achieved personal goals."

"The whole day was an amazing experience."

"This day was filled with courage, my booming luck, fun, teamwork and laughter."

GRADE 7 – COMMUNITY OUTREACH

*The importance of the Grade 7
Community Outreach Programme
is the practical application
of the Herschel tagline:
'Learning to make a difference'.
Mrs A Champion*

Herschel Preparatory places great importance on developing the personal qualities of compassion, empathy and the desire to make a difference in the lives of others. To this end, the Community Outreach Programme plays a central role in the wider Grade 7 year curriculum. It is run by the Outreach Committee, assisted by Mrs Champion, and actively supported by all the Grade 7 girls.

The Autumn Fair was, for the first time in 10 years, affected by inclement weather. The girls, however, were undaunted and simply postponed the Fair Fair part of the occasion to the end of the term. This had the unexpected effect of increasing their overall profit and may well be repeated in the future!

The Fair was, as always, greatly enjoyed by all, and the hard work of the Grade 7 girls, tirelessly assisted by Mrs Howard-Jupp, Mrs Simons and Ms Smith, was rewarded when an amount in excess of R19 000 was raised. This money, supplemented by the Friday tea cream sales, has been allocated to many worthy causes during the year. The Community Outreach Committee's role is to identify these causes and develop suitable programmes in response.

Ongoing standing association with Margaret's House, a home for runaway boys, was

strengthened when we invited the boys to a Picnic Party on a Saturday morning in March. The boys thoroughly enjoyed their visit and the lunch which the girls had prepared. In addition, a donation of R3 000 was sent in response to a special appeal for financial assistance for this home.

The Grade 7 committee sponsor the fees of a child at Little Lambs Day Care Centre to Honour Day, as well as assisting an 18-year-old girl who is an AIDS orphan. We packed sixty Lowe Packs of basic foodstuffs for families in need, as well as twenty-five toiletry packs for men and women patients at Lenegat Psychiatric Hospital. R1 250 was sent to St Andrew's Church in Newlands to assist in the purchasing of school jerseys for needy school pupils.

The annual party for children from Glendale School is always a highlight and the Herschel girls enjoy the interaction with their guests, many of whom have been visiting us for many years. Games, a singalong and tables of party treats ensured maximum enjoyment for Herschel and Glendale alike!

Other good causes supported by the Grade 7s are: Meals-on-Wheels (Christmas Dinners), the Community Chest, St Luke's Hospice Tree of Lights and 'Bonne Experience' – a home for refugees.



GRADE 7 – COMMUNITY OUTREACH



GRADE 7



MY POEM

Catherine Scheller

Like the sun and the moon
Blazing in the sky
On top of the world
No longer scared or shy.

Not only words
But so much more
That feeling of peace
The excitement of war.

Living my life
A sense of being
An expression
Of what I'm feeling.

Belonging in a place
Where only I can reach
Spreading my wings
A summer day on the beach.

Where I am free
Where I am home
Sweetly dreaming
This is my poem.

POEMS AND PAINTINGS

Heath Falconer

My life is like a painting
Colourful and wild.

Not like the painting of a small child
In some parts it's timid
In others it is bold.

Just like my life
Full of studies to be done.
Sometimes the painter, she
Makes it seem funny
But with perseverance
I will always learn.

That at the end of the tunnel
There is always a light.
That's why my life
Will always shine bright.

LIMERICK

Amelia Krombach

There once was a girl called Tash
Who once had a big wallet stash.
The robbers came in
And took everything.
So now the stash has no cash.

FRIENDS

Alexis de Wit

Friends are there in times of need
When you fail and then succeed
When you, ever, are in doubt
Ask a friend; they'll help you out.

Having friends is such a pleasure
And they should be treated like precious treasure
You must keep your friendships strong
Keep even if things go wrong.

A DANCE

Natalia McIntyre

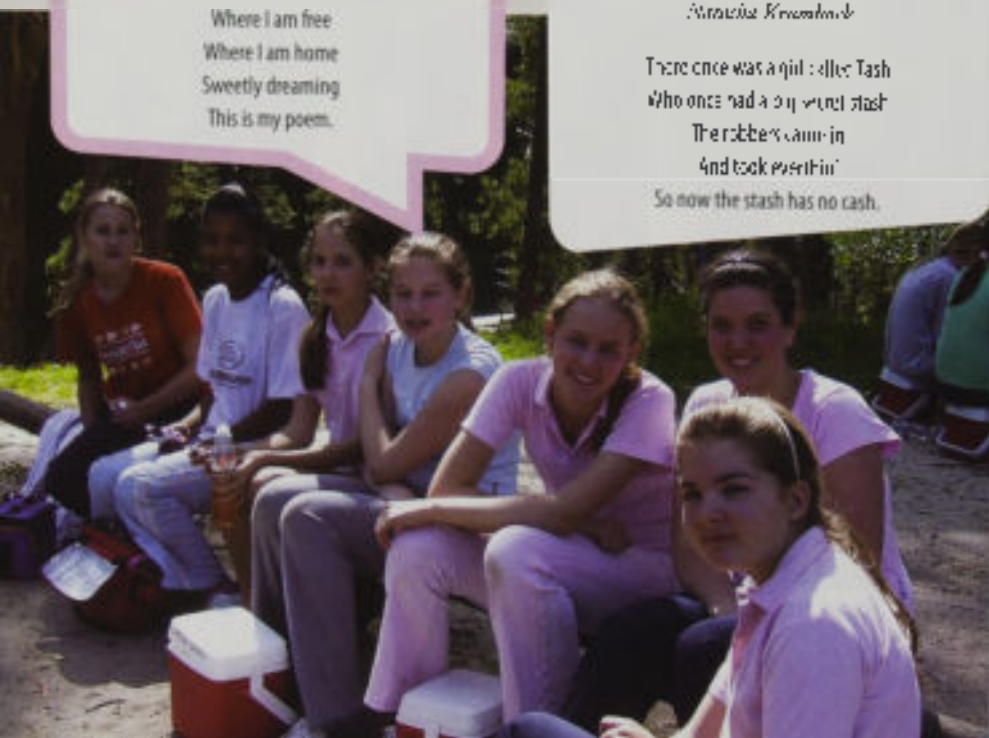
A poem is like a dance
It is sleek and red with grace
You're in a frame when you write
You're going at quite a pace.

You don't need to look back
You write what you feel
You go with the flow
Because you know that it's real.

OPEN HANDS

Olivia Grover

Poems are like your hands.
They can open up wide and reach out
Or close up tightly.
When they're open they're welcoming
But when they're closed they're dark and cunning.
Nothing can be let out or in.
But it's your choice which hands you have
Whether you want to open up or keep tightly shut
And not be able to express quite
The greatness there is around you.





EK IS DERTIEN

Alison van Zyl

Ekskop 'n teke en sit in 'n pool
Dertien is my kasje kan sien ek klink
My lyf is lemp en afgeson
Ek hou van sons en ek wil 'n model wese
Ek kan sien... my lyf is voorblad-moed
ee is 'n lede se pool.
Ons wordelik om met my vriende te wees
maers moet hie se my lui vers oor!



MY LIFE

Kelly Seger

My life is a play
My dream is to fame
Awaiting an audience
Calling my name.

The work is my stage
It would be put to good use
In let my lips shine
To make positive news

My life is a movie
Directed, then shown
My dream is to be
A blessing made known.

MY POEM

Latisha Mkhize

My life is a butterfly
Be cute and small,
As it flutters through the process
Of life is all.

The precious result of life
Like an ever-fertile flower
Carries this fragile butterfly
Over wide lands and seas.

Through care and concern
The butterfly goes
Sucked into whirlwinds
With family, friends and foes.

When it flies out
Its head is fully coming
It flutters bravely away
And knows its now winning.

MY POEM OF LIFE

Natasha Kromhout

I sometimes wonder
How it had all begun,
The flowers, trees and animals
The movement of things, the like to walk and run,
Life itself, it all surprises
So, I'd be a genius if I could know the answers.

I believe in God
The mighty creator,
His powerful yes,
So now you, try and guess!

How did God start?
I wonder every day,
But each time I think
It blows my mind away.

SHE IS ME

Ashley Rebel van der West

As strong as the beast whose name she bears
She cannot escape it, no time for repairs
Her destiny is laid out for her to grasp
She's going against the corner that she cannot swam
The mistake that she made was one of regret
She tried to suppress it, she tried to forget
She got her taste of honey ever so sweet
And for that she is never complete
When I talk about her, and refer to me,
When I talk about her, talk about me.

PRE-PREPARATORY CONFERENCE

"EMOTIONAL INTELLIGENCE" PARENT CONFERENCE 2007

Head of Pre-Preparatory: Cindy Sumner

During May 2007, the Pre-Preparatory & Foundation Phase presented a Parent Conference entitled "Emotional Intelligence." Parents from Hersche' and Wei Paps were invited to arrive one morning and were entertained and informed by stimulating speakers. Amongst those presenters were Seth Planchet, a well known performer and motivational speaker, who enlightened both teachers and parents by giving an apt description of the world that our young children live in today.

Lizzi Fredman, a clinical psychologist, spoke about Emotional Intelligence as being an essential ingredient for making a success of life in today's world.

Nikki Huse's presentation on "Connecting with Children through the Noise and Clutter" makes us aware that we are living with a sense that time has sped up and yet we still have the same 24 hours a day.

Dr. Marlene Wasserman allowed parents the opportunity to reflect on their own sexuality, to assist their children in developing a positive view on this topic while taking cognisance of one's own feelings and views.

Parent teacher conferences and workshops are an opportunity to establish better communication between parents and teachers. Good communication and sharing information can help both parties feel more supported and create positive feelings. Most importantly, children benefit by improved communication because contact between parents and school helps children learn and succeed.

The Pre-Preparatory Department fosters positive and open communication and we encourage regular parent workshops, conferences and parent teacher meetings. We endeavour to solve differences fairly, find solutions and most importantly, to achieve a common goal.





Anna Kaars-Sijpesteijn



Athena Good



Nina Lewis



Gabriel Grew



Zsófia Ruzsai



Georgia Bulmer



Jessica Lander



Sian Lawrenson



Isabella Partiger



Rebecca Dix Peck



Bridget Massey



Call Barnett

PRE-PREPARATORY EXPERIENCES



A DAY IN THE LIFE...



LITTLE LAMBS



Little Lambs Class of 2007



Mary had a little lamb,
it's fleece was white as snow.

And everywhere that
Mary went the lamb was
sure to go.

It followed her to school
one day which was against
the rules.

It made the children laugh
and play to see a lamb
at school.



Alexandre Chevillon



Lindsay Shaw



Imani Khan



Amelie De Villiers



Anne Keers-Sijpesteijn



Lyndell Koopman



Rylie Began



Cara Fisher



Hayley Erasmus



Semantha Willowsky



Gemma Wallington



Leah Floquet



Georgia-Cate Colyn



Hannah Meyer



Julia Lovett



Lauren Pearce



Serena Clinch



Sophie Mizerocki



Hannah Pearce



Leah Barnes



Lily Barnes



Callulah Spencer

BOUNCING BUNNIES



Alexa Mesham



Alyana Good



Annie Wilgy



Ashley Ransbottom



Azra Stark

Flutterby, flutterby Butterfly... Bouncing Bunnies 2007



Beth Ingram



Chiana Williams-Wynn



Emily Elberta



Geor Isaacar



Georgia Clark



Georgia Isaacar



Georgia Perdikis



Janna Isaacar



Jason Hickman



Lauren Johnson



Lauren Mohamed



Leah Weldon



Mariana Gialabrou



Maryna Gailis



Natasha Britz



Prabh Gowan

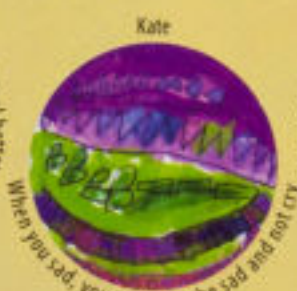
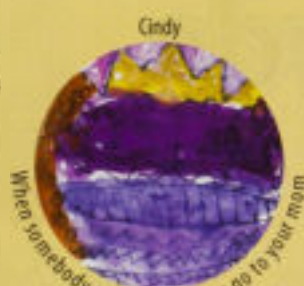


Rebecca Six-Pack

BUSY BEES



The Goldfish Grade R girls learn about resilience and 'bounce back'

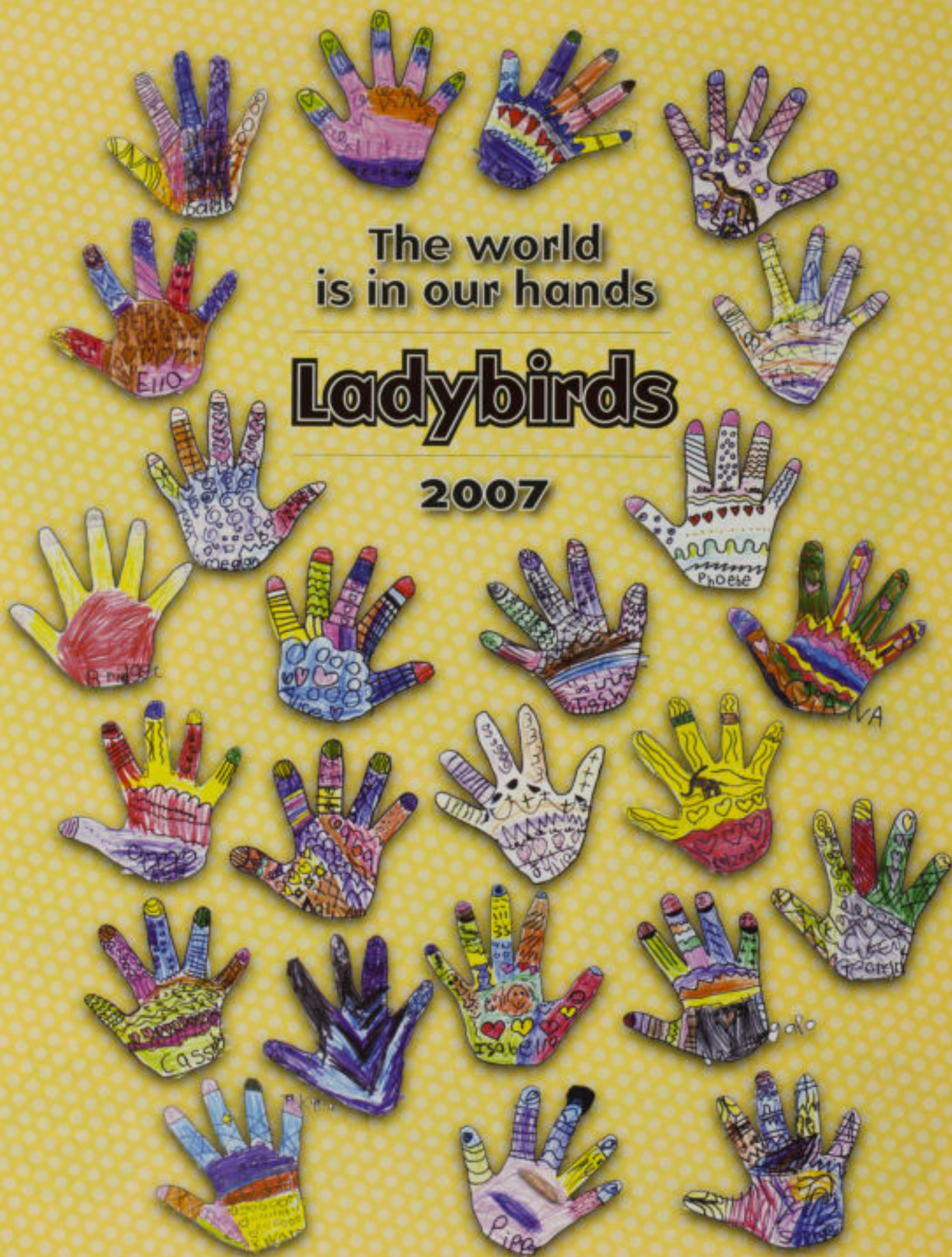


LADYBIRDS

The world
is in our hands

Ladybirds

2007





ABIGAIL SIMPSON

Stellenbosch University

It is with great sadness that we say a fond farewell to Abigail Simpson who has been one of our Remedial Support teachers for the past year and a half. Abigail has been a devoted, caring and professional teacher and she has made a major contribution to the learning of many Herschel Pre-Preparatory and Preparatory girls.

Abigail has worked tirelessly with small groups in the Grade R, Grade 1 and Grade 2 classrooms, and has provided much reinforcement with Language

and Numeracy. In addition, she has seen many girls for individual Remedial and Academic Support lessons and has played a powerful role in developing and reinforcing their learning.

Abigail has made a fine contribution to the multi-disciplinary Remedial Support Team and she will be greatly missed. She has also been a creative and "hands on" school photographer and has been seen on many occasions taking lovely pictures of school activities and outings.

Abigail has elected to further her studies at Stellenbosch University and we wish her much success and happiness in her new career path. She will be missed!



AVRIL MACÉ

Hamber Bailey

At the end of this year we say farewell to Avril Macé. She leaves Herschel Preparatory School after thirteen years of service as a Grade 1 teacher.

Throughout her career at Herschel, Avril has proved herself to be an excellent teacher. Her creativity and artistic talents have ensured that her classroom has at all times been a vibrant, busy and energetic environment. The children have been encouraged to express themselves openly and this has been conducive to optimal learning taking place. Avril has enthusiastically involved herself in the activities that take place in the Foundation Phase. Her ideas for concerts, Nativity and Carol evenings have always

been productive and highly successful. She most certainly has a flair for the performing arts and has taken part in staff items with gusto! The enormous enjoyment and mirth of the children were a delight to observe as they watched Mrs Macé parade in costume for them!

During her long years of service she has shown dedication to the school and to the little ones who have been in her care. She will be remembered by hundreds of children and many colleagues. Her sense of humour, concern for others and excellent work ethic will be missed.

We wish you well as you embark on this new chapter of your life, Avril. We hope that many doors to interesting pursuits will open for you and that you will enjoy good health and happiness in the years ahead. Good Bless.



NAZLI DOMINGO-SALIE

Mrs B. Hershman

Mrs Nazli Domingo-Salie took up her appointment at Herschel in 2004 as a Grade 5 teacher and she soon endeared herself to parents and pupils alike. Her warm, compassionate nature and positive interaction with the girls made the Grade 5 Alpha class a happy place.

Mrs Domingo-Salie obtained her Masters Degree from the University of the Western Cape while at Herschel, and she also made the most of every opportunity to teach the school community about diversity and acceptance of differences. Her sense of humour and words were greatly

appreciated by her colleagues.

Mrs Domingo-Salie was the House Mistress for Merriman and so loved to be involved in all the activities of her house. She will be remembered for her "Super Salie" outfit at the 2007 Literthona Gala and the trolley dash on Sports day.

She has taken up a position in the Education Department as Deputy Chief Education Specialist Project Manager Lit/Nom Strategy. Mrs Domingo-Salie is passionate about improving the quality of teaching and learning in disadvantaged communities.

I would like to take this opportunity to wish her much success and happiness in her new career.

ANYA MORRIS

Cindy Sumner

Anya Morris (nee Robinson) joined the Pre-Preparatory five and a half years ago. My first encounter with Anya was many years ago when we met as students at Barkly House Training College where she qualified as a Pre Primary Teacher. Later at the ripe old age of thirty-eight, Anya once again joined the student fraternity, completing a BA degree through UWC. She went on to finish half of her Masters degree before deciding that enough was enough.

Anya spent most of her teaching career in Durban where she was principal at many Pre-Primary schools. At Herschel, Anya immediately formed an integral part of our Pre-Preparatory family making a significant contribution to the children whom she taught, touching their lives with her gentleness, wisdom and a quirky sense of humour. For many of her colleagues, especially those of us in the Pre-Preparatory, she was an



inspiration. We were often confronted by her infectious energy when on her arrival at school, the music would be switched on and Anya could be seen whizzing around, whistling or tapping to the tune

that was being played. Anya would laugh and respond to our amazement by telling us to take our daily dose of vitamins and Spirulina. We always appreciated Anya's incredible ability to listen and we could always count on her sensitive and empathetic responses. Working with the curriculum is one of her passions and she was instrumental in designing and implementing the New Curriculum at the Pre-Prep. She leaves the Pre-Preparatory having set up a practical system and approach to the Grade R Learning Programme.

Anya will be sadly missed at Herschel; however we know that one person's loss is another one's gain, and she will be following her passion, taking up a position as a teacher trainer at ELRU (Early Learning Resource Unit), where she will be making a difference in the lives of disadvantaged communities.

Anya, we will never forget your friendship, love and support that you have given us since your arrival at our school.



MICHAELA KRITZINGER, GRADE 12

